

MA EDUCATION  
SECOND SEMESTER [REPEAT]  
MEASUREMENT AND EVALUATION IN EDUCATION  
MAE - 205

**SET  
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. The term 'Aptitude' is related to:
  - a. Academic skills
  - b. Recreational skills
  - c. Vocational skills
  - d. Attitudinal skills
2. True-False items are examples of ..... questions:
  - a. Essay type
  - b. Matching type
  - c. Supply type
  - d. Selection type
3. The initial try out of the test to check ineffective test items is known as:
  - a. Pilot testing
  - b. Selection
  - c. Standardization
  - d. Analysis
4. The important typing of the test are based on:
  - a. Nonverbal test, performance test, diagnostic test, achievement test
  - b. .... items are test higher mental processes
  - c. Verbal test, criterion test, performance test, personality test
  - d. Achievement test, verbal test, nonverbal test, non scholastic test
5. .... items tests higher mental processes:
  - a. Objective type
  - b. Supply type
  - c. Essay type
  - d. Selection type
6. Role playing is under:
  - a. Objective test
  - b. Projective test
  - c. Subjective test
  - d. Situational test
7. ....test tries to assess the areas of learning weakness of a child and accordingly provide therapeutic measures:
  - a. Diagnostic test
  - b. Mastery test
  - c. Remedial test
  - d. Interest test
8. The term "Norm" has the meaning:
  - a. Limit
  - b. Average
  - c. Distance
  - d. Range
9. T-score is a:
  - a. Raw score
  - b. Percentile score

- c. Normalized standardized score                      d. Stanine score
10. Minnesota Multi-Phasic Personality Inventory was published in:  
 a. 1952    b. 1962  
 c. 1972    d. 1942
11. Which of the following statement is true?  
 a. Measurement is a narrower concept than evaluation                      b. Evaluation is a narrower concept than measurement  
 c. Both measurement and evaluation represents the same activity                      d. Without evaluation, measurement is not possible
12. The lowest level in the hierarchy of scales is:  
 a. Ratio scale    b. Nominal scale  
 c. Ordinal scale    d. Interval scale
13. Variable error is related to misinterpretation of:  
 a. Validity    b. Objectivity  
 c. Reliability    d. Norms
14. Why did Terman adapt the Simon-Binet IQ test in 1916?  
 a. Because the Simon-Binet Test was outdated                      b. Because the Simon-Binet Test did not measure actual intelligence  
 c. Because the Simon-Binet Test was racist                      d. Because the Simon-Binet Test did not work effectively cross-culturally
15. Wechsler adult Intelligence Scale was first published in:  
 a. 1955    b. 1965  
 c. 1975    d. 1985
16. Logical validity is divided into .....types.  
 a. 2    b. 3  
 c. 4    d. 5
17. Item analysis indicates:  
 a. An index to the reliability                      b. An index to validity  
 c. An index of the difficulty value to each item.                      d. An index to standardization
18. Which of the following is not a defense mechanism?  
 a. Projection    b. Regression  
 c. Sublimation    d. Ingratiation
19. In a case study, the executive summery is placed:  
 a. At the beginning                      b. At the end  
 c. With the recommendations                      d. As part of the introduction
20. The Rorschach inkblot Test consists of a set of ..... Standardized inkblots. These vary in color, shading, form and complexity.  
 a. 5    b. 10  
 c. 7    d. 9

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**( Descriptive )**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

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|---|--------|
| 1. What is a Teacher made test? How is it different from a Standardized test?   | 3+7=10 |
| 2. Discuss in brief the construction and standardization of an Achievement test.  | 10     |
| 3. Discuss briefly the Wechsler test of intelligence.   | 10     |
| 4. Distinguish between measurement and evaluation. Discuss their relative importance in the field of education.           | 5+5=10 |
| 5. Explain <u>any two</u> :<br>(a) The difficulty level of test items<br>(b) Attitude test<br>(c) Criteria of a good test | 5+5=10 |
| 6. What is the meaning of Validity and Reliability? Discuss the relationship between validity and reliability.            | 5+5=10 |
| 7. Critically discuss about Thematic Apperception Test with its procedure.  | 4+6=10 |
| 8. What is a Psychological test? Discuss the scales used in Psychological measurement?                                    | 3+7=10 |

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