

MA EDUCATION
FOURTH SEMESTER
ENVIRONMENTAL EDUCATION
MAE – 405 [CCEC]

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 1.30 hrs.

Full Marks: 35

Time: 15 mins.

(Objective)

Marks: 10

Choose the correct answer from the following:

1 × 10 = 10

1. What is the main goal of environmental education?
 - a. To teach students about various environmental issues
 - b. To inspire individuals to participate in environmental conservation efforts
 - c. To promote sustainable practices and behavior
 - d. All of the above
2. What is the benefit of problem-solving activities in environmental education?
 - a. It allows students to apply theoretical knowledge to real-world situations
 - b. It promotes creativity and innovation in finding solutions to environmental challenges
 - c. It encourages collaboration and teamwork among students
 - d. All of the above
3. What social issue is most closely linked to environmental education?
 - a. Climate change
 - b. Racial discrimination
 - c. Gender inequality
 - d. Poverty
4. How does environmental education contribute to creating environmental awareness?
 - a. By teaching individuals about the interconnectedness of ecosystems
 - b. By encouraging people to ignore environmental problems
 - c. By promoting consumerism and overconsumption
 - d. By emphasizing technological solutions over behavioral changes

5. Why is environmental education important?
 - a. It helps individuals understand the interconnectedness of the environment and human activities
 - b. It fosters a sense of responsibility and stewardship towards the environment
 - c. It encourages individuals to make informed decisions about natural resource management
 - d. All of the above
6. Environmental sustainability refers to:
 - a. Exploiting natural resources without concern for their depletion or degradation
 - b. Prioritizing economic growth over environmental conservation
 - c. Protecting and preserving ecosystems and biodiversity for current and future generations
 - d. Using renewable energy sources exclusively, regardless of cost or efficiency
7. What is the primary objective of education for sustainable development (ESD)?
 - a. To empower learners to take informed actions for environmental integrity, economic viability, and a just society for present and future generations
 - b. To instill environmental activism in students
 - c. To promote traditional teaching methods
 - d. To discourage critical thinking skills
8. How does education for sustainable development promote interdisciplinary learning?
 - a. By focusing exclusively on one subject area
 - b. By integrating multiple perspectives and fields of study to address complex sustainability challenges
 - c. By isolating students from real-world issues
 - d. By discouraging collaboration among different academic disciplines

9. What is the main focus of curricular approaches in education for sustainable development (ESD)?
- a. Incorporating sustainability principles into the formal curriculum and instructional practices
 - b. Supplementing traditional education methods
 - c. Promoting extracurricular activities exclusively
 - d. Ignoring environmental issues in the curriculum
10. How do curricular and co-curricular approaches work together to promote education for sustainable development?
- a. By competing for students' attention and resources
 - b. By ignoring environmental issues altogether
 - c. By reinforcing each other to provide a comprehensive and holistic learning experience
 - d. By prioritizing academic achievement over sustainability goals
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(Descriptive)

Time : 1 Hr. 15 Mins.

Marks : 25

[Answer question no.1 & any two (2) from the rest]

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| 1. What are the fundamental concepts underlying environmental education, and why is it essential in today's world? | 5 |
| 2. Outline two social issues closely linked to environmental concerns and discuss their implications on communities and ecosystems. | 4+6=10 |
| 3. What are the various innovative methods and approaches that educators can employ to effectively teach environmental education, considering the diverse learning styles and preferences of students? | 10 |
| 4. Discuss the various aspects of sustainable development, and their inter connectedness. | 10 |
| 5. How can curricular approaches in education for sustainable development incorporate interdisciplinary learning experiences that foster critical thinking, problem-solving, and systems thinking skills? | 10 |

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