REV-01 MLS/13/18 2023/06

MASTER OF LIBRARY & INFORMATION SCIENCE FOURTH SEMESTER

LIBRARY SYSTEM ANALYSIS & LIBRARY AND USERS MLS-401

Full Marks: 70

Duration: 3 hrs.

Objective

[USE OMR SHEET FOR OBJECTIVE PART]

Time: 30 mins.

Choose the correct answer from the following:

Marks: 20

 $1 \times 20 = 20$

- 1. System study involves
 - a. Study of an existing system
 - Identifying current deficiencies and establishing new goals
- b. Documenting existing system
- d. All of the above
- 2. The primary tool used in structured design is
 - a. Structure chart
 - c. Program flowchart

- b. Data flow diagram
- d. module

- 3. PERT stands for
 - a. Program evaluation revised technique
 - c. Program exchange revised technique
- b. Program evaluation review technique
- d. None of the above
- 4. To which phase of SDLC is related?
 - a. System implementation
 - c. System design

- b. System development
- d. System analysis
- User education is concerned with providing instruction to the users how to make use of the information resources of library
 - a. Human resources of the library
- Information resources of the library
- c. Financial resources of the library
- d. Physical resources of the library
- 6. Which of the following is not a phase of SDLC?
 - a. Planning

b. Analysis

c. Implementation

- d. review
- 7. A non-linear model of information-seeking behavior was presented by
 - a. T.D. Wilson

b. Ellis

c. Kulthou

- d. Allen Foster
- 8. What is the purpose of system analysis and design?
 - a. To develop software

- b. To improve system efficiency
- c. To provide training to employees
- d. To monitor system performance
- 9. Making users acquainted with the libraries usage and services is
 - a. User orientation

b. User analysis

c. User studies

d. Feed

10	 Who contributed about the systematic use a. S.S. Green 	of u	ser education?			
	c. P.B. Kanapp	_	Melvil Dewy E.I. Coats			
11.	The process of surrogating, repackaging, a that results in the creation of secondary jo a. Newsletter c. House journal	and c urna b.	compaction of the primary literature			
	The systems have been classified in difference. Physical or abstract c. Man-made information system	ent w b. d.	rays Open or closed All of the above			
13.	Library orientation, bibliographic instructifollowing a. All the same thing c. Library orientation is widens and encompasses the other two	b.	nd user education are related in the User education in wider encompasses the other two None of the above			
14.	User education has two main components: a. Orientation and instruction c. Orientation and classification	b.	Classification and instruction None of the above			
15.	Starting, chaining, browsing, differentiating ending are important stages of which infor a. Dervin' Model c. Marchionnini Model	mati b.	onitoring, extracting, verification and on-seeking behaviour model? Ellis Model Kuhlthan Model			
16.	Data flow diagram shows a. The flow of data c. The areas where they stored	b.	The process All the above			
17.	Manzel categorise user studies into a. Two categories c. Three categories	b. d.	Five categories Four Categories			
18.	The full form of CPM is a. Control path management c. Critical Path method	b.	Control path method Critical Path Management			
19.	Personal assistance to library user seeking in a. User service c. Reference service	b.	nation is known as Referral Service Document delivery service			
20.	It is a process or program through which the motivated to use information resources a. User study c. User warrant	b. d.				

[2] USTM/COE/R-01

(<u>Descriptive</u>)

Time: 2 Hr. 30 Mins.				
[Answer question no.1 & any four (4) from the rest]				
1.	Define library system. Write in brief about the different sub-system of a library.	4+6=10		
2.	Justify the role of librarian as a system analyst.	10		
3.	What is repackaging and formatting of information in an information system?	5+5=10		
4.	What is structural analysis tool? Write in brief about few structural analysis tools.	4+6=10		
5.	What is information-seeking behaviour? Explain at least two classic information-seeking models.	3+7=10		
6.	What are user studies? Explain the categories of information users.	3+7=10		
7.	Explain the details of planning and conducting a system study.	2+8=10		
8.	Define user education in the library. Explain about the concept and goal of user education.	2+8=10		

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