

**BA SOCIOLOGY  
SIXTH SEMESTER  
EDUCATION & SOCIETY  
BSO – 604B**

(USE SEPARATE ANSWER SCRIPTS FOR OBJECTIVE & DESCRIPTIVE)

Duration: 3 hrs.

Full Marks: 70

Time: 20 min.

( PART-A: Objective )

Marks: 20

*Choose the correct answer from the following:*

*1×20=20*

1. For which age group of children "Right to Education" act is a fundamental right?
  - a. 5 - 15 years
  - b. 6 - 12 years
  - c. 6 - 14 years
  - d. 6 - 16 years
2. The duties of a teacher is/are
  - a. Maintain regularity and punctuality in attending school
  - b. Conduct and complete the curriculum in time.
  - c. Assess the learning ability of each child
  - d. All of the above
3. The barrier to female education is
  - a. No adequate facilities for schooling girls
  - b. Parents not willing to send their daughters to school
  - c. Marriage
  - d. All of the above
4. In context of education, socialization means\_\_\_\_\_
  - a. Creating one's own social norms
  - b. Respecting elders in society
  - c. Adapting and adjusting the social environment
  - d. Always following social norms
5. Which of the following is *not* correct about schools?
  - a. They are necessarily affected by the social and economic situations and changes in our civilization.
  - b. They are powerful instruments of social change.
  - c. They are potential agents of conflicts and disintegration.
  - d. They are social agencies of cultural transmission.
6. Education provided to the child by the schools is
  - a. Formal
  - b. Informal
  - c. Highly standardized
  - d. Traditional
7. Which is the most potent factor of social change?
  - a. Polity
  - b. Religion
  - c. Education
  - d. Family
8. The agencies that were responsible for the spread of modern education in India are
  - a. Christian missionaries
  - b. British government
  - c. Progressive Indians
  - d. All of the above



9. Which of the following statements are true?  
 a) Literacy is a factor essential to measuring the level of education in a country.  
 b) Literacy is just one step towards education.  
 a. Only a  
 b. Only b  
 c. Both a and b  
 d. Neither a nor b
10. Which of the following are the main factors for school drop-outs?  
 a. Quality of Curriculum  
 b. Scarcity of Resources  
 c. Violence and Bullying  
 d. All of the above
11. Analysis of sociological processes involved in educational institutions is a specific concern of which of the following?  
 a. Sociology of education  
 b. Anthropology of education  
 c. Cultural anthropology  
 d. Politics of education
12. In context of education, socialization means \_\_\_\_\_  
 a. Creating one's own social norms  
 b. Respecting elders in society  
 c. Adapting and adjusting to the social environment.  
 d. Always following social norms
13. Schools are social institutions because they  
 a. Preserve and instill in future generations the knowledge, ideas, and customs of our culture.  
 b. Suggest ways and means of social progress.  
 c. Suggest solutions to social problems.  
 d. All of the above
14. What type of education the family imparts to the child?  
 a. Formal  
 b. Informal  
 c. Deliberate  
 d. Regular
15. Which of the following function is not related to school as an agency of education?  
 a. Preserving knowledge, value, and customs  
 b. Giving definite solutions to religious problems  
 c. Suggesting ways and means for social development  
 d. Socializing children for future development
16. In which year, the Sarva Siksha Abhiyaan started in India?  
 a. 2001  
 b. 2002  
 c. 2003  
 d. 2004
17. The teacher-pupil relationship comes under the study of  
 a. Sociology  
 b. Educational sociology  
 c. Education  
 d. Political science
18. Education is a/an  
 a. Instrument of social change  
 b. Agent of social change  
 c. Effect of social change  
 d. All of the above
19. 9<sup>th</sup> to 12<sup>th</sup> standard comes under the control of \_\_\_\_\_  
 a. Higher education board  
 b. Secondary education board  
 c. Primary board  
 d. Elementary education board

20. The full form of the RTE Act is
- a. Right to Free Education Act
  - b. Right to Compulsory Education Act.
  - c. Right to Free and Compensatory Education Act
  - d. Right of children to free and compulsory Education Act
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( PART-B : Descriptive )

Time : 2 hrs. 40 min.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

1. Elaborate on the system of education system in India with focus on primary, secondary & higher education. 10
2. Discuss the barriers to women's education in India and the initiatives taken by the government to promote women's education. 5+5=10
3. Write short notes on the following: 5+5=10
  - a) Right to education act.
  - b) Problem of drop-out in the education system
4. Write short notes on the following: 5+5=10
  - a) Schooling as a process.
  - b) Language as a medium of instruction.
5. Critically examine the role of education in social change and social mobility. 10
6. Explain how teachers can act as agents of social change. 10
7. Write an essay on the education system in pre-colonial and colonial India. 10
8. Explain literacy and education. Write briefly about its similarities and differences. 2+8=10

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