

**BACHELOR OF EDUCATION  
SECOND SEMESTER  
ENVIRONMENTAL EDUCATION  
BED - 206 D**

( Use Separate Answer Scripts for Objective & Descriptive )

Duration :1:30 hrs.

Full Marks : 35

[ PART-A: Objective ]

Time : 10 min.

Marks : 10

*Choose the correct answer from the following:*

*1×10=10*

1. The Taj Mahal, Lotus Temple, Golden Temple, India Gate and other famous heritage monuments are being affected by \_\_\_\_\_
  - a. Air pollution
  - b. Water pollution
  - c. Soil pollution
  - d. Noise pollution
2. Which of the following is a waterborne disease?
  - a. Typhoid
  - b. Cholera
  - c. Diarrhea
  - d. All the above
3. Chlorofluorocarbons is used in
  - a. Refrigerators
  - b. Solar Lamps
  - c. Cookers
  - d. All of these
4. A controlled biological treatment process in which microbes degrade organic waste under aerobic conditions to a humus substance is called
  - a. Pollution
  - b. Compost
  - c. Fertilizer
  - d. Sewage
5. Wildlife Protection Act \_\_\_\_\_ is the first act for the conservation of wildlife in the country.
  - a. 1970
  - b. 1971
  - c. 1972
  - d. 1973
6. The term acid rain was first used by
  - a. Robert Angel Smith
  - b. Robert Angus Smith
  - c. Rupert Angel Smith
  - d. Rupert Angus Smith
7. What is the colour of Ozone gas?
  - a. Pale pink
  - b. Pale purple
  - c. Pale blue
  - d. Pale green

8. Which type of forestry is also known as aesthetic forestry?
- a. Social Forestry
  - b. Farm Forestry
  - c. Mixed Forestry
  - d. Recreation Forestry
9. Montreal Protocol is associated with
- a. Global warming
  - b. Acid Rain
  - c. Ozone Depletion
  - d. Air pollution
10. Which approach states that man with the help of his mind and will changes the influence of nature on him?
- a. Possibilistic approach
  - b. Infusion approach
  - c. Deterministic Approach
  - d. Formal approach

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**( PART-B : Descriptive )**

Time : 1 hr. 20 min.

Marks : 25

*[ Answer question no.1 & any two (2) from the rest ]*

1. Discuss the importance of Environmental Education for school students. 5
2. What do you understand by Environmental Ethics? Write down some of the features of Environmental Ethics 3+7=10
3. What do you understand by Energy Resources? Discuss the Conventional and Non-Conventional sources of energy 3+7=10
4. Discuss Environmental Awareness. How would you make students of secondary level aware about the Environment and its sustainability? 5+5=10
5. Write Short Notes on: 5+5=10
  - a. Green House effect
  - b. Need of Sustainable Development

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