Duration: 3 hrs.

c. A stratified random sample

8. How is a hypothesis formulated?
a. Based on random guesses

c. By copying previous research

c. Representative of the population

a. Taken randomly

7. To ensure the accuracy of a research, the sample should be:

BA PSYCHOLOGY SIXTH SEMESTER [SPECIAL REPEAT] RESEARCH METHODOLOGY AND STATISTICS-II BPY – 602



Full Marks: 70

[USE OMR SHEET FOR OBJECTIVE PART]

Objective

Time: 30 mins. Marks: 20 Choose the correct answer from the following: 1 x20=20 1. The hypothesis which states that no difference exists between the scores of the variables are: a. Research hypothesis b. Directional hypothesis c. Null hypothesis d. Statistical hypothesis 2. What is a research problem? a. A solution to a research question b. A statement that identifies an area of concern or gap in knowledge c. A conclusion drawn from research d. A description of research methods findings 3. Which of the following is NOT a potential source for stating a research problem? a. Personal opinion b. Literature review c. Previous research findings d. Random guessing 4. What are the characteristics of a research problem? a. Clearly defined and specific b. Subjective and vague c. Based solely on personal interest d. Constantly changing 5. What is a hypothesis? a. A guess b. A proven fact c. A tentative explanation for an d. A research method observed phenomenon 6. A researcher selects a probability sample of 100 out of the total population. It is called: a. A quota sample b. A simple random sample

d. A systematic sample

b. Through careful observation and

d. By ignoring the research problem

b. Fixed by quota

reasoning

d. Purposive

9.	What is sampling?		
	a. Selecting an entire population	 Conducting surveys v defined target group 	without
	c. Examining a subset of a population to make inferences		
10.	Which of the following is not a type of sa: Convenience sampling	b. Stratified sampling	
	c. Judgment sampling	d. Total sampling	
11.	What type of research design involves ma	anipulating variables to estal	blish ca
	effect relationships? a. Correlational design	b. Factorial design	
	c. Quasi-experimental design	d. Experimental design	
12.	How many independent variables in a 2x	(2x2, factorial design?	
	a. 2	b. 6	
	c. 3	d. 8	
13.	How many independent variables are typ	pically manipulated in a facto	orial d
	a. One	b. Two	
	c. Three	d. Variable, depending	on th
14.	Which type of research design focuses on	n examining relationships bet	tweer
	without manipulation?		
	a. Experimental design	b. Factorial design	
	c. Correlational design	d. Quasi-experimental c	desigi
15.	When studying an active independent va	ariable, an interventions or tr	reatme
	group of participants is called: a. Experimental group	b. Control group	
	c. Both (a) and (b)	d. Neither (a) or (b)	
16.	What does the Pearson product-moment	correlation coefficient measu	ure?
	a. Strength of linear relationship	 b. Magnitude of causati 	ion
	c. Presence of outliers	d. Variation from norma	ality
17.	In a normal probability curve, what perc	rentage of data falls within or	ne star
	deviation from the mean? a. 68%	b. 95%	
	c. 75%	d. 90%	
19	Divergence from normality in a data set	suggests:	
10.	a. Strong correlation	b. Outlier presence	
	c. Skewed distribution	d. Linear relationship	
		[2]	USTM

- 19. The significance of the mean in statistics lies in its:
 a. Representation of central tendency
 b. Measure of variability
 c. Association with the median
 d. Indication of sample size

- 20. What does a t-test assess?
 - a. Variance between groupsc. Difference between means
- b. Normality of data distribution
- d. Strength of correlation

Descriptive

Time: 2 Hr. 30 Mins. Marks: 50 [Answer question no.1 & any four (4) from the rest] 1. What does hypothesis mean in research? Formulate research problem of 4+3+3=10 your interest and write two objectives for your research problem. Formulate a null hypothesis for your research problem. 2. Write down the meaning and characteristics of a research problem. 4+6=10 2+8=10 3. What do you mean by sampling in research? Discuss the different types of sampling techniques. 4. Discuss the following concepts: 5+5=10 a) What are the factors that influencing decision to sample? b) Explain the importance of Quasi experimental design with examples. 5. Discuss the following Research Designs: (any two) 5+5=10 a) Experimental design b) Factorial design c) Correlational design 6. An intelligence test was administered on a group of 500 cases of class 5. 5+5=10 The Mean I.Q. of the students was found 100 and S.D. of I.Q scores was 16. Find how many students of class 5 having the I.Q? a) Below 80 and Above 120 b) Discuss the following concepts: 5+5=10 i) Significance of mean. ii) Degrees of freedom and confidence intervals in testing null hypothesis b) Given M=25.00, SD = 4, N=100. Compute at .95 confidence interval for the true mean. Discuss any six properties of NPC? 5+5=10 Locate the position in NPC with the help of diagrami) The Mean, Median and Mode in the normal curve ii) Z=+2.5 o and Z=-1.5 o in normal curve

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