

BACHELOR OF EDUCATION
FOURTH SEMESTER
INCLUSIVE EDUCATION
BED- 403

Duration: 3 Hrs.

Marks: 70

{ PART : A (OBJECTIVE) = 20 }
{ PART : B (DESCRIPTIVE) = 50 }

Duration: 2 Hrs. 40 Mins.

Marks: 50

[PART-B : Descriptive]

[Answer question no. One (1) & any four (4) from the rest]

1. What is Inclusive Education? Discuss Inclusion as a philosophy of transition from segregation to integration. 2+8= 10
2. What are the different innovative practices for the successful inclusive system of education? Explain any one of them. 2+8= 10
3. What are the Roles and functions of SSA for successful Inclusion? 5+5= 10
4. What is multidisciplinary approaches ? Explain the need and importance of Multidisciplinary Approaches to Inclusive Education. 2+8= 10
5. Explain how a teacher and a parent can be a good facilitator for Inclusive system of education. 5+5= 10
6. Discuss on the need and justification of inclusive education from Humanitarian and Educational point of view. 5+5= 10
7. What is Individualized Programme Instructions? Explain its steps, and scope in brief. 2+3++5=10
8. Write on PWDs Act and its functions for Inclusive education systems. 10

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Duration: 20 Mnts.

Marks: 20

[PART-A : Objective]

Choose the correct answer from the following:

1×20=20

1. Inclusive education signifies the dictum,
a. "Children who learn together, learn to live together."
 b. "Children who live together, learn together"
c. Children learn always live together
d. None of the above
2. Children with special needs have a special space in Inclusive education of which the principal dictum is,
 a. 'Needed facilities in adequacy'
b. 'equal access to education is a matter of right and not a privilege'
c. Accessibility equal opportunity
d. Quality and equality in education
3. Educational Rehabilitation including vocational Education, under section 26 of the Persons With Disabilities Act,1995,
 a. Free and compulsory education to the children with disabilities up to the minimum age of 18 years.
b. Free and compulsory education to the children with disabilities up to the age of 6- 14 years
c. Free and compulsory education to the children with disabilities up to the age 15-18 years.
d. Free and compulsory education to the children with disabilities up to the age of 6-18 years.
4. The Humanitarian point of view is based on the principle of-
 a. Segregation
b. Humanism
c. Normalization
d. None of the above
5. We have 60 million persons with Disability, according to -
 a. Child Relief and you
b. Disability, April 2003
c. SSA 2000
d. WHO 1997

6. An Individualized educational plan means one that is designed to meet the unique educational needs of -----
a. Normal children
b. Disabled children
c. All child
d. One child
7. Working with peers prove a positive experience and enhance much neededbetween Students
a. Peer interaction
b. Social interaction
c. Mutual interaction
d. None of the above
8. In, students learn skills of working together, arriving at consensus, and completing, as a group, a single educational project.
a. Cooperative learning
b. Team teaching
c. Peer tutoring
d. Inclusive Settings
9. The labeling and categorizing of children should be by creating a programme on the educational functions.
a. Discouraged
b. Encouraged
c. Hampered
d. All of above
10. The flagship programme, SSA, launched in aims and completion of 5 years primary education to all children by 2007
a. 2002
b. 2000
c. 2003
d. 2001
11. To teach in cooperation and understanding between regular, special and resources teacher is an essential conditions.
a. Normal schools
b. Special schools
c. Inclusive Settings
d. Segregated schools
12. In a disabled child receives consistent promotion, support and facilitation from the government.
a. Physical Inclusion
b. Social Inclusion
c. Cognitive Inclusion
d. None
13. Among the Multidisciplinary Approach the concept of can also be used
a. Emotional intelligence
b. Thurston intelligence
c. Multiple intelligence
d. Multi-sensory approach
14. Segregation generates the feeling of inferiority as to children's status in the community that may effect their ...
a. Motivation
b. Hearts
c. Mind
d. Hearts and Mind

15. Children with disabilities receives education become members at the family in future.

- a. Dependent
 c. Independent
 b. Self-dependent
 d. Self- supporting

16. The Rehabilitation Council of India (RCI) was set up as a registered society in

- a. 1992
 c. 1993
 b. 1986
 d. 2000

17. Inclusion is based on the principle of of educational opportunity

- a. Enhancement
 c. Fostering
 b. Equalization
 d. Placement

18. It has been globally proved that -of CWSN, including those with mild mental retardation, can attend regular schools, provided the environment is designed to be accessible and the institution has the facility to accommodate them UNICEF 2003.

- a. 70%
 c. 80%
 b. 50%
 d. 75%

19. PWD Act, 1995 provides Reservation in employment in the establishment of Govt. of India and Public Sector Undertaking (PSUs) against identified posts.

- a. 2%
 c. 5%
 b. 3%
 d. 4%

20. Every child with Disability will be given a Grant-in-aid of Rs

- a. 1200 annually
 c. 2000 annually
 b. 1500 annually
 d. 1250 annually

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UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA



Question Paper CUM Answer Sheet

[PART (A) : OBJECTIVE]

Serial no. of the main
Answer sheet

Course :

Semester : Roll No :

Enrollment No : Course code :

Course Title :

Session : 2016-17 Date :

Instructions / Guidelines

- The paper contains twenty (20) / ten (10) questions.
- The student shall write the answer in the box where it is provided.
- The student shall not overwrite / erase any answer and no mark shall be given for such act.
- Hand over the question paper cum answer sheet (Objective) within the allotted time (20 minutes / 10 minutes) to the invigilator.

Full Marks	Marks Obtained	Remarks
20		

Scrutinizer's Signature

Examiner's Signature

Invigilator's Signature