**REV-00** BFST/18/25

#### 2017/12

## **B.SC FOOD SCIENCE & TECHNOLOGY** SEMESTER-1ST FOOD PROCESSING & PRESERVATION **BFST-104**

**Duration: 3 Hrs.** 

Part : A (Objective) = 20 Part : B (Descriptive) = 50

[PART-B : Descriptive ]

## Duration: 2 Hrs. 40 Mins.

#### [Answer question no. One (1) & any four (4) from the rest ]

- 1. Define the terms (a) Sphericity, (b) Grading, (c) Sorting, (d) Sulphiting, (e) 2X5=10 Angle of repose.
- 2. Define Hysteresis with diagram. Write down the relation between db(mc) & 4+1+5=10wb(mc). 500 kg of paddy at 22% mc(wb) is dried to 14% mc(wb). Calculate the amount of moisture removed in drying.
- 3. Define EMC. Write four importance of EMC. Determine the values of constants 1+2+7=10c and n from Henderson's equations for EMC studies of sunflower seed.

| Conditions | rh (%) | Temperature (°C) | EMC % (db) |
|------------|--------|------------------|------------|
| 1          | 50     | 40               | 10         |
| 2          | 70     | 50               | 13         |

4. Define thermal conductivity & thermal diffusivity. The thermal conductivity, K 4+2+4=10of potato varies with the following relationship

#### K=0.148 + 0.493W

Where W is the fraction of moisture present in the material. Calculate thermal conductivity of potatoes at 65% mc(wb).

Determine the thermal diffusivity of soyabean grain, if thermal conductivity is 0.3 kcal/mh°C, sp heat is 0.4 kcal/kg°C & bulk density is 640 kg/m<sup>3</sup>.

- 5. Define refrigeration & freezing. Explain vapour compression cycle with 4+6=10diagram.
- 6. What are food additives? Describe any of the five food additives with examples. 2+8=10
- 7. Define alcoholic fermentation. Write down the factors affecting fermentation. 2+4+4=10Write in brief about 4 fermented products.
- 8. Define evaporation. Show with labeled diagram the difference between single. 2+6+2=10effect & multiple effect evaporator. Write down four advantages of evaporator.

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Marks: 50

Marks: 70

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B.SC FOOD SCIENCE & TECHNOLOGY SEMESTER-1<sup>ST</sup> FOOD PROCESSING & PRESERVATION BFST-104

#### [ PART-A : Objective ]

### Choose the correct answer from the following :

1X20=20

the texture of vegetables

- 1. Micro organisms that produce more than one product by fermentation is known as
  - a. Homogeneous
  - b. Homo fermentative
  - c. Hetero fermentative
  - d. Heterogeneous
- 2. During maturing of vinegar, reactions between residual ethanol & acetic acid forms , which imports the characteristic flavor to the product.
  - a. Ethyl citrate
  - b. Ethyl methanoate
  - c. Methyl acetate
  - d. Ethyl acetate
- 3. In blanching heat transfer takes place by
  - a. Conduction
  - b. Convection
  - c. Both (a) and (b)
  - d. Radiation
- 4. One of the purposes of blanching is to \_\_\_\_\_
  - a. Harden
  - b. Soften
  - c. Both
  - d. None
- 5. A relatively mild heat treatment, in which food is heated below 100°C
  - a. Sterilization
  - b. Pasteurization
  - c. Radicidation
  - d. None
- 6. The main purpose of dehydration is to extend the shelf life of food by a reduction in

a. Protein content

- b. Carbohydrate content
- c. Water content
- d. None

- 7. During freezing
- heat is first removed to lower temperature of a food to the

- freezing point. a. Sensible
- b. Latent
- c. Both
- d. None
- 8. Heat produced by respiration by fruits and vegetables is known as
  - a. Field heat
  - b. Heat load
  - c. Both
  - d. Latent heat
- 9. Which of the following operation is used to pre concentrate liquid foods?
  - a. Evaporation
  - b. Dehydration
  - c. Pasteurization
  - d. All
- 10. A liquid's internal resistance to flow is
  - a. Viscosity
  - b. Density
  - c. Consistency
  - d. None
- 11. Heart of the refrigerator
  - a. Evaporator
  - b. Compressor
  - c. Condenser
  - d. Expansion valve
- 12. \_\_\_\_\_ is a measure of sharpness of solid material.
  - a. Roundness ratio
  - b. Roundness
  - c. Sphericity
  - d. None
- 13. Classification of clean products into various quality fractions depends on commercial value
  - a. Grading
  - b. Sorting
  - c. Cleaning
  - d. Size reduction
- 14. In deep bed drying, layer of grains are
  - a. Less than 15 cm
  - b. Equal to 15 cm
  - c. More than 15 cm
  - d. None

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- 15. Units of refrigeration are
  - a. BTU
  - b. Tonn of refrigeration
  - c. Kelvin
  - d. Both (a) and (b)
- 16.  $E_{300}$  to  $E_{399}$  represents
  - a. Antioxidants & acidity
  - **b.** Sweeteners
  - c. Colors
  - d. Both (a) and (c)
- 17. The most common radioactive source in food irradiation
  - **a.** Cobalt -06
  - **b.** Cobalt 70
  - c. Cobalt -60
  - **d.** All of the above
- 18. Which of the following is true
  - a. Desorption EMC values are less than adsorption EMC values
  - b. Desorption EMC values are equal to adsorption EMC values
  - c. Desorption EMC values are higher than adsorption EMC values d. None
- 19. Unit of food irradiation is
  - a. Kilo grey
  - b. Kilo gray
  - c. Both
  - d. None
- 20. Sulphiting is a family of food preservatives including
  - a. sulphur dioxide
  - b. sodium bisulphide
  - c. potassium meta bi sulfide
  - d. All of the above

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| Therefore a subject to the subject t | [PART (A) : OBJECTIVE]<br>Duration : 20 Minutes                                                  | Serial no. of the<br>main Answer sheet |
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| Course :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                  |                                        |
| Semester :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Roll No :                                                                                        |                                        |
| Enrollment No :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Course code :                                                                                    |                                        |
| Course Title :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  |                                        |
| Session : 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7-18 Date :                                                                                      |                                        |
| ******                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Instructions / Guidelines                                                                        |                                        |
| <ul> <li>The paper contains</li> <li>Students shall tick</li> <li>No marks shall be</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | s twenty (20) / ten (10) questions.<br>(✓) the correct answer.<br>given for overwrite / erasing. |                                        |

Students have to submit the Objective Part (Part-A) to the invigilator just after completion of the allotted time from the starting of examination.

| Full Marks | Marks Obtained |
|------------|----------------|
| 20         |                |
|            |                |