## MA EDUCATION SECOND SEMESTER PHILOSOPHICAL FOUNDATION OF EDUCATION MAE-201

Duration: 3 Hrs.

Marks: 70

PART: A (OBJECTIVE) = 20 PART: B (DESCRIPTIVE) = 50

#### [PART-B: Descriptive]

Duration: 2 Hrs. 40 Mins. Marks: 50

### [Answer question no. One (1) & any four (4) from the rest]

1.	Discuss the relationship between education and philosophy.	(10)
2.	Explain the chief characteristics of Samkhya philosophy.	(10)
3.	Describe the basic postulates of Buddhist philosophy. What should be the aims of education according to Buddhist philosophy?	(5+5=10)
4.	"Islamic philosophy has great educational implication." — Justify.	(10)
5.	Discuss the basic tenets of Christian philosophy.	(10)
6.	Explain the important characteristics of Gandhi's Basic Education.	(10)
7.	Discuss the aims of education and methods of teaching according to Rabindranath Tagore.	(5+5=10)
8.	Discuss the methods of teaching and curriculum according to	(10)

REV-00 MAE/24/30 2017/06

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[PART-A: Objective]

Choose the correct answer from the following:	1X20=2
1. The study of philosophy should be considered important for prospective teach because:	hers
<ul> <li>a. Philosophy gives a broader perspective of educational issues and concept.</li> <li>b. Philosophy helps in making a wise man.</li> <li>c. Philosophy brings clarity in educational concept.</li> <li>d. Philosophy provides a framework for viewing educational problems in traperspective.</li> </ul>	
2. Which philosophy favours the statement "Man is the measure of all things"?  a. Realism	
b. Pragmatism c. Idealism d. Naturalism	
3. Idealism states	
a. Mind alone is real b. Both matter and mind are real	
c. Matter alone is real	
d. Neither mind nor matter is real	
4. Which of the following thinkers has been described as "Idealist in aim, naturalis content and pragmatist in method"?	st in
a. Swami Vivekananda	
b. Rabindranath Tagore c. Mahatma Gandhi	
d. Sri Aurobindo	
5. "Philosophy of Marriage" was written by:	
a. Erasmas	
b. Satre	
c. John Locked. None of these	
di Tyone of diese	

6.	The ultimate aim of education according to Naturalis	m is	
	a. Adaptation to changing environment.		
	b. Development of the child in a free environmen	dt.	
	c. Bringing the child back to nature.		
	d. All of these.		
7.	The criterion of judging values and reality in Pragma	tism is	
	a. Utility and usefulness		
	b. Changing needs of the society		
	c. Rational discourses		
	d. None of these		
8.	Rousseau was a supporter of		
	a. Idealism		
	b. Naturalism		
	c. Pragmatism		
	d. All of these		
9.	Aim of education according to Buddhism is		
	a. Nirvan through eight fold paths.		
	b. Pleasing God.		1
	c. Extinction of sufferings.		
	d. None of these.		
10.	Pitaks were compiled in written form in		
	a. 80 BC		
	<b>b.</b> 140 BC		
	c. 2000 BC		
	d. 560 BC		
11.	Which of the following is not a part of Vedas?		
	a. Rhythmical sentences-mantras.		
	b. Prayer details-Brahmanas.	位。1985年1985年1985年1985年1985年1985年1985年1985年	
	c. Books of forest dweller-aranyakas.		
	d. Samhitas.		
12.	Tamsoma jotirgamay means		
	a. Bringing from disbelief to faith.		
	b. Bringing from darkness to light.	Total Management of the Control of t	1
	c. Both of these.		
	d. None of these.		
13.	Five fundamentals of Islam are:		
	a. Faith , Namaz, Zakat, Ramazan, Haji.		
	b. Faith, Sacrifice, Namaz, Zakat, Ramazan.		
	c. Namaz, Self-protection, Faith, Namaz, Zakat.		
	d. None of these.		

a. Au b. Au c. Au	teachers of Samkhya philosophy are: suri, Panchshikha, Brahma, Sananda. suri, Panchshikha, Sunak, Sananda. suri, Buddha, Sunak, Sananda. suri, Panchshikha, Sunak, Kautilya.
a. Au b. Su	nak ankaracharya
b. Div	n -dualism vine
a. Go b. Ma c. Ra	
a. Au b. S.F c. R.7	part of nature. It is believed by tobindo Ghosh Radhakrishnan Tagore K.Gandhi
b. Ed	believed in ucation through craft. ucation through mother tongue. ucation for self-reliance. l of these.
a. Is b. Inc	ivekananda favoured that religious education in school which: based on Upanishads. cludes essentials of all religions. purely secular. one of these.
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### **UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA**



### Question Paper CUM Answer Sheet

## [PART (A) : OBJECTIVE]

Serial	no.	of	the	main
Answer sheet				

Course	:			
Semester: Roll No:			Roll No :	
Enrolln	nent No:		Course code:	(80)
Course Title :				
Session	ı: 20	016-17	Date:	
<ul> <li>Instructions / Guidelines</li> <li>The paper contains twenty (20) / ten (10) questions.</li> <li>The student shall write the answer in the box where it is provided.</li> <li>The student shall not overwrite / erase any answer and no mark shall be given for such act.</li> <li>Hand over the question paper cum answer sheet (Objective) within the allotted time (20 minutes / 10 minutes) to the invigilator.</li> </ul>				
	Full Marks 20	Marks Obtained	Remarks	
Scrutinizer	's Signature	Examiner's S		Invigilator's Signature