MA RURAL DEVELOPMENT

Fourth Semester Agricultural Extension Education & Communication (MRD - 401)

Duration: 3Hrs.

Full Marks: 70

Part-A (Objective) =20 Part-B (Descriptive) =50

(PART-B: Descriptive)

Duration: 2 hrs. 40 mins.

Marks: 50

Answer any four from Question no. 2 to 8 Question no. 1 is compulsory.

- 1. What is Agricultural Extension? What are the roles of Agricultural Extension in Agricultural Development? (2+8=10)
- 2. What is Communication Gap? Describe the Models of Communication. (2+8=10)
- 3. What are the Steps in extension teaching? What is Teaching-Learning process?

(6+4=10)

- 4. Define ATMA. What are the Linkages of ATMA? Describe the Organization Structure of ATMA. (2+2+6=10)
- 5. What is T & V programme? What are the objectives of T & V programme? Explain ICAR. (2+4+4=10)
- 6. What is Extension Education? What are the objectives of Extension? What are the functions of Extension? (2+2+6=10)
- 7. Define Education. Explain the various types of Education.

(2+8=10)

8. Short Notes:

 $(2 \times 5 = 10)$

- a. Homophily & Heterophily b. Pluralistic Extension
- c. Cyber Extension
- d. Market-led Extension

e. Empathy

2017/06

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| Du | ration: 20 minutes (Pa | ART A - Objective Type) | Marks – 20 |
|------|------------------------------------|-------------------------|------------|
| I. C | Choose the correct answer: | | 1×20=20 |
| 1. | Extension literally means- | | |
| | a. Stretching out | b. Thinking about | |
| | c. Talking with | d. Deciding for | |
| 2. | The term 'Extension' have original | ated in | |
| | a. Latin | b. Persian | |
| | c. Greek | d. Sanskrit | |
| 3. | The word Extension is derived from | om the Latin roots and | |
| | a. ex and tension | b. ex and tensio | |
| | c. ex and luceo | d. ex and termo | |
| 4. | The term University Extension wa | as first used in- | |
| | a. 1866 b. 1972 | c. 1901 d. 1921 | |
| 5. | Father of extension | | |
| | a. James Stewatt | b. Seaman A Knapp | |
| | c. Edgar Dale | d. Paul Leagans | |
| 6. | Father of demonstration in extens | ion | |
| | a. Seamann A Knapp | b. Rober Chambers | |
| | c. Gabriale De Thorde | d. James Stewatt | |

| 7. Extension basically is a two way | process between | and |
|--------------------------------------|-------------------------------|------------|
| a. Farmer and Researcher | b. Researcher and Planner | |
| c. Teacher and Planner | d. Researcher and Teacher | |
| 8. Method demonstration works on | the principle of- | |
| a. Learning is believing | b. Learning by teaching | |
| c. Seeing and doing | d. Learning by doing | |
| c. Seeing and doing | d. Dearning by doing | |
| 9. The communication model intro | duced by Leagans in the year- | |
| a. 1956 b. 1960 | c. 1963 d. 1975 | × = 6 |
| 10. The most important element in | the communication process- | |
| a. Speaker | b. Receiver | |
| c. Decoder | d. Encoder | |
| | | |
| 11. The term "Extension Education" | " was first coined in- | |
| a. USA b. UK | c. Netherland | d. India |
| 12. The word communication have | originated from- | |
| a. Latin b. Greek | c. Roman | d. Persian |
| 13. Berlo introduced his Communic | cation model in the year- | |
| a. 1960 b. 1956 | c. 1975 | d. 1977 |
| 14. The instrument used by extension | on to bring change- | |
| a. Communication | b. Teaching | |
| c. Learning | d. Adoption | |
| 15. Agricultural Extension deals wi | th- | |
| a. Farmer | b. Change Agent | |
| c. Farmer and Change Agent | d. None of the above | |
| c. I aimer and Change Agent | d. None of the above | |

| 16. Leagan int | roduced his Communi | cation model in the year- | |
|------------------|----------------------------|---------------------------|--------|
| a. 1956 | b. 1963 | c. 1965 | d. 197 |
| 17. To get firs | t-hand knowledge on a | a farm situation we use- | |
| a. Village f | airs | b. Farm & Home Visit | |
| c. Telephor | ne | d. Questionnaire | |
| | | | |
| 18. First step i | n extension teaching- | | |
| a. Action | | b. Desire | |
| c. Attention | 1 | d. Interest | |
| 19. Which is t | he most frequently use | d mass media by farmers? | |
| a. TV | | b. Radio | |
| c. Films | | d. Print media | |
| 20. The use of | computers in technological | ogy transfer- | |
| a. Emancip | atory extension | b. Participatory extens | ion |
| c. Cyber ex | tension | d. Broad based extensi | on |
| | | | |
| | | | |
| | | **** | |
| | 9 | | |

UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA



Question Paper CUM Answer Sheet

[PART (A) : OBJECTIVE]

| Serial | no. | of | the | main |
|--------|-----|----|------|------|
| A | ısw | er | shee | et |
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| Instructions / Guidelines | | | | |
| > The paper contains twenty (20) / ten (10) questions. | | | | |
| The student shall write the answer in the box where it is provided. | | | | |
| > The student shall not overwrite / erase any answer and no mark shall be give such act. | n for | | | |
| > Hand over the question paper cum answer sheet (Objective) within the allotted time | | | | |
| (20 minutes / 10 minutes) to the invigilator. | | | | |
| (20 minutes) to minutes) to the invigilator. | | | | |
| (20 minutes) to minutes) to the myghator. | | | | |
| Full Marks Marks Obtained Remarks | | | | |

Scrutinizer's Signature

Examiner's Signature

Invigilator's Signature