Duration: 3 hrs.

Time: 30 mins.

a. Naturalism

c. Idealism

a. American

c. Indian

BACHELOR OF EDUCATION FIRST SEMESTER FOUNDATION OF EDUCATION BED – 101

SET

Full Marks: 70

Marks: 20

[USE OMR SHEET FOR OBJECTIVE PART]

Objective

 $1 \times 20 = 20$ Choose the correct answer from the following: According to "Learning is modification of behavior through experiences". a. Gates b. Crow and Crow d. Freud c. Plato The German word 'Gestalt' means b. Stimulus and response a. Pattern, form or configuration c. Attention d. Memory 3. Trial and Error theory of learning was developed by a. E.L. Thorndike b. Rousseau c. Plato d. B.F. Skinner According to _ theory of learning, a neutral stimulus acquires all the properties of natural stimulus when both are repeated together for a number of times. b. Classical conditioning a. Operant conditioning c. Trial and error d. Learning by insight Which of the following philosophy opposes bookish knowledge as the sole source of knowledge? a. Naturalism b. Pragmatism c. Both a and b d. None of these The exponent of Personalistic Idealism is a. Berkeley b. Hegel c. Thorndike d. Kant The originator of Objective Idealism is b. Aristotle a. Plato c. Montessorie d. Freud

b. Pragmatismd. None of these

d. None of these

b. Russian

Which of the following philosophy believes nature as everything?

9. Ivan P. Pavlov was a/an Physiologist.

10.	 Consumer Driven Educational Programme a. The skills to empower the consumers and enable them to use their resources effectively c. Both a and b 	b. The knowledge to empower the consumers and enable them to use their resources effectively d. None of these
11.	Who said, "Education is natural, harmonio innate powers"? a. Rousseau c. Froebel	us and progressive development of man's b. Pestalozzi d. John Dewey
12.	Which is not a characteristic of formal educa. Deliberately planned c. Flexible curricula and methodology	ation? b. Fixed time and place d. Rigidity in attendance
13.	Self -realization comes under the wider ser a. Individual aim c. Individual & social aim	b. Social aim d. None of the above
14.	Which aim is essential for the refinement o parts of personality of an individual? a. Knowledge aim c. Vocational aim	f physical, intellectual, moral and aesthetic b. Liberal aim d. Cultural aim
15.	Who is regarded as the father of Education a. Auguste Comte c. MacIver	al Sociology? b. George E. Payne d. Carte
16.	Through the curriculum, the school provid a. Knowledge, skills, values and attitudes c. Both a & b	es the child with b. Cultural practices and identity of the child d. None of the above
17.	Socialization is a process that is operative _a. In childhood c. Till adulthood	b. During teenage d. Throughout life
18.	Consciousness of rights and duties, cultivalend to old customs and practices refers to a. Urbanization c. Modernization	
19.	Which of the following is not an indication a. Adequate job opportunitiesc. Poverty and inflation	of economic development? b. Affordable educational facilities d. Minimum disparity in the income

- 20. Which of the following statement is incorrect?
 - a. Skills rather than educational qualification should be emphasized regarding employability.
 c. Educational Degrees currently do not
 - Educational Degrees currently do no have correlation with employment opportunities.
- There is a gap between the education provided and the skills required by jobs.
- d. It should be the responsibility of the government to ensure enough jobs for every citizen.

(<u>Descriptive</u>)

Ti	Marks: 50	
	[Answer question no.1 & any four (4) from the rest]	
1.	Discuss the nature and scope of education.	5+5=10
2.	Explain the social aim of education. Write three arguments in support of social aim and give three arguments against social aim of education.	4+3+3=10
3.	What is socialization? How does the school perform the function of socialization formally and informally?	2+4+4=10
4.	Write short notes on: a) Hard Skill versus Soft Skills b) Education and economic development	5+5=10
5.	Discuss the relationship between philosophy and education. Briefly explain any five aims of education propounded by Idealism.	5+5=10
6.	Discuss the importance of Psychology in teaching learning process.	10
7.	What do you understand by Cost Benefit Analysis in education? Write any three advantages and three disadvantages of Cost Benefit Analysis in education.	4+3+3=10
8.	Write short notes on: a) Educational implication of Gestalt theory of learning b) Consumer Driven Education Programme	5+5=10

[4]