

MA EDUCATION
FIRST SEMESTER
ADVANCED EDUCATIONAL PSYCHOLOGY
MAE – 102

**SET
B**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. Individual psychology of personality was given by
 - a. Jung
 - b. Eysenck
 - c. Adler
 - d. None of these
2. Extroverts are
 - a. Social and friendly
 - b. Tension free
 - c. Both of these
 - d. None of these
3. Creative products or ideas are
 - a. Novel and unique
 - b. Constructive and destructive
 - c. Flexible to be manipulated
 - d. All of these
4. The technique to foster creativity in children is
 - a. Brain storming
 - b. Problem solving
 - c. Both of these
 - d. None of these
5. Dancing, driving, writing are the examples of
 - a. Mechanical learning
 - b. Perceptual motor learning
 - c. Psychomotor learning
 - d. b & c both
6. The child adopts the viewpoints of others on the basis of consequences of these views in the
 - a. Third stage of Kohlberg theory
 - b. Second stage of Kohlberg theory
 - c. Fourth stage of Kohlberg theory
 - d. Fifth stage of Kohlberg theory
7. According to Freud, ego is properly developed during
 - a. Latency period
 - b. Anal period
 - c. Phallic period
 - d. None of these
8. Which of the following statements regarding personality traits is correct?
 - a. Traits of personality cannot be developed in isolation without taking the help of environment
 - b. Subjective traits of the individual are determined by genetic factors
 - c. Bad environment can surpass good inheritance but good environment is not a substitute for poor heredity
 - d. All of these
9. Learning refers to a process of bringing changes in behavior through
 - a. Experience and training
 - b. Motivation and attention
 - c. Stimulus and response
 - d. All of these

10. In Gagne's hierarchy, learning outcomes were divided into
- 9
 - 5
 - 4
 - 8
11. The primary aim of educational psychology is
- To contribute to an understanding of sound educational practices
 - To provide the academic background essential for effective teaching
 - To provide a theoretical framework for educational research
 - To provide the teacher with a greater appreciation of his role in the education of the child
12. A systematic change in mental processes that underline all learning and performance is known as
- Moral development
 - Intellectual development
 - Social and emotional development
 - Cognitive development
13. intelligent person are good listener
- Emotionally
 - High
 - Multiple
 - Socially
14. The limit of growth is fixed by
- Internal factors of the organism
 - Nutrition and exercise
 - Both of these
 - None of these
15. The period of sensory motor adoption of Piaget is
- 0-2 years
 - 1-3 years
 - 3-5 years
 - 4-6 years
16. Process of motivation is affected by all except
- Habits
 - Mental sets and values
 - Physical factors
 - None
17. Abraham Maslow was basically a
- Pragmatist
 - Humanist
 - Realist
 - All of them
18. Which of the following is not the characteristic of learning?
- Learning is relatively permanent change in behavior
 - Learning is a growth of the organism
 - Learning is directly observed
 - Learning is a goal directed process
19. Zero transfer of training helps the teacher in the class when
- He does not want one learning to be inhibited by other learning
 - He has to teach a lot in the class
 - He teaches mathematics
 - None of the above
20. The purpose of mental hygiene is
- To make the individual healthy and happy
 - To help the individual to adjust in the environment
 - To enable the individual to use his potentialities effectively to achieve to the maximum
 - All of these

(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

1. Explain the relationship between education and psychology. What is the importance of educational psychology for a teacher? 5+5=10
2. Differentiate between Growth and Development. Describe in brief the principles of development. 5+5=10
3. Discuss the cognitive theory of Jean Piaget. 10
4. Define learning. How is learning related to maturation? Mention any three steps of problem solving. 3+4+3=10
5. Critically discuss the Gagne's Theory of learning. 10
6. State Allport definition of personality. Discuss in brief the main concept of psychoanalytic theory of personality. 2+8=10
7. Define adjustment. Mention four criteria of mentally healthy person. Discuss some mechanisms which help us to adjust with the situation. 2+4+4=10
8. Write short notes on (*any two*) 5+5=10
 - a) Transfer of training
 - b) Motivation in learning
 - c) Fostering creativity
 - d) Mental hygiene

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