REV-00 MSW/45/55

> MASTER OF SOCIAL WORK FIRST SEMESTER HUMAN GROWTH & DEVELOPMENT AND PSYCHOLOGY (MSW - 102)

**Duration: 3Hrs.** 

Full Marks: 70

Part-A (Objective) =20 Part-B (Descriptive) =50

### (PART-B: Descriptive)

Duration: 2 hrs. 40 mins.

Marks: 50

### Answer any *five* of the following questions:

1. What is development? Illustrate different stages of lifespan development. (2+8=10)			
2. Discuss Freud's Psychoanalytical Approach of development.			
3. What is psychosocial crisis? Discuss psychosocial crisis in development. (2+8=10)			
4. Define adjustment. Briefly explain any three adjustment mechanisms. (1+9=10)			
5. What is personality? Elaborate Maslow's self-actualization theory. (2+8=10)			
6. What is motivation? Explain the theories of motivation.			
7. Write short notes on the following: (		(5+5=10)	
( ) Memory	b) Trait Theory		
8. Write short notes on: (5+			
a) Intelligence	b) Sensation of perception		

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**REV-00** MSW/45/55

# **MASTER OF SOCIAL WORK First Semester HUMAN GROWTH & DEVELOPMENT** AND PSYCHOLOGY (MSW - 102)

## **Duration: 20 minutes**

## (PART A- Objective Type)

## I. Choose the correct answer:

#### 1. The purging of repressed emotions to get relief is called (B) Ambivalence (A) Sublimation (C) Catharsis (D) Fixation

### 2. Carl rogers have proposed Client Centered Therapy.

3. Who is known as the father of 'intelligence test'? (A) Bennett (B) Gesell

(D) Wechsler (C) Villand

4. In Maslow's hierarchy of Need, which need stands at top? (A) Self esteem (B) Self-actualization (C) Social acceptance (D) None of the above

5. Assertion (A): Human learning is different from animal learning. Reason (R) : Human has more sophisticated cognitive abilities. Choose your answer from the codes given below:

## **Codes:**

- (a) Both (A) and (R) are correct and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are not correct.
- (c) Both (A) and (R) are correct, but (R) is not the correct explanation of (A).
- (d) (A) is correct, but (R) is not the correct explanation of (A).
- 6. Traits theory is proposed by:

(A) Gordon allport	(B) Piaget
(C) Carl Marx	(D) None of the above

7. The part of mind that lies on reality is

(A) Id

- (C) Super Ego
- (B) Ego (D) None of the above

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## Marks - 20

 $1 \times 20 = 20$ 

True/False

8. Match List-I with List-II and select the correct answers from the codes given below :

List – I	List – II		
(a) Psycho-social theory	(1) Sigmund Freud		
(b) Psychoanalytical theory	(2) Skinner		
(c) Individual psychology	(3) Alfred Adler		

(d) Behaviour Modification Theory (4) Erikson

	а	b	с	d	
A)	1	2	4	3	
B)	2	3	1	4	
C)	1	4	3	2	
D)	4	1	3	2	

9. Identity vs Role confusion is the task of: (A) Adulthood (B) Old age (D) Adolescence (C) Oral sate

10. Wechsler tests is associated with:

(A) Personality	(B) Intelligence
(C) Stress	(D) Anxiety

## 11.Electra Complex is a situation found in the:

(A) Oral Stage (B) AnalStage

(C) PhallicStage (D) Latency Stage

12. Which is a psychosocial crisis among the following? (A) Oral (B) Phallic (C) Trust vs mistrust (D) None

- 13.Defense mechanism is associated with: (A)Type and trait approaches (C) Learning and behavioural approaches
- (B) Dynamic approaches
- (D) Humanistic approaches
- 4.Behaviour is the summation of: (A) Only Heredity
  - (C) Both heredity and environment

(B) Only Environment

(D) None

15.Empty nest syndrome is seen in: (B) Middle age (A) Old age (D) All of the above (C) Puberty

- 16. Which of the following is a transactional period? (B) Early childhood (A) Infancy
  - (C) Later childhood (D) Puberty
- 17. Which of the following stage is known as the stage of rapid growth?
  - (A) Infancy
- (B) Old age
- (C) Adulthood
- (D) All of the above

18.Lifespan psychology assumes that development is

- (A) Unidimensional
- (C) Multidirectional

(B) Chronologically explained(D) Age limited

- (D) Age I
- 19.Development is about
  - (A) Change
  - (C) Gender
- (B) Age(D) Genes

20.A model that uses the interaction of biological, psychological and social influences to explain development is the

(A) Psychoanalytic

(C) Biopsychosocial

(B) Cognitive(D) Behavioural

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