

MA EDUCATION  
SECOND SEMESTER  
MEASUREMENT AND EVALUATION IN EDUCATION  
MAE – 202

**SET  
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

1 × 20 = 20

*Choose the correct answer from the following:*

1. Measurement aims at finding out the
  - a. Quantity of some commodity
  - b. Achievement of the student
  - c. Quality of some commodity
  - d. Class performance of the student
2. The type of evaluation used to monitor progress during instruction is called
  - a. Diagnostic evaluation
  - b. Placement evaluation
  - c. Formative evaluation
  - d. Summative evaluation
3. When the test developers give the same test to the same group of test takers on two different occasions, can measures
  - a. Internal consistency
  - b. Test retest reliability
  - c. Split half reliability
  - d. Validity
4. Which of the following is not a form of measurement validity?
  - a. Concurrent Validity
  - b. Face Validity
  - c. Conductive Validity
  - d. Convergent Validity
5. Summative evaluation implies
  - a. Judging the performance during teaching learning interactions
  - b. Finding out the level of achievement initially
  - c. Judging the learning outcomes for motivational purpose
  - d. Ascertaining the performance level after the academic session comes to an end
6. Wechsler scales include both
  - a. Verbal and nonverbal tasks
  - b. Comprehensive and objective tasks
  - c. Nonverbal and subjective tasks
  - d. Verbal and performance tasks
7. Differential Aptitude Test is under
  - a. Specialized Aptitude Tests
  - b. Multiple Aptitude Batteries
  - c. Clerical tests
  - d. General Aptitude Test Battery
8. Case study is under
  - a. Objective Technique
  - b. Projective Technique
  - c. Subjective Technique
  - d. Situational Tests
9. Word Association Technique is also known as
  - a. Free Association Test
  - b. Figure Association Test
  - c. Sentence Completion Test
  - d. None of the above

10. Rorschach Ink Blot Test consists of
  - a. 11 standardized inkblot cards
  - b. 15 standardized inkblot cards
  - c. 12 standardized inkblot cards
  - d. 10 standardized inkblot cards
11. Morgan and Murray developed
  - a. Sentence completion test
  - b. Thematic Apperception Test
  - c. Word completion Test
  - d. Rorschach Inkblot Test
12. We can measure the attitude of an individual through
  - a. Group-verbal intelligence test
  - b. California Psychological test
  - c. Rating scale
  - d. Mechanical Aptitude test
13. .... is the continuous systematic process of ascribing unique value judgment to teaching-learning outcomes in the light of educational objectives.
  - a. Evaluation
  - b. Achievement
  - c. Measurement
  - d. Attitude
14. In the area of Intelligence, WAIS stands for
  - a. Wernicke Aphasic Intelligence Scale
  - b. Wechsler Adult Intelligence Scale
  - c. Wechsler Aptitude and Intelligence Scale
  - d. Wernicke Approximate Intelligence Scale
15. The important types of the test based on
  - a. Nonverbal test, performance test, diagnostic test, achievement test
  - b. Verbal test, nonverbal test, performance test, non-language test
  - c. Verbal test, criterion test, performance test, personality test
  - d. Achievement test, verbal test, nonverbal test, non-scholastic test
16. Item analysis indicates
  - a. An index to the reliability
  - b. An index to validity
  - c. An index of the difficulty value to each item.
  - d. An index to standardization
17. ....test is remedial techniques.
  - a. Pretest
  - b. Diagnostic test
  - c. Mastery test
  - d. Metropolitan Instructional Tests
18. Projective test claim to reveal information about
  - a. Career aptitude
  - b. Intellectual attainment
  - c. Unconscious process
  - d. Parenting style
19. The elements of attitude does not include
  - a. Cognitive
  - b. Behavioral
  - c. Observation
  - d. Affective
20. .... items are test higher mental processes.
  - a. Objective type
  - b. Matching type
  - c. Essay type
  - d. True-false type

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

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|-------------------------------------------------------------------------------------------------------------------|--------|
| 1. Define measurement. Discuss the differences between measurement and evaluation.                                | 3+7=10 |
| 2. What is meant by the validity of a test? How will you proceed to secure validity of test?                      | 2+8=10 |
| 3. Explain what you understand by the reliability of test. Describe how the reliability of a test is determined?  | 4+6=10 |
| 4. Discuss the theoretical basis of Rorschach Ink Blot test and mention its administration and scoring procedure. | 4+6=10 |
| 5. What are teacher made test? How do these tests differ from standardized achievement test?                      | 3+7=10 |
| 6. What do you mean by intelligence? Discuss the 1937 revision of Stanford-Binet scale.                           | 2+8=10 |
| 7. What do you mean by aptitude? Which tests can be used for measuring clerical aptitude?                         | 4+6=10 |
| 8. Write short notes on ( <i>any two</i> )                                                                        | 5+5=10 |
| a) Item analysis                                                                                                  |        |
| b) Subjective method of personality testing                                                                       |        |
| c) Achievement test                                                                                               |        |

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