PSYCHOLOGY SECOND SEMESTER SCHOOL PSYCHOLOGY SVS-214

[USE OMR SHEET FOR OBJECTIVE PART]

Objective

D	ura	tion:	1.30	hrs.

Time: 15 mins.

Full Marks: 35

Choose the correct answer from the following:

Marks: 10 1×10=10

- 1. Which of the following is a category of exceptional children defined by the Individuals with Disabilities Education Act (IDEA)?
 - a. Average Learners
- b. Neurotypical children
- c. Typically developing children
- d. Children with disabilities
- 2. School psychologists need to advocates of children's -----.
 - a. Guidance

b. Rights

c. Facilities

- d. Attendance
- 3. School psychologists help children and youth succeed academically, socially, and emotionally.
 - a. Academically

b. Emotionally

c. Socially

- d. All the above
- 4.skill focuses on personal development, family adjustment, cultural awareness, and relationships.
 - a. Communication skill
- b. Self care skill
- c. Social Relationships skill
- d. Study skill
- 5. Caring deeply about other people, actively listening to what others have to say, gauging dishonesty is a
 - a. Sympathy skill
- b. Empathy Skill

c. Caring skill

- d. Listening Skill
- 6. Who is known as the father of cognitive theory of development:
 - a. Jean Piaget

- b. John B. Watson
- c. Albert Bandura
- d. Vygotsky
- 7. The puberty is divided into three stages. They are.....
 - a. Pre puberty, puberty, post puberty,
- b. Pre pubescent, pubescent, post
- c. Early puberty, puberty, late puberty
- pubescent
 d. Pre pubescent, puberty, post pubescent

- 8. Which of the following is a characteristic of a developmentally appropriate ECCE environment?
 - a. Competitive grading system
 - c. Teacher-directed play
- b. Strict disciplinary measures
- d. Child-centered activities
- 9. PIED fosters children's learning by promoting:
 - a. Passive reception of information
 - c. Problem-Solving, creativity, and critical Thinking
- b. Limited autonomy and decision-
- making
 d. Rote memorization and regulation of facts
- 10. Inclusive education is a concept that aims to:
 - a. Segregate students with disabilities from mainstream classrooms.
 - c. Create specialized schools exclusively d. Focus solely on academic for students with disabilities.
- b. Provide equal educational opportunities for all students, regardless of their abilities.
 - achievement and disregard individual needs.

(<u>Descriptive</u>)

Marks: 25 Time: 1 Hr. 15 Mins. [Answer question no.1 & any two (2) from the rest] 1. What do you mean by school psychology? Mention about the 2+3=5 characteristics of school psychology. 2. Define Life skills. Mention the types of life skills designated by WHO. 2+3+5=10 Discuss any 5 types of life skills in details. 10 3. Who are Exceptional students and how they differ from Gifted students? If you are the teacher of an exceptional student in class, what would you do as a teacher to help the child in his academic learning and adjustment in classroom? 5+5=10 4. Differentiate between Inclusive education vs special education 10 5. Define childhood and Puberty .Discuss about the characteristics of early childhood.

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