REV-00 MSW/20/24

> MASTER OF SOCIAL WORK Third Semester CHILD & CHILDHOOD IN INDIA (MSW – 17 C)

Duration: 3Hrs.

Full Marks: 70

Part-A (Objective) =20 Part-B (Descriptive) =50

(PART-B: Descriptive)

Duration: 2 hrs. 40 mins.

Marks: 50

Answer any *five* of the following questions:

- 1. Who is a child? What is child right? (5+5=10)
- Brief a note on issues of children. Site examples of issues that you have observed in your field. (5+5=10)
- Mention the legal provisions available for children. Do you think this provisions are enough and effective? Comment. (5+5=10)
- 4. Write about the demographic profile of children in rural and urban India. (10)
- 5 pmment on survival and developmental issues of children in India. Brief about nutritional status of children in India. (5+5=10)
- 6. What are the childhood diseases? Explain them. (5+5=10)
- 7. Write a note on child labour, crime and children and juvenile delinquency.

(3+4=10)

8. Comment on' social work intervention with children and the role of social worker'.

(5+5=10)

2015/12

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Duration: 20 minutes

(PART A - Objective Type)

I. Choose the correct answer:

| 1. | Village Panchayat is accountable to the- (A) Panchayat Samiti (C) Chairman of the Village Panchayat | | (B) Zila Parishad(D) None of the above | | |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------|----|
| 2. | Who among the following is (A) Mahatma Gandhi (C) Lord Ripon | s known as 'the fa (B) Lord Ca (D) Lord W | | | |
| 3. | Ashok Mehta Committee recommended for th (A) Nagar Panchayat (B) Pancha (C) Mandal Panchayat (D) Gram H | | ayat Samiti | | 10 |
| 4. | The first municipal corporat (A) 1767 (B) 1687 | ion in India was s (C) 1667 | et-up at Madı (D) 1 | | |
| 5. | | | | is included in the- st of the VII Schedule f the above | |
| 6. | Which among of the following is not consider (A) Non-Government Organisations (C) Legislature | | red as part of the Civil Society? (B) Caste associations (D) Family | | |
| 7. | Who conceived the concept of Gram Swaraj? (A) Jaya Prakash Narain (C) Mahatma Gandhi | | (B) Vinoba Bhave(D) Swami Dayanand | | - |
| 8. | State Finance Commission is appointed by a State Government every five year to determine- (A) Financial resources of the state for placing state's requirements before the Union Government. (B) Development requirements of the state for formulating State Five Year Plan. (C) Budgetary requirements of various departments of the state government.t (D) Pattern of distribution of state's tax revenue between the state government and local bodies (both rural and urban) and the pattern of grant-in-aid to local bodies. | | | | |
| 9. | Reservation of seats for women in Panchayati Raj bodies seeks to ensure- (A) Economic welfare of women and children (B) Gender parity in rural society (C) Participation of women in public life (D) Empowerment of women as an individu | | | | |

1×20=20

Marks - 20

- 10. Mayor-in-Council form of government means-
 - (A) Cabinet form of government at the municipal level.
 - (B) Classical prefectorial form of government at the municipal level.
 - (C) Making Mayor unaccountable to his colleagues.
 - (D) Presidential form of government at the municipal level.
- 11. Which of the following actions by an early childhood teacher would likely be most effective in fostering the moral development of young children?
 - A) Involving the children in creating specific behavior rules for each area of the school and classroom.
 - B) Helping the children understand how their actions may affect others and consistently modeling caring and equity.
 - C) Establishing a set of clear behavior rules at the beginning of the year and applying consequences without exception.
 - D) Awarding a prize each Friday to the child who has been most cooperative during the course of the week.
- 12. Which of the following scenarios in a kindergarten class would best support Lev Vygotsky's social constructivist theory of learning?
 - A) Two children at the games table work on identical puzzles independently without interacting.
 - B) One child watches another child dump out a set of puzzle pieces and arrange them by size.
 - C) Two children at the table-toy area work side by side on different puzzles.
 - D) One child watches another child rotate a puzzle piece to fit a space and then tries out the same strategy.
- 13.A four-year-old child at the sand table is trying to fill a container with sand using a measuring cup. However, the child's attempts result in more sand spilling on the floor than filling the container. Which of the following statements by the teacher would most likely prompt the child to engage in problem solving in this situation?
 - A) "I'm going to watch you fill the container step by step. You tell me what happens at each step."
 - B) "I wonder if you'd be more successful if you tried to fill a wide-mouth container."
 - C)"Now I see what's happening. You're pouring the sand before the cup is above the container."
 - D) "Perhaps it would work better to use the container to scoop up the sand."
- 14.Every fall before the school year begins, a kindergarten teacher creates a daily schedule for her class. The best rationale for this practice is that children:
 - A) come from different types of families with different routines in the home.
 - B) require repeated prompting and close monitoring to stay focused.
 - C) need predictability to allow them to feel secure and be productive.
 - D) learn most effectively from activities that are teacher directed.
- 15. Which of the following classroom scheduling practices would be developmentally appropriate for children of preschool age?

A) providing frequent variations in routineB) beginning each day with a half-hour circle timeD) alternating physically active and quiet activities

- 16.A new first-grade teacher learns that morning arrival time for students occurs over a period of 20 to 30 minutes each day. Which of the following would be the teacher's best strategy for ensuring that the morning arrival period is calm and orderly?
 - A) Arranging for available parents/guardians to serve as room monitors until everyone has arrived.
 - B) Establishing a system in which students earn or lose points on the basis of their arrival behavior.
 - C) Arranging for students who misbehave to be sent to the school office until the day's instruction begins.
 - D) Establishing routine arrival tasks for students to perform followed by quiet activities such as reading.
- 17.A second-grade teacher wants to promote students' involvement in self-assessment and goal setting. The teacher's best strategy for achieving this objective would be to help each student-
 - A) routinely compare his or her scores on pretests and posttests.
 - B) maintain an ongoing portfolio/data collection that reflects his or her progress over time.
 - C) periodically compare his or her performance with that of classmates.
 - D) write a summary of his or her accomplishments at the end of each grading period.
- 18.A four-year-old child has difficulty sharing toys, taking turns, and initiating play during center time. Which of the following observational assessment tools would likely be the preschool teacher's best choice for collecting data on how often the child demonstrates the targeted behaviors?
 - A) Event sampling
- B) Skills checklist
- C) Rating scale
- D) Running record
- 19.A third-grade teacher is concerned about a student who has recently begun having difficulty in several content areas. The student had previously done well on in-class assignments and quizzes and on homework assignments. The teacher has scheduled a conference with the student's parents. Taking which of the following approaches would be the most appropriate way for the teacher to discuss the student's academic difficulties with the parents?
 - A) Expressing concern to the parents about the student's likely performance on upcoming assessments.
 - B) Preparing a graph for the parents that compares the student's performance with that of classmates.
 - C) Having the parents review the student's grades on his or her most recent report cards.
 - D) Showing the parents recent samples of the student's work to illustrate the areas of concern.
- 20.A kindergarten teacher regularly includes project-based investigations as part of the curriculum. This practice would benefit students primarily by-
 - A) encouraging them to evaluate their own learning in a systematic way.
 - B) fostering their understanding of their own learning needs and preferences.
 - C) introducing them to new information in a logical and orderly progression.
 - D) promoting their exploration of content from integrated and varied perspectives.
