

REV-01  
BAE/01/05

2023/08

**BA EDUCATION**  
**FIRST SEMESTER [SPECIAL REPEAT]**  
**FOUNDATION OF EDUCATION**  
**BAE – 711 [GENERIC ELECTIVE]**  
**[USE OMR SHEET FOR OBJECTIVE PART]**

**SET**  
**A**

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. University degrees are an example of:
  - a. Open education
  - b. Informal education
  - c. Formal education
  - d. Non-formal education
2. Which of the following is conducted hierarchically?
  - a. Informal education
  - b. Non-formal education
  - c. Open education
  - d. Formal education
3. Informal education is also known as:
  - a. Incidental education
  - b. Purposeful education
  - c. Spontaneous education
  - d. Both a and c
4. Non-formal education is an .....system of education without rigidity in rules and structure:
  - a. Closed
  - b. Open
  - c. Multiple
  - d. Branched
5. The word "Curriculum" has been derived from the latin word:
  - a. Currem
  - b. Curreo
  - c. Currere
  - d. Curreu
6. The vocational aim of education is to promote:
  - a. Purpose of living
  - b. Social purpose of life
  - c. All round development
  - d. Dignity of labour
7. Which of the following aims of education helps in social living?
  - a. Social aim
  - b. Individual aim
  - c. Vocational aim
  - d. Liberal aim
8. Which of the following can cause problems in maintaining school discipline?
  - a. Individual difference
  - b. Defective curriculum
  - c. Narrow aim of education
  - d. Liberal discipline
9. ....is an important type of social co-curricular activity:
  - a. Athletics
  - b. Debate
  - c. Morning assembly
  - d. Exhibition

10. ....is the primary agency of Education in a child's life:
- |           |                   |
|-----------|-------------------|
| a. School | b. Cinema         |
| c. Press  | d. Family or Home |
11. The latin term "Educate" means to:
- |                  |               |
|------------------|---------------|
| a. To lead forth | b. To develop |
| c. To raise      | d. To seek    |
12. Shiksha has come from the Sanskrit word:
- |          |          |
|----------|----------|
| a. Shikh | b. Shash |
| c. Sukh  | d. Gyan  |
13. What was the aim of education according to Shankaracharya?
- |                     |            |
|---------------------|------------|
| a. Second birth     | b. Mukti   |
| c. Self-realization | d. Harmony |
14. "Education is that which makes one's life in harmony with all existences" was quoted by:
- |                      |                        |
|----------------------|------------------------|
| a. Swami Vivekananda | b. Upanishads          |
| c. Rig veda          | d. Rabindranath Tagore |
15. The word "vidya" has originated from:
- |        |        |
|--------|--------|
| a. Bid | b. Bud |
| c. Vid | d. Vud |
16. Rosseau focused on:
- |   |                                    |
|---|------------------------------------|
| a. Harmonious and progressive development | b. Child's development from within |
| c. Good moral character                   | d. Preparation for life            |
17. "Education is complete living" was quoted by:
- |                    |              |
|--------------------|--------------|
| a. Plato           | b. Aristotle |
| c. Herbert Spencer | d. Max Weber |
18. The wider sense of education forms the viewpoint that:
- |   |   |
|---|---|
| a. The influence of religion is essential | b. The influence of school on the child is essential      |
| c. Salvation is essential                 | d. The influence of environment on the child is essential |
19. Education is a .....of continuous changes that take place through which a child attains knowledge, skills and attitude.
- |            |              |
|------------|--------------|
| a. Process | b. Outcome   |
| c. System  | d. Gradation |
20. Education as a .....process believes that education is the end result of the interaction between the educator and the student.
- |              |               |
|--------------|---------------|
| a. Uni-polar | b. Bipolar    |
| c. Tripolar  | d. Multipolar |

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

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|--|--------|
| 1. Differentiate between formal and informal system of education with proper illustrations.  | 10     |
| 2. Discuss the role of family and school as important agencies of education.   | 5+5=10 |
| 3. Define Curriculum. Discuss the drawbacks of traditional curriculum in schools.  | 3+7=10 |
| 4. Explain the bipolar and tripolar processes in education with proper illustrations.  | 5+5=10 |
| 5. Give a synthesis between individual and social aim of education. How can vocational aim of education help in preserving the idea of dignity of labour?        | 5+5=10 |
| 6. Give a comprehensive definition of Education according to the western point of view. Discuss the scope and matter covered by Education as a subject of study. | 4+6=10 |
| 7. Describe in brief the different types of co-curricular activities. What is the underlying principle of including co-curricular activities in a curriculum?    | 5+5=10 |
| 8. Write short notes on:   | 5+5=10 |
| a) Press as an agency of education   |        |
| b) Spiritual aim of education  |        |

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