# BACHELOR OF EDUCATION
## SECOND SEMESTER
## ASSESSMENT OF LEARNING
## BED – 204 [REPEAT]
( Use Separate Answer Scripts for Objective & Descriptive )

Duration: 3 hrs.
Full Marks: 70

## ( PART-A: Objective )

Time: 20 min.
Marks: 20

*Choose the correct answer from the following:*
*1×20=20*

1. Continuous and comprehensive Evaluation aims at promoting –
   a. Competition among children
   b Competition among teachers
   c. Academic Excellence among children
   d Inclusive Education

2. In order to monitor students progress and to modify teaching accordingly , the best method of evaluation is –
   a. Formative Evaluation
   b. Summative Evaluation
   c. Qualitative Evaluation
   d. Objective Based Evaluation

3. Which one of the following is related to summative evaluation?
   a. Provide the teacher with continuous and immediate feedback about students' progress
   b. Focuses on molecular analysis of instructional material
   c. One going of systematic assessment of learner's achievement
   d. Technical assessment of the learner's performance at the end of the senses

4. The purpose of formative evaluation is to-
   a. Monitor progress and plan remedial instruction
   b. Know the understanding of students
   c. Know that teacher's objectives are fulfilled
   d. Assigns grader

5. A teacher in a particular college assigns percentile ranks to indicate his/her students' performance in the unit tests conducted. What type of assessment procedure will it be called?
   a. Criterion referenced
   b. Norm referenced
   c. Formative
   d. Summative

6. The median of the given set of numbers-2, 6, 6, 8, 4, 2, 7, 9 is
   a. 6
   b. 8
   c. 4
   d. 5

7. Average of four numbers be26. If three of the numbers are 8, 10 and 4, the remaining number is
   a. 12
   b. 22
   c. 3
   d. 4

8. The range of the data38, 14, 17, 30, 21, 24, 8, 35, 13, 25
   a. 45
   b. 30
   c. 17
   d. 25

9. The average deviation of the scores-15,10,7,9,11 and 8 is
   a. 3
   b. 5
   c. 2
   d. 4

10. A cumulative frequency distribution is given below-

| Class | Cumulative frequency |
|---|---|
| 55-59 | 49 |
| 50-54 | 44 |
| 45-49 | 41 |
| 40-44 | 32 |
| 35-39 | 15 |

Which one of the following classes has maximum frequency?
    a.  35-39                b. 40-44                c. 50-54              d. 55-59

11. Which among the following is best suited for assessment of social skills?
    a.  Checklist                               b.  Rating Scale
    c.  Numerical scale                      d.  Rubrics

12. Which domain or aspects of the students?
    a.  Cognitive domain                    b.  Intelligence domain
    c.  Psychomotor Domain                 d.  Emotional Domain

13. Which record is maintained to verify the ability, invest, aptitude and response of the students?
    a.  Portfolio                               b.  Diary
    c.  Summative report                      d.  None of these

14. The main Characteristics standardized tests is that they are free from-
    a.  Interpretive errors                    b.  Personal Errors
    c.  Variable Errors                      d.  Contant Errors

15. Which of the following is not the limitation of an achievement test ?
    a.  Secure in the achievement test may not be the exact measure of achievement
    b.  Factors  like standard of teaching completion of curriculum may not be measured
    c.  It is good for critical examination of the context and methods of teaching
    d.  Achievement  scores of the students differ in similar types of achievement test

16. It is the extent to which a test measure it purports to measure is
    a.  Validity                                  b.  Norm
    c.  Reliability                             d.  Probability

17. Reliability of a test means-
    a.  Genuineness  of the test                b.  Originality of the test
    c.  Strength of measurement            d.  Consistency of measurement

18. Which of the following is considered as the objective of application?
    a.  Use vocabulary                      b  Read effectively
    c.  Put central words in your own words     d.  Define statement

19. The purpose of achievement tests is not to-
    a.  Know what students have learnt         b.  Know the area where the learners are weak
    c.  Grade learners as sharp, weak and average         d.  Ascertain the fulfilment of scholastic goals

20. Which among the following is different from the characteristics of a good test?
    a.  Reliability                              b.  Objectivity
    c.  Validity                               d.  Aptitude

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Time : 2 hrs. 40 min.                                             Marks : 50

*[ Answer question no.1 & any four (4) from the rest ]*

1.  Define Evaluation. Discuss the importance of Evaluation in     2+8=10
    developing the quality of knowledge teaching learning process.

2.  Find the mean and median from the teaching aptitude scores of   5+5=10
    40 students as given in the following (taking 3 as class interval)

    49  30  35  36  58  54  53  50  52  39
    46  33  36  34  57  55  38  39  51  48
    40  37  54  52  53  39  47  44  41  43
    41  52  53  38  51  39  46  45  40  42

3.  What are the different measures of variability? Compute the      2+8=10
    average deviation from the following distribution

    | Scores  | f  |
    |---------|----|
    | 110-114 | 4  |
    | 105-109 | 4  |
    | 100-104 | 3  |
    | 95-99   | 0  |
    | 90-94   | 3  |
    | 85-89   | 3  |
    | 80-84   | 1  |
    |         | 18 |

4.  What do you mean by continuous and comprehensive evaluation.    2+8=10
    Why it is necessary at Primary School Education?-Explain

5.  Write a short note on- *any two*                                5+5=10
    a.  Validity
    b.  Reliability
    c.  Usability
    d.  Norms

6. Write the concept of achievement test. Explain in detail the different types of aptitude tests with examples     3+7=10

7. Write briefly the steps, preparation and construction of Blue Print.     10

8. Discuss the features of Essay type test and Objective type of test for the assessment of the learners.     5+5=10

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