

MA EDUCATION  
FIRST SEMESTER [REPEAT]  
ADVANCED EDUCATIONAL PSYCHOLOGY  
MAE – 104

**SET  
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

Marks: 20

**(Objective)**

*Choose the correct answer from the following:*

*1×20=20*

1. The primary aim of educational psychology is
  - a. To contribute to an understanding of sound educational practices
  - b. To provide the academic background essential for effective teaching
  - c. To provide a theoretical framework for educational research
  - d. To provide the teacher with a greater appreciation of his role in the education of the child
2. A systematic change in mental processes that underline all learning and performance is known as
  - a. Moral development
  - b. Intellectual development
  - c. Social and emotional development
  - d. Cognitive development
3. Development is
  - a. Maturation
  - b. Synthesis of abilities
  - c. Learning
  - d. All of them
4. The limit of growth is fixed by
  - a. Internal factors of the organism
  - b. Nutrition and exercise
  - c. Both of these
  - d. None of these
5. The period of sensory motor adoption of Piaget is
  - a. 0-2 years
  - b. 1-3 years
  - c. 3-5 years
  - d. 4-6 years
6. Process of motivation is affected by all except
  - a. Habits
  - b. Mental sets and values
  - c. Physical factors
  - d. None
7. Abraham Maslow was basically a
  - a. Pragmatist
  - b. Humanist
  - c. Realist
  - d. All of them
8. Which of the following is not the characteristic of learning
  - a. Learning is relatively permanent change in behaviour
  - b. Learning is a growth of the organism
  - c. Learning is directly observed
  - d. Learning is a goal directed process

9. Zero transfer of training helps the teacher in the class when
  - a. He does not want one learning to be inhibited by other learning
  - b. He has to teach a lot in the class
  - c. He teaches mathematics
  - d. None of the above
10. The purpose of mental hygiene is
  - a. To make the individual healthy and happy
  - b. To help the individual to adjust in the environment
  - c. To enable the individual to use his potentialities effectively to achieve to the maximum
  - d. All of these
11. Individual psychology of personality was given by
  - a. Jung
  - b. Eysenck
  - c. Adler
  - d. None of these
12. Extroverts are
  - a. Social and friendly
  - b. Tension free
  - c. Both of these
  - d. None of these
13. Creative products or ideas are
  - a. Novel and unique
  - b. Constructive and destructive
  - c. Flexible to be manipulated
  - d. All of these
14. The technique to foster creativity in children is
  - a. Brain storming
  - b. Problem solving
  - c. Both of these
  - d. None of these
15. Dancing, driving, writing etc are the examples of
  - a. Mechanical learning
  - b. Perceptual motor learning
  - c. Psychomotor learning
  - d. b & c both
16. The child adopts the view points of others on the basis of consequences of these views in the
  - a. Third stage of Kohlberg theory
  - b. Second stage of Kohlberg theory
  - c. Fourth stage of Kohlberg theory
  - d. Fifth stage of Kohlberg theory
17. According to Freud, super ego is properly developed during
  - a. Latency period
  - b. Anal period
  - c. Phallic period
  - d. None of these
18. Which of the following statements regarding personality traits is correct?
  - a. Traits of personality cannot be developed in isolation without taking the help of environment
  - b. Subjective traits of the individual are determined by genetic factors
  - c. Bad environment can surpass good inheritance but good environment is not a substitute for poor heredity
  - d. All of these
19. Learning refers to a process of bringing changes in behaviour through
  - a. Experience and training
  - b. Motivation and attention
  - c. Stimulus and response
  - d. All of these

20. In Gagne's hierarchy, learning outcomes were divided into
- a. 9
  - b. 5
  - c. 4
  - d. 8

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

1. Discuss the Cognitive Development theory of Jean Piaget. 10
2. How would you distinguish between Growth and Development? Discuss the general principles of growth. 5+5=10
3. Define Educational Psychology. What is the contribution of educational psychology to solve classroom problems? 5+5=10
4. 'Learning is modification of behaviour'- explain the nature of learning in the light of this statement and describe the conditions in which such learning can take place best. 6+4=10
5. Critically discuss the Gagne's Theory of learning. 10
6. What is personality? Discuss its nature and bring out the significance of various approaches to the explanation of personality. 4+6=10
7. What do you understand by mental conflict? How does Freud explained it? 5+5=10
8. Write short notes on (*any two*) 5+5=10
  - a) Transfer of training
  - b) Traits of personality
  - c) Fostering creativity
  - d) Adjustment mechanism

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