

REV-01  
MAE/24/30

2023/06

MA EDUCATION  
FOURTH SEMESTER  
CURRICULUM DEVELOPMENT  
MAE – 401

**SET  
B**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

- Which type of curriculum emphasizes direct instruction?
  - Psychosocial curriculum
  - Behavioural curriculum
  - Cognitive curriculum
  - Constructivist curriculum
- SSA is a partnership between -
  - Central, state & local government
  - Central & state government
  - State & local government
  - Central & local government
- The institution responsible for framing the National Curriculum Framework is -
  - CBSE
  - SCERT
  - NCERT
  - NUEPA
- The body which acts as a nodal agency for the implementation, monitoring and evaluation of Sarva Shiksha Abhiyan at the national level is -
  - NCERT
  - SCERT
  - CBSE
  - UGC
- For classroom discussion session, which of the following is the most appropriate in encouraging reflection amongst learners?
  - Individual and Group interaction sessions
  - Think, pair and Share Sessions
  - Question and Answer Sessions
  - Individual work assignment based sessions
- \_\_\_\_\_ has developed a system of teacher observation and evaluation which he terms as "instructional Processes".
  - Benjamin S. Bloom
  - A.C. Ornstein
  - Jean Piaget
  - S.L. Pressey
- Which of the following plans may be least learner centered?
  - Instructional plan
  - Unit plan
  - Lesson plan
  - Activity Plan

8. The following are essential considerations for curriculum development. Arranged them in a sequential order-
- Formulating intended learning outcomes
  - Suggesting methods to accomplish intended outcomes
  - Assessing of characteristics and needs of learners
  - Analyzing issue/problem/need
  - Identifying the important and relevant content
- a, b, c, d, e
  - d, c, a, e, b
  - a, c, d, e, b
  - d, b, a, e, c
9. Evaluation closely related with
- Content
  - Evaluation strategies
  - Objectives
  - Process of planning
10. The idea behind supplementary learning material is to-
- Provide material in less important areas
  - Increase learner's text reading interests
  - Further enrich learner's interest in various subjects
  - Provide material in the areas not covered by the teacher
11. Which of the following is the nature of curriculum?
- Critical
  - Creative
  - Conservative
  - All of the above
12. Curriculum is -
- Course
  - Syllabus
  - Co-curricular activities of an institution
  - Overall activities of an institution
13. Which one of the following is an essential part of the curricular designing process?
- Demographic features of the community
  - Development index of the parents
  - Consideration of inputs, process and output of instruction
  - Affiliation of the school to a particular school board
14. Which aspect of CIPP model of curriculum involves material, time, physical and human resources needed for the effective working of the school?
- Context
  - Input
  - Process
  - Product
15. The belief that schools should teach idea that are everlasting is-
- Essentialism
  - Positivism
  - Perennialism
  - Progressivism
16. The congruence -Contingency Model of Curriculum evaluation was develop by
- Ralph Tyler
  - Malcolm Provus
  - Robert Stake
  - Daniel Stufflebean

17. Arrange the curriculum design process from following points as per the logical sequence-
- |   |  |
|---|--|
| a. Content planning, objectives, methodology, assessments, evaluation, feedback | b. Objectives, methodology, assessments, evaluation, feedback, Content planning. |
| c. Content planning, assessments, methodology, evaluation, feedback.            | d. Objectives, content planning, methodology, assessments, evaluation, feedback  |
18. In which of the following approaches to curriculum design, constructivist orientation will be manifest?
- |  |   |
|--|---|
| a. Job analysis of learning tasks                  | b. Evaluation approach to curriculum design |
| c. Concept mapping as a tool for curriculum choice | d. Input process emphasis on curriculum     |
19. Which of the following dimensions of curriculum design focuses on interrelatedness of various aspects of curriculum?
- |                 |               |
|-----------------|---------------|
| a. Scope        | b. Sequence   |
| c. Articulation | d. Continuity |
20. NCERT was established on -
- |                   |                   |
|-------------------|-------------------|
| a. 1st Sept, 1961 | b. 2nd Sept, 1961 |
| c. 4th Sept, 1961 | d. 5th Sept, 1961 |

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**( Descriptive )**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

- |   |          |
|---|----------|
| 1. How philosophy helps in curriculum development process? Highlight the contribution of John Dewey and Kil- Patrick as a Pragmatist philosopher. | 4+6=10   |
| 2. Discuss the Salient features of Curriculum Framework- 1975 and highlight main phases of school curriculum.                                     | 4+6=10   |
| 3. What are the different Models of Curriculum Development? Explain in details.   | 2+8=10   |
| 4. Discuss the process of Curriculum Development and highlight the different innovations in Curriculum Development Models.                        | 4+6=10   |
| 5. What are major agencies of curriculum evaluation? Describe the functions of NCERT and SCERT.   | 2+4+4=10 |
| 6. Discuss the Curricular Content-Designing Units and Suitable Presentation Modes.  | 2+4+4=10 |
| 7. Explain "Teacher as Curriculum Practitioner". Mention the outcomes of curriculum evaluation.   | 5+5=10   |
| 8. What are the strategies for curriculum transaction? Discuss the Approaches of Curriculum Evaluation.   | 4+6=10   |

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