

BA PSYCHOLOGY / BA SOCIOLOGY
FOURTH SEMESTER
PHILOSOPHY OF EDUCATION
BAE – 741 [GENERIC ELECTIVE]
[USE OMR SHEET FOR OBJECTIVE PART]

**SET
A**

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

Marks: 20

(Objective)

1 × 20 = 20

Choose the correct answer from the following:

1. Philosophy and Education may be compared with -
 - a. Lame and blind
 - b. Deep and dump
 - c. Wise and fool
 - d. Intellectual and creative
2. All the great philosophers are also the great -
 - a. Psychologists
 - b. Educationist
 - c. Sociologist
 - d. Scientists
3. Philosophy is the mother of all arts and education is the true _____ of human mind.
 - a. Product
 - b. Feeling
 - c. Reaction
 - d. Medicine
4. "Philosophy formulates what should be the end of life while education offers suggestions how this end is to be achieved." Who made this statement?
 - a. Gentle
 - b. Fichte
 - c. Rusk
 - d. Dewey
5. "Education without philosophy would mean a failure to understand the precise nature of education." Who said this?
 - a. Fichte
 - b. Rusk
 - c. Dewey
 - d. Gentle
6. _____ separates nature from God and subordinates spirit to matter.
 - a. Idealism
 - b. Pragmatism
 - c. Naturalism
 - d. None of the above
7. Who developed the concept of Negative Education?
 - a. Dewey
 - b. Rousseau
 - c. Plato
 - d. Gandhi
8. Who among the following is a naturalist?
 - a. Plato
 - b. Rousseau
 - c. Dewey
 - d. Gandhi
9. The high ideals of life are truth _____ and goodness.
 - a. Beauty
 - b. Purity
 - c. Honesty
 - d. Unity

10. Idealism is the product of ideas and of mind.
- | | |
|-------------|--------------|
| a. Actions | b. Reactions |
| c. Thoughts | d. Ideals |
11. Philosophy deals with ideals of life and Education deals with _____ of life.
- | | |
|------------|------------------|
| a. Problem | b. Value |
| c. Action | d. All the above |
12. According to Naturalism everything is governed by the law of-
- | | |
|----------|----------------------|
| a. State | b. Nature |
| c. Man | d. None of the above |
13. According to Pragmatism nothing exists except _____ is the mind of man.
- | | |
|----------------|--------------|
| a. A curiosity | b. A thought |
| c. An ideal | d. An idea |
14. According to which philosophy there is nothing permanent?
- | | |
|---------------|----------------------|
| a. Naturalism | b. Idealism |
| c. Pragmatism | d. None of the above |
15. Which philosophy does not bother for the part?
- | | |
|---------------|------------------|
| a. Idealism | b. Pragmatism |
| c. Naturalism | d. All the above |
16. Dewey belongs to-
- | | |
|---------------|----------------------|
| a. Naturalism | b. Idealism |
| c. Pragmatism | d. None of the above |
17. Action and result is the main theme of _____
- | | |
|---------------|------------------|
| a. Pragmatism | b. Naturalism |
| c. Idealism | d. All the above |
18. According to which philosophy custom or tradition is meaningless while it becomes worthless?
- | | |
|---------------|------------------|
| a. Idealism | b. Naturalism |
| c. Pragmatism | d. All the above |
19. Which philosopher is known as the father of Idealism?
- | | |
|---------------|--------------|
| a. Plato | b. Aristotle |
| c. David Hume | d. Socrates |
20. In the eight fold noble paths given by Buddha, which is the basis of "Right Knowledge"?
- | | |
|--------------------------------------|------------------------------------|
| a. Right faith and right resolve | b. Right faith and right knowledge |
| c. Right knowledge and right resolve | d. Right work and right solution |

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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|---|----------|
| 1. Discuss philosophy as an activity and way of life. | 10 |
| 2. Define philosophy and Education. Write a note on the relationship between philosophy and education. | 2+8=10 |
| 3. Give the concept of Pragmatism. Discuss the aims of education and curriculum as suggested by pragmatism. | 3+4+3=10 |
| 4. Discuss the aims of education, curriculum and method of teaching as prescribed by Naturalism. | 4+3+3=10 |
| 5. What should be the aims of education, curriculum and of methods of teaching as per Idealism? | 4+4+2=10 |
| 6. What is Idealism? What is the importance of teacher's role and discipline in education as per Idealism? Discuss. | 3+4+3=10 |
| 7. Discuss the method of teaching, curriculum, and discipline in the view of Pragmatism. | 3+3+4=10 |
| 8. Define philosophy in Indian perspectives and discuss the pragmatism and role in education. | 4+3+3=10 |

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