ODD SEMESTER EXAMINATION: 2020-21

Exam ID Number	
Course	
Semester	
Paper Code	
Paper Title	
Type of Exam:	
(Regular/Back/Improvement)	

Important Instruction for students:

- 1. Student should write objective and descriptive answer on plain white paper.
- 2. Give page number in each page starting from 1st page.
- 3. After completion of examination, Scan all pages, convert into a single PDF, and rename the file with Class Roll No. (2019MBA15) and upload to the Google classroom as attachment.
- 4. Exam timing from 10am 1pm (for morning shift).
- 5. Question Paper will be uploaded before 10 mins from the schedule time.
- 6. Additional 20 mins time will be given for scanning and uploading the single PDF file.
- 7. Student will be marked as ABSENT if failed to upload the PDF answer script due to any reason.

MASTER OF SOCIAL WORK THIRD SEMESTER

CHILD AND CHILDHOOD IN INDIA: THEORIES, PERSPECTIVES & ISSUES

		MSW-30	4B	
Dur	ation: 3 hrs.			Full Marks: 70
Tim	e: 20 min.	(PART-A: Ob	<u>jective</u>)	Marks: 20
\boldsymbol{C}	hoose the correct answ	er from the follo	wing:	1×20=20
1.	What factor influences the a. One way love c. According to environm		a child? b. Parent's balanced bel d. Good food	havior.
2.	Identify the sequence of st a. Innate abilities, sensor skills, cognitive, instru c. Innate abilities, cognit Sensory and motor ski	y and motor actions. tive, instructions,	uring childhood develop b. Cognitive, instruction abilities, sensory and d. Cognitive, Innate abi and motor skills, inst	ons, innate I motor skills. ilities, sensory
3.	Which of the following statea. Development is a pattern begins at conception.c. The different domains are interwoven and intermoven.	ern of change that of development		it the life span. t starts from the
4.	Which of the following statement dependence on adults? a. Prenatal c. Toddlerhood	nge of developmen	t is considered a period o b. Infancy d. Late childhood	of extreme
5.	At which of the following more logical and abstract? a. Early childhood c. Later childhood		ent does children's think b. Middle childhood d. Adolescence	ing become
6.	involves developm system, muscles, senses, a a. Cognitive developmen c. Social development	nd the need for foo		nt
7.	Refers to the environment a. Nurture c. Cohort	al influences that s	hape behavior b. Nature d. Accommodation	
8.	Childhood is the p a. stage c. life span	period of developm	nent of child. b. time d. None of the above	

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9.	The time between infancy and puberty is known as		
	a. Adulthood	b. Middle age	
	c. Childhood	d. Old age	
10.	At what time of life does Erikson stage -Indu	stry vs. Inferiority occur?	
	a. Old age	b. Adolescence	
	c. Infancy	d. School age	
11.	Who is the pioneer that proposed the 16 basic devised a questionnaire (16PF) to measure the a. Raymond B. Cattell		
	c. Julian Rotter	d. Gordon Allport	
12.	One trait that dominates a personality so murperson does is a	ch that it influences nearly everything a	
	a. Global Trait	b. Cardinal Trait	
	c. Specific Trait	d. Secondary Trait	
		•	
13.	reinforces the child's growth and devel	- I	
	a. Play	b. Work	
	c. Education	d. None of the above	
14.	Who among the following personality theorisgenetically based personality differences.	st who focused on temperament- innate,	
	a. Gordon Allport	b. Raymond Cattell	
	c. Hans Eysenck	d. Lewis Goldberg	
15.	Which of the theory explain human behavior personality?	in terms of the various components of	
	a. Psychodynamic theories	b. Psychoanalytic theories	
	c. Psychosocial theories	d. None of the above	
16.	From the Big Five Personality dimensions, be displaying ambition, and exhibiting a high do		
	a. Agreeableness	b. Openness	
	c. Extraversion	d. Conscientiousness	
17.	Eysenck originally developed, a highly r a. a sixteen factor model	researched factor theory personality. b. a three factor model	
	c. The Big Five	d. The Implicit personality theory	
18.	is lifelong process and therefore it plays is personality.	mportant role in shaping one's	
	a. Education	b. Play	
	c. Healthy lifestyle	d. All of the above	
10	, ,		
Iuvenile Justice (Care and Protection of Children) Act was passed by the Govern of India in			
	a. 1984	b. 1993	
	c. 2000	d. 2004	
		· · =00±	

[3]

- 20. The movement for protection of human rights gained greater momentum after....
 - **a.** American War of Independence
 - c. Atlantic Charter, 1941

- b. Second World War
- **d.** The European Convention on Human Rights, 1950

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(PART-B: Descriptive)

Time: 2 Hrs. 40 mins. Marks: 50 [Answer question no.1 & any four (4) from the rest] 1. As a social worker what is your perception about the relationship 7+3=10between children and their adoptive parent. Do you think there is any gap in emotional attachment than that with their biological parents? 2. Compare and contrast the role of nature vs. nurture in the 10 augmentation of an individual. 3. Critically examine the increasing complexity as a principle of child 10 development. With suitable example. **4.** As a Social worker how do you perceive protection and survival as a 10 issue of a child development in Indian scenario. 5. What is child marriage? How as a development worker are you 4+6=10going to implement Child Marriage Act for protection of child rights. **6.** Who is a child? Critically appraise the storm and stress period of an 3+7=10individual's life. 7. What is CARA guideline? Examine its role in safeguarding the 5+5=10rights of children in India. 8. What if a couple who happen to be a working couple and has two 5+5=10child but more attention is been given to their son and most of the time their girl is been left alone at home all the time, and does not receive much care and love as her brother. What could be the consequences of it? Discuss the given problem and suggest with proper solution to it.

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