

MA EDUCATION  
SECOND SEMESTER  
MEASUREMENT & EVALUATION IN EDUCATION  
MAE – 205

( Use Separate Answer Scripts for Objective & Descriptive )

Duration: 3 hrs.

Full Marks: 70

Time: 20 min.

( PART-A: Objective )

Marks: 20

*Choose the correct answer from the following:*

**1X20=20**

1. Evaluation is a process of
  - a. Qualitative
  - b. Quantitative
  - c. Both qualitative and quantitative
  - d. Data analysis
2. The multiple choices item consists of
  - a. A problem in alternative solution
  - b. A problem and solution
  - c. Response and distracters
  - d. Options and distracters
3. Variable error is related to misinterpretation of:
  - a. Validity
  - b. Objectivity
  - c. Reliability
  - d. Norms
4. Why did Terman adapt the Simon-Binet IQ test in 1916?
  - a. Because the Simon-Binet Test was outdated
  - b. Because the Simon-Binet Test did not measure actual intelligence
  - c. Because the Simon-Binet Test was racist
  - d. Because the Simon-Binet Test did not work effectively cross-culturally
5. Wechsler adult Intelligence Scale was first published in:
  - a. 1955
  - b. 1965
  - c. 1975
  - d. 1985
6. Logical validity is divided into .....types:
  - a. 2
  - b. 3
  - c. 4
  - d. 5
7. Item analysis indicates:
  - a. An index to the reliability
  - b. An index to validity
  - c. An index of the difficulty value to each item.
  - d. An index to standardization
8. Which of the following is not a defense mechanism?
  - a. Projection
  - b. Regression
  - c. Sublimation
  - d. Ingratiation
9. In a case study, the executive summery is placed:
  - a. At the beginning
  - b. At the end
  - c. With the recommendations
  - d. As part of the introduction

10. The Rorschach inkblot Test consist of a set of ..... Standardized inkblots. These vary in color, shading, form and complexity.
- |      |       |
|------|-------|
| a. 5 | b. 10 |
| c. 7 | d. 9  |
11. The term 'Aptitude' is related to:
- |                      |                        |
|----------------------|------------------------|
| a. Academic skills   | b. Recreational skills |
| c. Vocational skills | d. Attitudinal skills  |
12. True-False items are examples of ..... questions:
- |                |                   |
|----------------|-------------------|
| a. Essay type  | b. Matching type  |
| c. Supply type | d. Selection type |
13. The initial try out of the test to check ineffective test items is known as:
- |                    |              |
|--------------------|--------------|
| a. Pilot testing   | b. Selection |
| c. Standardization | d. Analysis  |
14. The important typing of the test are based on:
- |  |   |
|--|---|
| a. Nonverbal test, performance test, diagnostic test, achievement test | b. .... items are test higher mental processes                        |
| c. Verbal test, criterion test, performance test, personality test     | d. Achievement test, verbal test, nonverbal test, non scholastic test |
15. .... items tests higher mental processes:
- |                   |                   |
|-------------------|-------------------|
| a. Objective type | b. Supply type    |
| c. Essay type     | d. Selection type |
16. Split half method is used to measure ..... of a test
- |                         |                         |
|-------------------------|-------------------------|
| a. Stability            | b. Equivalence          |
| c. Internal consistency | d. External consistency |
17. ....test tries to assess the areas of learning weakness of a child and accordingly provide therapeutic measures:
- |                    |                  |
|--------------------|------------------|
| a. Diagnostic test | b. Mastery test  |
| c. Remedial test   | d. Interest test |
18. The term "Norm" has the meaning:
- |             |            |
|-------------|------------|
| a. Limit    | b. Average |
| c. Distance | d. Range   |
19. T-score is a:
- |                                  |                     |
|----------------------------------|---------------------|
| a. Raw score                     | b. Percentile score |
| c. Normalized standardized score | d. Stanine score    |
20. Minnesota Multi-Phasic Personality Inventory was published in:
- |         |         |
|---------|---------|
| a. 1952 | b. 1962 |
| c. 1972 | d. 1942 |



**( PART-B : Descriptive )**

Time : 2 hrs. 40 min.

Marks : 50

*[ Answer question no.1 & any four (4) from the rest ]*

1. Define measurement. Distinguished between physical and psychological measurement. Discuss the importance of evaluation in the field of education. 2+3+5  
=10
  
2. What do you mean by a test? Outline the steps you will follow in standardizing a test of attainment in any school subject. 3+7=10
  
3. What is an intelligence test? Discuss briefly the Wechsler test of intelligence. 3+7=10
  
4. Critically discuss the 1937 revision of Stanford-Binet Scale. 10
  
5. Discuss in brief the construction and standardization of an Achievement test. 10
  
6. What are projective tests? Describe Rorschach ink-blot test and its system of interpretation. 3+7=10
  
7. What is a Teacher made test? How is it different from a Standardized test? 3+7=10
  
8. Explain *any two*: 5+5=10
  - a. Aptitude test
  - b. Attitude test
  - c. TAT

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[3]