REV-01 BED/99/108

BACHELOR OF EDUCATION SECOND SEMESTER TEACHING AND LEARNING BED – 203 2023/06 SET C

[USE OMR SHEET FOR OBJECTIVE PART] Duration: 3 hrs. Full Marks: 70 **Objective** Time: 30 mins. Marks: 20 Choose the correct answer from the following: 1 ×20=20 According to constructivist learning theory, the role of a teacher is that of a a. Facilitator b. Director d. None of these c. Lecturer The IQ (intelligence quotient) of a person is given by the formula b. I.Q.=M.A / 10 X100 a. I.Q.=M.A/C.A.X100 d. I.Q.=M.A/C.A.X10 c. I.Q.=C.A/M.A.X100 "Creativity implies the production of a 'totally or partially' 3. According to novel identity."a. Skinner b. Stagner and Karwoski c. Plato d. Aristotle 4. The first scale of Binet -Simon (measurement of intelligence) was published in a. 1905 b. 1925 c. 1805 5. Who among the following is of the view that learner can be motivated by satisfying his needs? a. Percy Nunn b. Maria Montessori c. Abraham Maslow d. None of these "Learning is any change in behaviour resulting from behaviour." According to_ a. Guilford b. Simon c. Binet d. E.L. Thorndike 7. According to "Attention is a process of getting an object of thought clearly before the mind." b. Ross a. Rousseau c. Pavlov d. Kohler The word 'motivation' comes from Latin root 'moveers' means a. Emotion b. Sentiment d. None of these c. To move According to ______"Intelligence is the general mental adoptability to new problems and conditions of life." 9. According to _ a. Binet b. Terman c. Simon d. Stern [1] USTM/COE/R-01

10. The f a. 17 c. 15	1779	1	gy was established by Wundt in b. 1679 d. 1879
decis	teachers rely heavily t ision making in Learner Centred Appro		o guide curricular and instructional . Teacher Centred Approach
c. A 12. When vario a. C	Activity Based Approa en an artificial conditio	och on resembling the re are performed in ac the second content of the second content	d. None of the above eal is used for teaching and learning ctual situation, it is called b. Co-operative Learning d. Interpersonal Learning
13. Whice aptitudes a. Fr		child's education s	should start according to his age, From near to far J. From analysis to synthesis
14. In what dispose. C		nsis is laid on the do	evelopment of inherited capacities or Teacher centered approach None of the above
a. Pa	concept of Spiral Curr Pavlov Kohler	ŀ	ttributed to De Bruner d. Koffka
imagi a. Tl	ich theory advocates th gination, observation, i Theory of Identical Ele Theory of Mental Disci	reasoning etc? ments b	into various powers like memory, Theory of Generalization of Experience Theory of Formal Discipline
a. TI	o developed the Theory Thorndike Hendrickson	ł	of Experience? Charles Judd Harlow
	der's insightful learning An event of trial and er		ing is A connection between stimulus and response
c. A	A new perception of to	tal situation c	d. An autonomous random activity
a. Kı	o among the following Kurt Lewin Wolfgang Kohler	ŀ	Gestalt Psychology? Pavlov All the above
a. G	ich among these is not Games Use of an aid	t	es of Activity Based Approach? D. Play J. Memorization
		[2]	USTM/COE/R-01
			OSIMI/COE/R-01

(<u>Descriptive</u>)

Ti	me : 2 Hr. 30 Mins.	Marks:50
	[Answer question no.1 & any four (4) from the rest]	
1.	Define learning. Briefly explain any three characteristics of learning. Discuss any five factors influencing learning.	2+3+5=10
2.	Briefly explain any five techniques of motivation in the classroom teaching learning situation.	5+5=10
	b) Write short notes on educational Implications of attention.	
3.	What is creativity? Discuss the role of teachers in promoting creativity amongst students.	3+7=10
4.	Write short notes (any two): a) Educational implication of Gagne's theory of learning b) Relation between intelligence and creativity c) Constructivist learning theory d) Uses of intelligence test.	5×2=10
5.	Discuss Activity Based Approach. What are the points that are must for successfully using an activity as a learning task?	3+7=10
6.	Write briefly about the characteristics of Team Teaching. Discuss the merits and demerits of Team Teaching.	5+5=10
7.	What do you understand by Maxims of Teaching? Discuss the different Maxims of Teaching.	2+8=10
8.	Differentiate between Collaborative and Co-operative Learning. Write down the limitations of Collaborative and Co-operative Learning.	6+4=10
