#### **BACHELOR OF EDUCATION**

#### SECOND SEMESTER

#### ACTION RESEARCH BED-206

Duration: 1.30 Hrs.

Marks: 35

{ Part : A (Objective) = 10 Part : B (Descriptive) = 25 }

Duration: 1.20 Hrs.

Marks: 25

## [ PART-B : Descriptive ]

## [ Answer question no. One (1) & any two (2) from the rest ]

1. Describe the design of action research with examples.

5

- 2. What are the types of action research? Explain the importance of action research in professional development of teachers.
- 3. Define diagnostic method. Describe the process of diagnostic 2+8=10 method.
- 4. Write the needs of action research. What are the limitations of action research? Throw light on its main two steps.
- 5. Describe the steps involved in the process of observation. Write 5+5=10 the advantages and limitations of observation.

## **BACHELOR OF EDUCATION**

# SECOND SEMESTER ACTION RESEARCH BED-206

[PART-A: Objective]

<ol> <li>Perceiving a unsatisfactory situation is a prerequisite of         <ul> <li>a. Action Research</li> <li>b. Fundamental Research</li> <li>c. Applied Research</li> <li>d. None of the above</li> </ul> </li> <li>In Action Research, the researcher and the practioner are         <ul> <li>a. two different persons</li> <li>b. the same</li> <li>c. two different persons with the same goal</li> <li>d. the same person with two different goals</li> </ul> </li> <li>The use of the outcomes of research is indirect and remote in         <ul> <li>a. fundamental research</li> <li>b. fundamental and action research</li> <li>c. fundamental and applied research</li> <li>d. applied research</li> </ul> </li> <li>In Fundamental Research the goal of enquiry is         <ul> <li>a. improvement of a particular situation</li> <li>b. improvement of teacher competence</li> <li>d. improvement of specific strategies of teaching</li> </ul> </li> <li>which argument may be advanced in support of action research         <ul> <li>a. the educational situation as well as the practitioner of education undergoes a change for the better.</li> </ul> </li> </ol>	<u>Choose the correct answer from the following:</u> 1×10=10	0
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a change for the better.		
h the knowledge is applied to extend further concretization		
b. the knowledge is applied to extend further generalization		
c. a theory is developed as a result of systematic study of the problem d. none of the above		

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	u. causai connection	
	c. prediction d. causal connection	
	b. unique qualities	
	a. generalization	
10.	The case study method lays stress on	
	d. all the above	
	c. action research	
	b. applied research	
	a. fundamental research	
9.	The concept of 'research design' is applicable to	
	d. immediate rapport available with respondents	
	c. qualitative data	
	<ul><li>a. forms of question</li><li>b. forms of response</li></ul>	
8.	A questionnaire and an interview schedule do not have common feature in respect of	
	<b>d.</b> subjective preference of the researcher	
	c. systematized body of facts and information	
	b. information	
	a. facts	
7.	A research tool provides	
	d. sample to sample	
	c. sample to population	
	b. population	
	a. sample	
6.	in applied research the generalization is done from a	