MA EDUCATION Fourth Semester (Repeat) PEACE EDUCATION & HUMAN RIGHTS (MDC) (MAE – 406)

Duration: 3Hrs. Full Marks: 70

Part-A (Objective) =20 Part-B (Descriptive) =50

(PART-B: Descriptive)

Duration: 2 hrs. 40 mins. Marks: 50

Answer any four from Question no. 2 to 8 Question no. 1 is compulsory.

1. Briefly explain Human Rights Education and point out its objectives and scope.

(4+6=10)

- 2. Explain Human Rights Education at the primary and secondary schools. (5+5=10)
- 3. What are the Government's obligations to ensure human rights to peace in the light of Indian constitution? (10)
- 4. Discuss the strategies for promoting human rights education. (10)
- 5. Discuss Peace education and its importance in the present scenario. (10)
- 6. Explain the approaches to peace education within the Schools and outside of school.

(10)

- 7. Discuss cultural and religious justice. (5+5=10)
- 8. What is equality? Explain education for all. (4+6=10)

2017/08

MA EDUCATION Fourth Semester (Repeat) PEACE EDUCATION & HUMAN RIGHTS (MDC) (MAE – 406)

Duration: 20 minutes

Marks - 20

(PART A - Objective Type)

I. Choose the correct answer:

 $1 \times 20 = 20$

- 1. Childhood is the age span ranging from birth to:
 - a. Adolescence
 - b. Death
 - c. Adulthood
 - d. Old age
- 2. Piaget's theory of cognitive development consists of:
 - a. Five Stages
 - b. Two Stages
 - c. Four Stages
 - d. Three Stages
- 3. The concept of childhood emerged during the:
 - a. 17th and 18th Century
 - b. 16th and 17th Century
 - c. 19th and 20th Century
 - d. 18th and 19th Century
- 4. GPI stands for:
 - a. Gender Partial Index
 - b. Gender Parity Index
 - c. Gender Party Index
 - d. Gender Post Index
- 5. Universal Declaration of Human Rights by the United Nations was:
 - a. On 10th December 1948
 - b. On 10 January 1948
 - c. On 20th January 1948
 - d. On 20th December 1948
- 6. The UN Commission on Human Rights established the Special Rapporteurship in:
 - a. 1982
 - b. 1990
 - c. 1981
 - d. 1980

- 7. The fourth necessity for man after food, clothing and shelter is:
 - a. Education
 - b. Family
 - c. Economics
 - d. Politics
- 8. "Our scientific power has out run our spiritual power. We have guided missiles and misguided struggle":
 - a. John Calvin
 - b. Martin Luther King, Jr.
 - c. George Bush
 - d. Roosevelt
- 9. Critical thinking is responsive to and guided by:
 - a. Intellectual Standards
 - b. Intellectual Norms
 - c. Intellectual Customs
 - d. Intellectual Values
- 10. Critical thinking's most fundamental concern is excellence of:
 - a. Action
 - b. Thought
 - c. Behaviour
 - d. Order
- 11. "Peace is not merely the absence of war but the presence of justice, of law, of order- in short of government":
 - a. Albert Einstein
 - b. Abdul Kalam
 - c. Issac Newton
 - d. Benjamin Franklin
- 12.Learning to Live Together Programme was held in:
 - a. Nagasaki
 - b. Hiroshima
 - c. America
 - d. Japan
- 13.Learning to Live Together can be used with children and young people from:
 - a. 12 to 18 years
 - b. 12 to 17 years
 - c. 12 to 16 years
 - d. 12 to 15 years
- 14. Rights of Woman and the Female Citizen in France was declared by:
 - a. Auguste Comte
 - b. Olympe de Gouges
 - c. Durkheim
 - d. Margaret Fletcher

a. Co- disciplinary b. Intra- disciplinary c. Interdisciplinary d. Individual subject				
16.United Nations Convention on the Rights of the Child, offers the highest standard of protection and assistance for children under any international instrument. a. 1998 b. 1928 c. 1982 d. 1989				
17. The Convention on the Rights of Children defines a "child" as everyone under: a. 18 years of age b. 17 years of age c. 16 years of age d. 15 years of age				
18.Save the Children India launched a Newborn & Child Survival campaign in: a. On October 4, 2009 b. On October 5, 2009 c. On October 6, 2009 d. On October 7, 2009				
19. Objectives of Newborn & Child Survival programs are to increase the chances of survival of children between the ages of: a. 0-10 years b. 0-8 years c. 0-5 years d. 0-14 years				
20. The Universal Declaration of Human Rights embodies a set of guarantees enabling one not just to live but: a. to live with pride. b. to live with humbleness. c. to live with prejudice. d. to live with dignity.				

15. Human rights education should be:



University of Science and Technology, Meghalaya

PAPER CODE:

Instructions to Candidates

4. You may use some space for any rough notes or calculation on the answer booklet if you need. These rough notes, calculations must be scored out before submitting the answer

5. Do not bring any book or loose paper in the examination

7. Do not write anything on the question paper or blotting

paper or any pieces of paper while you are in the examination

8. Any act of indiscipline or misbehavior in the examination hall

6. Do not tear any page from the answer booklet.

1. This answer booklet has 4 pages. Please check before

writing whether it is complete or in good condition. 2. Do not write your name anywhere in the answer booklet.

3. Write legibly on both sides of the paper

SESSION 2016-17 COURSE

SEMESTER_

hall.

will result in your expulsion.

NAME OF THE PAPER:_

eghalaya For Objective Type Questions		Date Stamp:	
		Session: 2016-17	
Page No.		Course	
		Roll No Enrollment No Semester Name of the Paper	
Total	Airea Trema	Paper Code	
For Descriptive Type Questions			
Question No.	Marks		

Question No.

	Grand Total	
	Total	
answer booklet is completed.		
10. Additional answer sheet will be supplied after the main	PROBABILITY OF THE PROPERTY OF	
30 minutes lapse after the commencement of the examination.		