

MA EDUCATION  
THIRD SEMESTER [SPECIAL REPEAT]  
COMPARATIVE EDUCATION  
MAE – 302

SET  
A

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. The term Comparative Education was introduced in:  
a. 1817    b. 1917  
c. 1877    d. 1927
2. The full form of EPQ is:  
a. Extensive Project Qualification                    b. Extension Project Qualification  
c. Extended Project Quality                            d. Extended Purposive Qualification
3. Which method involves comparison between educational achievement of students of different countries?  
a. Psychological method                                b. Philosophical method  
c. Statistical method                                    d. Descriptive method
4. Which stage of comparative education is known as “breaking down of learners”?  
a. First stage    b. Second stage  
c. Third stage    d. Middle of third stage
5. China has .....  
a. 21 provinces and 3 autonomous region                    b. 23 provinces and 5 autonomous region  
c. 21 provinces 5 autonomous region                            d. 23 provinces 3 autonomous region
6. Chinese higher education is called-  
a. Gaodeng Jiaoyu    b. Bosi  
c. Jingsu    d. Gongcheng
7. The exponent of Comparative Education was:  
a. I.L. Kandel    b. Nicholas Hans  
c. Antoine Jullian    d. Nichol Sadler
8. In which year PISA (Programme for International Student Assessment) was established?  
a. 1997    b. 1998  
c. 1999    d. 2000
9. The age limit of the pre-primary students of China is around-  
a. 2- 5 years    b. 1- 3 years  
c. 3 – 6 years    d. 2- 6 years

10. The empirical method is used in which stage of comparative education?
  - a. 17<sup>th</sup> century
  - b. 18<sup>th</sup> century
  - c. 19<sup>th</sup> century
  - d. 20<sup>th</sup> century
11. The Education Act, 1944 is related to which country -
  - a. USA
  - b. England
  - c. China
  - d. India
12. In UK we find mainly two types of teacher training institute. These are- i. Institutions run by Local Education Authorities and the another one is -
  - a. Institution run by Private Agencies
  - b. Institution run by Central Government
  - c. Institution run by State Government
  - d. Institution run by Federal government
13. Education in England is overseen by the United Kingdom's -
  - a. Department for Education
  - b. Department of Education
  - c. Local Authorities
  - d. State Government
14. "Law of Compulsory Attendance" was followed by:
  - a. USA
  - b. UK
  - c. India
  - d. China
15. Higher Education in the US is also called-
  - a. Adult Education
  - b. Higher Education Learning
  - c. Post-Secondary Education
  - d. Further Education
16. USA has two main types of Education -
  - a. Pre Higher Education and Higher Education
  - b. Higher Education and Vocational Education
  - c. Distance and Adult Education
  - d. Primary and Secondary Education
17. ....method was developed and popularized by G.Z.F. Beredy:
  - a. Statistical method
  - b. Descriptive method
  - c. Hypothetical method
  - d. Systematic Areas Studies method
18. The tool used in descriptive method of studying Comparative education is:
  - a. Biography
  - b. Bibliography
  - c. Questionnaire
  - d. All of the above
19. Which was the first formally established university in China?
  - a. Beijing University
  - b. Peking University
  - c. Hongkong University
  - d. Shanghai University
20. The full form of TRA is:
  - a. Teaching Regulation Agency
  - b. Teaching Review Agency
  - c. Teaching Regulation Authority
  - d. Teaching Review Authority

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

1. Give a comprehensive definition of Comparative Education. Explain why Comparative education is important in the context of current pedagogy in educational institutions. 3+7=10
2. Critically compare the Secondary education system of India and England. 10
3. Discuss about the management strategies in the Higher system of education in USA. How is it different from the educational administrative machinery in India? 5+5=10
4. Trace the historical development of Comparative Education covering various stages of evolution. 10
5. Draw a comparative study in the Teacher education of England and China. 10
6. Critically analyse the educational system of India with proper illustrations. 10
7. Critically compare the Primary education system of India and USA. 10
8. Write short notes on any two: 5+5=10
  - a) Racial factor of comparative education.
  - b) Statistical method of studying comparative education.
  - c) Models of Teacher education in China.

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