

MA EDUCATION
SECOND SEMESTER [SPECIAL REPEAT]
MEASUREMENT AND EVALUATION IN EDUCATION
MAE – 202

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. Measurement aims at finding out the
 - a. Quantity of some commodity
 - b. Achievement of the student
 - c. Quality of some commodity
 - d. Class performance of the student
2. The type of evaluation used to monitor progress during instruction is called
 - a. Diagnostic evaluation
 - b. Placement evaluation
 - c. Formative evaluation
 - d. Summative evaluation
3. When the test developers give the same test to the same group of test takers on two different occasions, can measures
 - a. Internal consistency
 - b. Test retest reliability
 - c. Split half reliability
 - d. Validity
4. Which of the following is not a form of measurement validity?
 - a. Concurrent Validity
 - b. Face Validity
 - c. Conductive Validity
 - d. Convergent Validity
5. Summative evaluation implies
 - a. Judging the performance during teaching learning interactions
 - b. Finding out the level of achievement initially
 - c. Judging the learning outcomes for motivational purpose
 - d. Ascertaining the performance level after the academic session comes to an end
6. Wechsler scales include both
 - a. Verbal and nonverbal tasks
 - b. Comprehensive and objective tasks
 - c. Nonverbal and subjective tasks
 - d. Verbal and performance tasks
7. Differential Aptitude Test is under
 - a. Specialized Aptitude Tests
 - b. Multiple Aptitude Batteries
 - c. Clerical tests
 - d. General Aptitude Test Battery
8. Case study is under
 - a. Objective Technique
 - b. Projective Technique
 - c. Subjective Technique
 - d. Situational Tests
9. Word Association Technique is also known as
 - a. Free Association Test
 - b. Figure Association Test
 - c. Sentence Completion Test
 - d. None of the above

10. Rorschach Ink Blot Test consists of
- | | |
|----------------------------------|----------------------------------|
| a. 11 standardized inkblot cards | b. 15 standardized inkblot cards |
| c. 12 standardized inkblot cards | d. 10 standardized inkblot cards |
11. Morgan and Murray developed
- | | |
|-----------------------------|-------------------------------|
| a. Sentence completion test | b. Thematic Apperception Test |
| c. Word completion Test | d. Rorschach Inkblot Test |
12. We can measure the attitude of an individual through
- | | |
|-----------------------------------|----------------------------------|
| a. Group-verbal intelligence test | b. California Psychological test |
| c. Rating scale | d. Mechanical Aptitude test |
13. is the continuous systematic process of ascribing unique value judgment to teaching-learning outcomes in the light of educational objectives.
- | | |
|----------------|----------------|
| a. Evaluation | b. Achievement |
| c. Measurement | d. Attitude |
14. In the area of Intelligence, WAIS stands for
- | | |
|---|--|
| a. Wernicke Aphasic Intelligence Scale | b. Wechsler Adult Intelligence Scale |
| c. Wechsler Aptitude and Intelligence Scale | d. Wernicke Approximate Intelligence Scale |
15. The important types of the test based on
- | | |
|--|---|
| a. Nonverbal test, performance test, diagnostic test, achievement test | b. Verbal test, nonverbal test, performance test, non-language test |
| c. Verbal test, criterion test, performance test, personality test | d. Achievement test, verbal test, nonverbal test, non-scholastic test |
16. Item analysis indicates
- | | |
|---|--------------------------------|
| a. An index to the reliability | b. An index to validity |
| c. An index of the difficulty value to each item. | d. An index to standardization |
17.test is remedial techniques.
- | | |
|-----------------|-------------------------------------|
| a. Pretest | b. Diagnostic test |
| c. Mastery test | d. Metropolitan Instructional Tests |
18. Projective test claim to reveal information about
- | | |
|------------------------|----------------------------|
| a. Career aptitude | b. Intellectual attainment |
| c. Unconscious process | d. Parenting style |
19. The elements of attitude does not include
- | | |
|----------------|---------------|
| a. Cognitive | b. Behavioral |
| c. Observation | d. Affective |
20. items are test higher mental processes.
- | | |
|-------------------|--------------------|
| a. Objective type | b. Matching type |
| c. Essay type | d. True-false type |

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

1. Define measurement. Discuss the differences between measurement and evaluation. 3+7=10
2. What is meant by the validity of a test? How will you proceed to secure validity of test? 2+8=10
3. Explain what you understand by the reliability of test. Describe how the reliability of a test is determined? 4+6=10
4. Discuss the theoretical basis of Rorschach Ink Blot test and mention its administration and scoring procedure. 4+6=10
5. What are teacher made test? How do these tests differ from standardized achievement test? 3+7=10
6. What do you mean by intelligence? Discuss the 1937 revision of Stanford-Binet scale. 2+8=10
7. What do you mean by aptitude? Which tests can be used for measuring clerical aptitude? 4+6=10
8. Write short notes on (*any two*) 5+5=10
 - a) Item analysis
 - b) Subjective method of personality testing
 - c) Achievement test

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