MASTER OF PHYSIOTHERAPY FIRST SEMESTER EDUCATIONAL TECHNOLOGY & MANAGEMENT IN PHYSIOTHERAPY MPT - 202

[USE OMR SHEET FOR OBJECTIVE PART]

SET

Duration: 3 hrs.

Objective)

Time: 30 min.

Marks: 20

 $1 \times 20 = 20$

Full Marks: 70

Choose the correct answer from the following:

Nature of Learning include

- a. Learning is universal
- c. Learning is Continous
- b. Learning is through experience
- d. All of the above
- 2. A researcher tries to invent new vaccine for cancer cure, he injects himself cancer cells to see its impact on human blood chemistry and then through his own blood samples will further progress to synthesize vaccine for prevention of occurrence of fatal cancer. The theory and principle of ethics go parallel here are:
 - Beneficence and theory of virtue
 - ethics.
 - c. Nonmalecence theory.
- 3. Types of learning include
 - a. Motor Learning
 - c. Concept Learning
- 4. What does curriculum refer to?
 - a. A list of textbooks
 - c. The physical layout of a school

- b. Justice theory
- d. Respect for Autonomy
- b. Verbal Learning
- d. All of the above

- b. A plan for teaching and learning
- d. The size of the student population
- 5. Purpose of clinical teaching methods include
 - a. Provide Indivitualised Care
- b. Conduct Reasearch
- c. Collect and Analyse Data
- d. All of the above
- 6. An instructor is teaching students about principles of ethics in health care, and she tells them that the utmost important principle to observe while taking care of patient is doing no harm. The principle of Ethics she describe:
 - a. Beneficence

c. Nonmalefficence

- d. Respect for autonomy
- 7. Elements of a planned curriculum include
 - a. Lesson Plan
 - c. Course Plan

- b. Unit Plan
- d. All of the above

8.	Which of the following isn't a component a. Instructional strategies c. Student attendance	of curriculum development? b. Assessment methods d. Learning objectives
9.	Which of the following is not a clinical tead a. Observation c. Flip Chart	ching method b. Conference d. Demonstration
10.	The word "Ethics" comes from a. Ethos c. Elementary	b. Eternity d. Essentiality
11.	Which of the following are types of barrier a. Physical c. Interpersonal	s of communication b. Gender d. All of the above
12.	What is the term for process of evaluating implementation? a. Curriculum mapping c. Curriculum evaluation	b. Curriculum alignment d. Curriculum differentiation
13.	Which of the following are non projected to a. Silent Slides c. Sound Slides	
14.	Which method is often used for assessing to programs? a. Student evaluations c. Social media reviews	b. Faculty rankings
15.	Which of the following is not a type of Cha a. Picture Chart c. Flip Chart	d. Alumni surveys rt b. Pie Chart d. Flow Chart
16.	Which of the following is not a potential be a. Increase job satisfaction c. Decreased faculty autonomy	nefit of faculty development? b. Improved student outcomes d. Enhance teaching skills
17.	Which of the following is not an element of a. Production c. Identification	Observational Learning b. Attention d. Retention
18.	What is the role of assessment in curriculur a. To grade students c. To measure student learning	n development? b. To evaluate teacher's performance d. To discipline students
19.	Learning Objectives mean a. Learning Experience c. Academic Achievement	b. Concise Outcomesd. Intended Learning Outcomes

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- 20. What is primary goal of faculty development?
 a. Increasing administrative tasks
 b. Enhancing student engagement
 c. Reducing faculty workload
 d. Decreasing student enrollment

Descriptive

Time: 2 hrs 30 min Marks: 50 [Answer question no.1 & any four (4) from the rest] 10 1. Explain various Teaching Aids in detail 2. Write in detail about the ethical principles following in patients 10 care and academics. 3. a. Process and features of a good communication. 5+5=10 b. Barriers of Communication 4. Write in detail about factors affecting a curriculum. Write the steps 10 for making a curriculum in detail. 10 5. Explain various clinical teaching methods in detail 10 6. Write in detail about goals and objectives as well as types of faculty development programme. 5+5=10 7. a. Laws of Learning b. Nature and Types of Learning 10 8. Discuss the aspects on setting of a physiotherapy service unit.

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