

MA EDUCATION
THIRD SEMESTER
GUIDANCE AND COUNSELING
MAE – 304A

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1.is an objective procedure for sampling and quantifying human behavior to make an inference about a standardized stimuli.
 - a. Psychological test
 - b. Case study
 - c. Diary writing
 - d. Interview
2. DAT is a type of:
 - a. Interest test
 - b. Aptitude test
 - c. Personality test
 - d. Rating scale
3.is the record of information concerned with the appraisal of an individual student.
 - a. Case study
 - b. Diary record
 - c. Cumulative record
 - d. Anecdotes
4.grades the particular aspect of a person's behavior in a continuum through a certain degree.
 - a. Aptitude testing
 - b. Interview
 - c. Observation
 - d. Rating scale
5. Non-testing techniques are called non-standardized techniques because:
 - a. They do not involve a test
 - b. They involve a test
 - c. They are not standardized
 - d. They are standardized
6. Guidance is preventive but counseling is:
 - a. Promotive
 - b. Therapeutic
 - c. Directive
 - d. Inventive
7. "Guidance involves the difficult art of helping boys and girls to plan their own future wisely in the full light of all the factors that can be mastered about themselves and about the world in which they are to live and work" was quoted in the:
 - a. Kothari Commission 1964-66
 - b. National Policy of Education 1986
 - c. Secondary Education Commission 1964-66
 - d. Programme of Action 1992
8.is a process concerned with the planning of socially desirable life goals in the individual:
 - a. Educational guidance
 - b. Vocational guidance
 - c. Social guidance
 - d. Personal guidance

9. Educational guidance is provided from the point of view of:
 - a. The range of individual difference
 - b. Development of personality
 - c. Understanding the job market
 - d. Discovering potential aptitude
10. Addressing over population and explosion is concerned with the domain of:
 - a. Educational needs
 - b. Social needs
 - c. Vocational needs
 - d. Personal needs
11. The main aim of educational guidance is
 - a. Psychological development of the child
 - b. Responsibility of self-direction
 - c. Professional placement
 - d. Investigate different problems of the students
12. The kind of services required for organizing a school guidance program are
 - a. Personal, professional, placement, follow-up
 - b. Information, guidance, counseling, follow-up
 - c. Information, testing, counseling, follow-up
 - d. Information, testing, counseling, placement
13. The one who seeks help in a counseling is called the
 - a. Counselor
 - b. Counselee
 - c. Patient
 - d. Consultant
14. For an effective non-directive counseling session, which one of the following will be most essential?
 - a. Training of the counselor
 - b. Expertise in using tests
 - c. Conversational fluency
 - d. Establishing a rapport with a client
15. Counseling process is
 - a. Unstructured way of helping a person called client
 - b. An individual effort to bring solution of a problem
 - c. A planned structured dialogue between client and counselee
 - d. A way to deal with the problem
16. Which option is false in professional counseling?
 - a. The person seeking help is known as a client
 - b. The person seeking help is known as a patient
 - c. The person seeking help is known as a counselee
 - d. The person seeking help is known as a counselor
17. Eclectic therapy may include
 - a. Medication
 - b. CBT
 - c. Psychotherapy
 - d. All of the above
18. Orientation is that phase of guidance which best may be termed
 - a. Pupil appraisal
 - b. Pupil placement
 - c. Group diagnosis
 - d. Group guidance
19. Which of this statement is false?
 - a. All personnel work is education
 - b. All counseling is guidance
 - c. All education is guidance
 - d. All guidance is personnel work

20. Guidance looks upon the real goals of education in terms of
- a. The mastery of subject matter
 - b. The passing of examinations
 - c. Grades, credits, honors and attitudes
 - d. Grades, credits, honors and diplomas

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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| 1. Discuss the relationship between Guidance and Counseling. What are the different areas of Counseling? | 5+5=10 |
| 2. Highlight the attributes of a Counselor. Explain the principles of Guidance in the context of organization of efficient guidance mechanism. | 4+6=10 |
| 3. Discuss the role of the following in the guidance process:
a) Rating Scale as a non-testing technique
b) Personality tests as a testing technique | 5+5=10 |
| 4. Discuss the needs and objectives of guidance services in school. What are its types? | 5+5=10 |
| 5. Define counseling. What are the ethical principles of counseling? | 3+7=10 |
| 6. Critically discuss the theories of career development. | 10 |
| 7. What do you mean by career counseling? Why is it important for school students? | 3+7=10 |
| 8. Write short notes on:
a) Limitations of a psychological test in data retrieval.
b) Cumulative record sheet of a school student. | 5+5=10 |

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