

**BACHELOR OF EDUCATION  
THIRD SEMESTER [SPECIAL REPEAT]  
INCLUSIVE EDUCATION  
BED – 304**

**SET  
A**

**[USE OMR SHEET FOR OBJECTIVE PART]**

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. Inclusive education is a process of
  - a. Strengthening the capacity of an education system
  - b. Emphasize on building of special schools
  - c. More time consuming
  - d. None of the above
2. Inclusive education is carried out
  - a. In a separate learning environment
  - b. In a common learning environment
  - c. Where the students are segregated on the basis of their disabilities
  - d. None
3. Social justice should be promoted as a principle of inclusive education because
  - a. It will promote equality
  - b. It will help in more enrollment of students
  - c. It will encourage creativity
  - d. None
4. The goal of inclusive education is
  - a. Widen access to education
  - b. To promote full participation and opportunities for all learners
  - c. Differentiate among disabled and normal children
  - d. Both a & b
5. In .....school there is provision for additional physical / infrastructural facilities.
  - a. special
  - b. mainstream
  - c. integrated
  - d. inclusive
6. Inclusive teacher should be.....
  - a. knowledgeable
  - b. Good understanding
  - c. Caring nature, helpful
  - d. All of the above
7. Persons with disabilities act was passed in the year.....
  - a. 1992
  - b. 1993
  - c. 1995
  - d. 1996

8. The persons with disabilities act was provided for.....
- An introduction of special curriculum
  - An education and economic rehabilitation of people with disabilities
  - Special school for children with disabilities
  - none
9. Which section of the persons with disabilities act deals with education?
- Section 25
  - Section 26
  - Section 24
  - Section 27
10. Which act equips special schools with vocational training facilities?
- Persons with Disabilities act
  - National policy of disabilities
  - National curriculum framework
  - Sarvashikshaabhiyan
11. Rehabilitation Council of India was set up as a registered society in
- 1985
  - 1986
  - 1984
  - 1987
12. Sarva Shiksha Abhiyan was an effort to
- Universalize elementary education
  - To prescribe minimum standards of education
  - To promote research in special education
  - Delivering services to persons with disability
13. Sarva Shiksha Abhiyan, aims to provide an elementary education to all children in the age group of
- 6-12 years
  - 6-13 years
  - 6-14 years
  - 6-18 years
14. Which of the following is/are major problem/ problems in successful implementation of inclusive education?
- transportation
  - Infrastructure
  - environment
  - Both a and b
15. What is the major limitation of inclusive education?
- Teacher's training
  - Attitude of teachers
  - Both a & b
  - None of these
16. Which of the following is not the objective of research in an inclusive education?
- To identify effective practice model of special needs
  - To provide recommendations to strengthen inclusive education
  - To estimate the state of special needs in inclusive education
  - None of above

17. What is the barrier of inclusive education?
- a. Teacher's are untrained
  - b. Lack of proper implementation of policies
  - c. Schools are poorly designed and manipulated
  - d. All of the above
18. IEP means
- a. Individualized Education Programs
  - b. Individual Education
  - c. Inclusive Education Programmer
  - d. None of this
19. ....year is declared as 'International Handicap year'.
- a. 1980
  - b. 1960
  - c. 1981
  - d. 1986
20. ....class is to improve a learning skills or particular problem area in a student.
- a. Remedial teaching
  - b. Team teaching
  - c. Buddy system
  - d. None of the above

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

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|---|--------|
| 1. Elaborate the concept of inclusive education. What are the competencies to be developed among the teachers in inclusive schools? | 3+7=10 |
| 2. Write the provisions of Rehabilitation Council of India act, 1992.   | 10     |
| 3. Explain the various provisions under the persons with disabilities act, 1995.  | 10     |
| 4. Discuss the philosophy of inclusive education and different approaches of inclusive education.                                   | 5+5=10 |
| 5. What is IEP? Discuss the different approaches of inclusive education.  | 2+8=10 |
| 6. Discuss the role of SSA's in inclusive education.  | 10     |
| 7. Discuss the different barriers in inclusive education and their interventions.   | 10     |
| 8. What is the role of family and the community as facilitators for inclusive education?  | 5+5=10 |

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