

**BACHELOR OF EDUCATION
SECOND SEMESTER
ASSESSMENT FOR LEARNING
BED - 204**

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. Which of the following types of assessment is used to monitor student's progress and provide feedback during the teaching-learning process?
 - a. Summative Assessment
 - b. Formative Assessment
 - c. Diagnostic Assessment
 - d. Placement Assessment
2. Statement I- assessment drives learning
Statement II- no feedback is required to be given in formative assessment
 - a. Both statement I and II are correct
 - b. Both statement I and II are incorrect
 - c. Statement I is correct and II is incorrect
 - d. Statement I is incorrect and II is correct
3. The type of evaluation which gives feedback to students as well as teachers is:
 - a. Formative evaluation
 - b. Summative evaluation
 - c. Diagnostic evaluation
 - d. Placement evaluation
4. A sum of questions is called:
 - a. Testing
 - b. Examination
 - c. Assessment
 - d. Test
5. CCE in school education was started by:
 - a. CBSE
 - b. NCERT
 - c. AICTE
 - d. NCTE
6. CCE aims to evaluate the:
 - a. The knowledge of the child only
 - b. The reasoning of the child only
 - c. The understanding of the child only
 - d. All aspects of the development of the child
7. What does reliability refer to in educational assessment?
 - a. The ability of students to perform well under pressure
 - b. The consistency or stability of assessment results
 - c. The difficult level of test questions
 - d. The clarity of instructions provided to students

8. Anecdotal records in education primarily aims to:
- Evaluate student's standardized test scores
 - Document specific incidents or behaviors observed in students
 - Rank students based on their academic performance
 - Assign grades for classroom participation
9. Socio-metric techniques are valuable in education because they:
- Provide insights into student's social and emotional well-being
 - Assess students' cognitive abilities
 - Determine student's career aspirations
 - Evaluate students' physical fitness levels
10. Which of the following items would typically be included in an educational inventory?
- Student's test scores
 - Teachers' professional development certificates
 - Classroom furniture and equipment
 - Parents' contact information
11. The mean of the following scores is:
4,5,7,4,4,6,8,2
- 5
 - 4
 - 7
 - 2
12.is a measure of central tendency.
- Standard deviation
 - Mean
 - Quartile deviation
 - None of these
13. The size of the variable which occurs most frequently is known as:
- Standard deviation
 - Median
 - Mode
 - None of these
14. Quartile deviation is the one half of the scale distance between the 75th andpercentile
- 50th
 - 60th
 - 20th
 - 25th
15. Who introduced the concept of Standard Deviation in 1893?
- Karl Pearson
 - Jean Piaget
 - E.L.Thorndike
 - Pavlov
16. If a test measures what it intends to measure it is said to be:
- Reliable
 - Valid
 - Both reliable and valid
 - None of these
17. The mode of the following scores is:
3,5,3,4,3,6,3,2,3,1,3,
- 5
 - 4
 - 3
 - 1

18. The Blue print of a question paper shows:
- a. Objectives
 - b. Contents
 - c. Marks
 - d. All of these
19. In the revised Bloom's taxonomy knowledge has been changed to.....
- a. Remembering
 - b. Evaluating
 - c. Analyzing
 - d. Creating
20. Which level of Bloom's Taxonomy involves the ability to generate new ideas or products based on existing knowledge?
- a. Understanding
 - b. Applying
 - c. Creating
 - d. Evaluating

8. A

(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

1. Define CCE. Write the differences between assessment and evaluation. 3+7=10
2. What is reliability? Explain its types. Define checklist and rating scale. 2+4+4=10
3. How socio-metric test is effective in our class-room transaction? Write short notes on paper-pencil test. 5+5=10
4. Write the differences between teachers made test and standardized test. Give a brief description about aptitude and intelligence test. 5+5=10
5. Write any five differences between essay type test and objective type tests. Suggest any five measures to improve the essay type test. 5+5=10
6. Briefly explain the characteristics of a good test. 10
7. Write any five usability of mean and five usability of median. 5+5=10
8. Calculate mean , median , mode, standard deviation and quartile deviation of the following distribution 2+2+2+2+2=10

Class interval	frequency
55-59	1
50-54	1
45-49	3
40-44	4
35-39	6
30-34	7
25-29	12
20-24	6
15-19	8
10-14	2

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