#### MA RURAL DEVELOPMENT

#### **Third Semester**

### Rural Technology & Extension Education

(MRD - 12)

Duration: 3Hrs.

Full Marks: 70

Part-A (Objective) = 20 Part-B (Descriptive) = 50

(PART-B: Descriptive)

Duration: 2 hrs. 40 mins.

Marks: 50

## 1. Answer any five from the followings:

 $2\times5=10$ 

- a) Define feedback.
- b) What are the steps in teaching learning process in the milieu of extension education?
- c) What are the three phases of training?
- d) What are the three sources of women empowerment?
- e) What is the relationship between entrepreneur and enterprise?
- f) State one function of an extension agent.
- g) What are the three parameters to be considered while starting an extension work?

# 2. Answer any five from the followings:

 $3 \times 5 = 15$ 

- a) Distinguish between innovation and invention.
- b) Define 'Problem-centered' in the context of adult education.
- c) What are the three dimensions of DOT?
- d) Write the objectives of Extension.
- e) Write an account of rural technology.
- f) What is 'adoptability' to farm and non-farm sector?
  - g) Write an account of Transfer of Technology.

# 3. Answer any five from the followings:

5 ×5=25

- a) Define Extension education. What are the criteria for effective extension teaching?
- b) Describe the orientation programme of RBH.
- c) How rural technology can eradicate poverty?
- d) Illustrate the principles of extension service.
- e) Discuss the history of science and technology in milieu of rural development.
- f) Illustrate the process of vermi-compost.
- g) Discuss the process of Farmer's Call.

\*\*\*\*

# MA RURAL DEVELOPMENT Third Semester Rural Technology & Extension Education

(MRD - 12)

(The figures in the margin indicate full marks for the questions)

Duration: 20 minutes			Marks – 20	
	PART A- O	Objective Type		
		ojective Type		
I. Choose the correct answer fro	m the following opt	ions:	1×20=20	
1. In which year National Exter	nsion Service came in	nto existence?		
a. 1957	b. 1953	c. 1993	d. 1963	
2. Livestock project of Ethopia i	s an example of –			
a. General agricultural exte	ension approach	b. Education approach		
c. Farming systems development approach		d. Commodity specialized	d. Commodity specialized approach	
3. Which University was the firs	t to describe the term	'extension education'?		
a. Cambridge University		b. Pavia University		
c. Boston University		d. Delhi University		
4. Which Commission referred e	extension as a continu	uous process?		
a. Women Commission		b. Planning Commission		
c. Agricultural Commission	n	d. None of these		
5. In which village of Sikkim, rutechnology?	ral development pro	gramme was initiated through a	application of science &	
a. Dentam	b. Namchi	c. Chawang Phamtam	d. Lefunga	
6. Which organisation is working	g for research related	to earthworm?		
a. PFAE	b. NIECL	c. CSSEIP	d. BERI	
7. Extension programmes are ba	sed on –			
a. Farm people's need		b. Women's need		
c. Unemployed youth's nea	ed	d. All of these		
8. Extension services provide lin	kage between –			
a Field and lab		h People and Field		

d. None of these

c. Field and agricultural institute

9. Small Farmers Develop	ment Project in Nepal and	l Bangladesh are example	of-	
a. Participatory appro	a. Participatory approach		b. Training and Visit approach	
c. Cost sharing approach		d. Commodity spec	d. Commodity specialized approach	
10. The world extension ser	rvices can be classified in	to –		
a. Eight approaches		b. Four approaches	b. Four approaches	
c. Six approaches		d. Two approaches	d. Two approaches	
11. All extension approache	es seeks to improve the ca	pability of –		
a. Extension agent		b. Rural people as c	b. Rural people as clients	
c. Rural Women		d. None of these	d. None of these	
12. While starting an exten	sion work, how many par	ameters are needed to be	considered? –	
a. Five	b. Three	c. Seven	d. Eight	
13. "Principle of equality a	and communication" is one	e of the principles of -		
a. Teaching	b. Learning	c. Extension work	d. None of these	
14. Which organisation of	rural technology was laun	ched in Seventh Five Yea	nr Plan? –	
a. NIF	b. CAPART	c. Honeybee	d. MYRADA	
<b>15.</b> TOT stands for –				
a. Transfer of Technology		b. Transmit of Tech	b. Transmit of Technology	
c. Training of Technology		d. Teaching of Tech	d. Teaching of Technology	
16. Which one from the fol	lowing is required in the p	process of vermi culture?		
a. Amoeba	b. Bacteria	c. Fungi	d. Virus	
17. In STARD, "ST" refers	to –			
a. Scheduled Tribes		b. Special Technolo	b. Special Technology	
c. Science & Technology		d. Skill & Technolo	d. Skill & Technology	
<b>18.</b> RBH stands for –				
a. Rural Business Hub		b. Rural Bamboo H	b. Rural Bamboo Hub	
d. Rural Budget Hub		d. None of these	d. None of these	
19. Which of the following	organisation is working fo	r the development of tech	nniques to improve agricultura	
productivity? –		g for research ret	er strasser nut gnislavy si not income	
a. CSIR		b. ISRO	b. ISRO	
c. ICSSR		d. ICAR		
20. "Pisciculture" is related	to –			
a. Fishery		b. Agriculture	b. Agriculture	
c. Vegetation		d. Bee		

\*\*\*\*