

**BA ADMINISTRATION & GOVERNANCE
FIFTH SEMESTER
MODERN INDIAN LANGUAGE- II
BAAGNC – 501**

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 1.30 hrs.

Full Marks: 35

(Objective)

Time: 15 mins.

Marks: 10

Choose the correct answer from the following:

1 × 10 = 10

1. Read the following two passages and answer the items that follow each passage. Your answers to these items should be based on the passages only.

The data targeted in cyber-attacks is often personal and sensitive. Loss of that sensitive data can be potentially devastating for the customers, and the companies must have the full trust of the employees hired to protect it. So, employees in these fields must have a strong sense of ethics and respect for the privacy of the customers. The field of information technology also expands and shifts so frequently that a strong ethical core is necessary to navigate it. It is important that the staff can determine what is in the best interest of the customers and the company as a whole. Specific scenarios that the employees might confront can sometimes be impossible to foresee, so a strong ethical core can be the foundation that lets employees act in those best interests even in difficult, unpredictable circumstances.

Based on the above passage, the following assumptions have been made:

1. People should be sensitive about the kind of data being uploaded for protection.
2. Data protection legal regime in India should include provisions for strengthening the ethical core of employees of companies dealing with consumer data.

Which of the above assumptions is/are valid?

- a. 1 only
- b. 2 only
- c. Both 1 and 2
- d. Neither 1 nor 2

2. Continuing soil degradation remains a serious threat to future food security. Yet, global soil degradation assessments are based on qualitative expert judgments or remotely sensed quantitative proxy values that suffice to raise awareness but are too coarse to identify appropriate sustainable land management interventions.

Studies in China and Sub-Saharan Africa illustrate the considerable impact of degradation on crop production but also point to the need for solutions dependent on location-specific agro ecological conditions and farming systems. The development of a comprehensive approach should be feasible to better assess both the extent and impact of soil degradation interlinking various scales, based on production ecological approaches and remote sensing to allow disentangling natural and human-induced causes of degradation. A shared common knowledge base cataloguing hard-won location-specific interventions is needed for successfully preventing or mitigating degradation.

Based on the above passage, the following assumptions have been made:

1. There is a need for soil conservation for fighting hunger in future.
2. The present assessment of the soil does not provide sufficient information for the conservation of land.
3. Soil conservation solutions of China may or may not be applied in African or American countries, and vice-versa.

Which of the above assumptions is/are valid?

- | | |
|-----------------|--------------------|
| a. 1 and 2 only | b. 2 only |
| c. 1 and 3 only | d. 1, 2 and 3 only |
3. Dirt cheap

a. Extremely cheap	b. Extremely costly
c. Very cheap person	d. Very cheap item
 4. A shrinking violet

a. A lean person	b. A shy person
c. A happy person	d. A sad person
 5. Fall in a heap

a. To be at the mercy of someone else	b. To be thinking about someone
c. To lose control of one's own feelings	d. To be in control of one's own feelings
 6. In this Section, a number of sentences are given. The sentences are underlined in three separate parts. Read each sentence to find out whether there is an error in any underlined part. No sentence has more than one error. When you find an error in any one of the underlined parts (a), (b) or (c), indicate your response on the separate Answer Sheet at the appropriate space. You may feel that there is no error in a sentence. In that case letter (d) will signify a 'No error' response.

a. <u>I went to his house but</u>	b. <u>couldn't see him</u>
c. <u>because he went out before I arrived.</u>	d. <u>No error.</u>
 7. In this Section, a number of sentences are given. The sentences are underlined in three separate parts. Read each sentence to find out whether there is an error in any underlined part. No sentence has more than one error. When you find an error in any one of the underlined parts (a), (b) or (c), indicate your response on the separate Answer Sheet at the appropriate space. You may feel that there is no error in a sentence. In that case letter (d) will signify a 'No error' response.

a. <u>When I shall see him.</u>	b. <u>I will tell him that</u>
c. <u>What he has done is wrong.</u>	d. <u>No error.</u>
 8. LOFTY (antonym)

a. Mean	b. Glorious
c. Envious	d. Devilish
 9. In the following questions, each passage consists of six sentences. The first sentence (S1) and the final sentence (S6) are given in the beginning. The middle four sentences in each have been removed and jumbled up. These are labelled P, Q R and S. You are required to find out the proper sequence of the four sentences and mark accordingly on the Answer Sheet.

S1 : Both Rattan and his son Moti were idlers and did not like to do any work.
S6 : In fact, they prided themselves on their inactivity and idleness.
P : The result was that their idleness increased all the more.
Q : His wife had introduced order and industry in the house.
R : Rattan's wife had died long ago, Moti had married in the preceding year.
S : She would work herself to death and earn the daily feed for both of them.
Which one of the following is the correct sequence?

- | | |
|---------|---------|
| a. SPRQ | b. SQRP |
| c. RQSP | d. RPSQ |

10. S1 : A hundred metres further along the trail Mahesh and Rohini stopped short.
S6 : But now mother bear-perhaps the same grizzly bear could be just over the ridge obscured by the bushes.
P : They had shouted and waved and watched through binoculars as the mother bear reared up and roared at them.
Q : Two bear cubs were playing in the creek gully about 20 metres to their right.
R : They had enjoyed the roaring of the mother bear as a distance of a kilometre and a half separated them.
S : The day before, they had seen a mother bear and two cubs.
Which one of the following is the correct sequence?

- | | |
|---------|---------|
| a. RPSQ | b. QSPR |
| c. RSPQ | d. QPSR |

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(Descriptive)

Time : 1 Hr. 15 Mins.

Marks : 25

[Answer question no.1 & any two (2) from the rest]

1. You are Kabir/Kriti of University of Science and Technology, Meghalaya. Your university has adopted a village as a social responsibility. Students are being taken to teach the children of that village on a regular basis. Write a report, for your university magazine, on the various other programmes organized there in 120 - 150 words. 5

2. Write a paragraph on the following topic: 10
Religion is a culture of Faith; Science is a Culture of Doubt.

3. Write a paragraph on the following topic: 10
Everything comes to him who hustles while he waits.

4. Write a paragraph on the following topic: 10
By your Stumbling, The World is Perfected.

5. Solve The Following Cloze Test: 10
Why is it that the CRP, BSF and the Army give a better account of themselves than the state police? It is the structure of the state police that needs to be looked (1) ____, In a district, or city, where there is a separate police force, a majority of the policemen are (2)____ in police stations. The police station staff is often over-extended and no (3)____ is available at that level. It is the state force that has to be called (4)____ But it takes time to (5)____ forces. If the law and order situation (6)____ simultaneously at many places, there is manpower (7)____ Thus once rioting breaks (8)____, it takes time to bring it under control so that there is a time (9)____ between the first incident and the appearance of the adequate force to (10)____ the situation. The public hue and cry about the delayed arrival of the police force is not unjustified.
1. (a) through (b) on (c) into (d) at
2. (a) detained (b) deployed (c) deputed (d) employed
3. (a) reserve (b) force (c) company (d) squad
4. (a) upon (b) up (c) at (d) on
5. (a) move (b) arrange (c) mobilise (d) prepare
6. (a) worsens (b) proliferates (c) degenerates (d) aggravates
7. (a) default (b) shortage (c) shortcoming (d) failure
8. (a) away (b) in (c) off (d) out
9. (a) lag (b) interval (c) delay (d) difference
10. (a) control (b) restrain (c) step (d) prevent

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