INTERVIEW SCHEDULE FOR Ph.D. RESEARCH WORK ON

<u>Title of the Research</u>: "Social stratification, Education and Mobility in India: A study of Higher Secondary schools in Guwahati city".

Schedule No

I. INTERVIEW SCHEDULE FOR PRINCIPAL
NAME OF THE SCHOOL
A. PERSONAL DETAILS
1) Name:
2) Sex: Male/Female
3) Age
4) Religion
5) Educational Qualifications:
6) Formal Teachers' Training:
7) Total Experience in the Teaching Profession (in years):
8) Total Experience as a Principal:
9) Leadership development program attended YES / NO
9.1 If yes, how many
10) School management program attended YES / NO
10.1 If yes, how many
11) Professional development program attended YES / NO
11.1 If yes, how many
B. SCHOOL POLICIES
a) Admission of Children to the School:
1) For admission to the lowest class in your school how many seats do you have and
how many applicants did you get, this last academic year?
i. No. of seats
ii. No. of
1:t-

2) If the number of applicants outnumbered the available seats, it follows logically that you had to make a selection. What are the criteria in terms of which children were selected for your school?

ITEMS	Yes	No
i. "First come, first served" basis		
ii. A written test and interview		
iii. Children living in the 'immediate vicinity of the school		
iv. The religious background of the Children		
v. The linguistic background of children		
vi. The community, background of children		
vii. Financial background of the children		
viii. Parents/Guardians interview		
viii. Any other criteria		

b. Selection of Teachers for the School:

1. In selecting teachers for your school, what emphasis do you give to the following characteristics?

Items	Very	Imp	Average	Very little	Not
	Imp		Imp	Imp	Imp
i. High educational qualifications					
ii. High teaching qualifications:					
iii. Teaching experience					
iv. Religion					
v. Family status					
vi. Moral character					
vii. Fluency in English					
viii. Personality factors					
ix. Professional training					
x. Any other characteristics					

c. Free ships and concessions:	
1. If your school is not free, then, do yo	ou take in children on? (Give tick mark)
i. Free ships -	Yes / No
ii. Concessions -	Yes / No
iii. Not applicable	
2. No of children are admitte	ed each year on
i. Free ship- Number.	
ii. Concessions Number	
iii. Not applicable	
d. Children who Fail in School: (ye	ou can opt for more than one option).
1. At the end of the year when some ch	nildren fail, is the decision of failure taken
i. Only by the class teacher	
ii. By the class teacher but reviewed by t	he principal
iii. Only by the principal	

2. If you being the principal review the cases of failure then what factors do you take into consideration before reaching a final decision

SL	Item	Yes	No
NO			
I	The health of the child		
II	The year-round performance of the child		
III	The home circumstances of the child.		
IV	Any other-Consideration		
V	Not applicable		

3. Are instances of a large number of children failing in a class?

- i. A regular occurrence in your school
- ii. An occasional occurrence in your school
- iii. Never occurs in your school

4. In your opinion, on who does the responsibility for the failure of children lie?

ITEMS	Strongly	Agree	Neither	Disagree	Strongly
	agree		agree nor		Disagree
			disagree		
i. On the capabilities of the					
child					
ii. Lack of interest on the part					
of parents					
iii Lack of interest on the part					
of teachers					
iv Poor economic status of the					
student					
v. The bad peer group of the					
student					

C. SCHOOL ACTIVITIES

1. How frequently do you have the following activities at your school?

ITEMS	Bi-	Weekly	Monthly	Once	Yearly	Not at
	weekly			a term		all
i. Sports activities						
ii Elocution/declamation poetry						
competitions/debate/presentation						
iii. Plays/skits						
iv. Music						
v. Quizzes						
vi. Essay competitions						
vii. Writing competitions						
viii. Art Exhibitions						
ix. Science Exhibitions						
x) school scholarship test						
xi) Olympiads						
x. Any other						

2. Do you have any trophies/awards for children who do well in?

ITEMS	No. of trophies	No. of Prizes/ awards
i. Studies		
ii. Sports		
iii. Extra-curricular activities		
A.		
B.		
C.		
iv. Exemplary conduct		
v) Olympiads		

3. Has your school taken	part in any i	nter-schoo	l competitio	ns recently?				
Which areas	Prizes/awards Won							
i.		me.						
ii.		ii.						
iii.		iii.						
4. How would you rate compared to the other so	hools in Guw	•	school in th	ne following				
Areas	Excellent	Good	Average	Poor	V. Poor			
i. Studies								
ii. Sports								
iii. Activities such as								
• Plays/								
• Elocution/.								
• Music etc.								
iv. Discipline								
v. Teaching staff								
5. What do you think a academics and extracurr			performanc	e of your so	chool in both			

which you hope	•	_	and what are	the measures by

WITH THANKS

Yours' sincerely
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INTERVIEW SCHEDULE FOR Ph.D. RESEARCH WORK ON

<u>Title of the Research</u>: "Social stratification, Education and Mobility in India: A study of Higher Secondary schools in Guwahati city".

	Schedule No
II. TEAG	CHER INTERVIEW SCHEDULE
A. PERSONAL DETAILS	
1. Name:	
2. Sex:	
4. Religion:5. Educational Qualifications:	
6. Formal Teachers' Training:	
7. Total Teaching Experience (i	•
8. How many years of experien	ce do you have in the Present school?
B. THE CLASS	
1. Are you a	
a. Class Teacher	b. Subject Teacher
2. Total No. of students in the	class
Boys	Girls
3. In your class, approximatel	ly what percentage of your students do you consider?
• • • •	ii Average iii Relow average

C. CLASSROOM STRUCTURE

- 1. What are the criteria for allocating children to their places in your classroom?
- i. Set
- ii. Free
- 2. If places are set then who sets them?
- **i.** The children themselves
- ii. The teacher
- iii. The children decide where to sit subject to the teacher's approval
- iv. Not applicable
- 3. When you make the decision, then what criteria do you use in allocating children to their places? (give tick marks) (you can opt for more than one option).
- i. Performance children who perform well sit in front of the class.
- ii: Performance children who perform poorly sit in front of the class.
- iii. The children are assigned to their seats according to heights/eyesight.
- iv. Rotation
- **v.** The children are assigned to certain houses and according to certain seats.
- vi. Disciplinary considerations (Forego -trouble makers are put in the front).
- **vii**. Place children who are diametrically opposite (as far as their behavior is concerned, together. (The serious with the frivolous, the brighter with the weaker students, etc.)
- viii. Any other arrangement
- ix. Not applicable

D. CLASSROOM BEHAVIOUR

. Discipline

1. Do children talk in the class when?

ITEMS	All of Them	Most of Them	Some of them	Very few of them	None
i. The teacher is writing in the					
blackboard					
ii. During lessons					
iii. When the children are given					
work to do					

. ••		1 *1 1		
,		ny chuarer	ao you cor	ne acro
All		Some	Very few	Non
	problem	problems?	problems?	

2. How many children are talkative?

i. Just give them a stern look Verbal

iii. Pulling their ears Pinching them/

iv. Making them kneel down/stand up

ii. Reasoning with children

Slapping them

reproof

3. Are the talkative children generally the ones who are?

v. Making them repeatedly write what		
they should not do.		
vi. Sending them out of the room		
vii. Isolating them from the other		
children in the class		
viii. Sending them to the principal		
ix. Sending notes to their parents		
x. Any other measure		

b. Class-room Leadership---

1. Do you have such position	ns as monitors	s, class leaders,	, captains, e	tc. for childr	en in
your class?					

i. Yes ii. No

- 2. If 'yes' then how are those positions assigned to the children?
- i. selected by the teacher
- ii. Nominated and elected by the students themselves
- iii. Nominated by the teacher and elected by the student's
- iv. Any other arrangement
- v. Not applicable

3. If the teacher selects the leaders then generally what are the qualities of the children who happen to be selected?

ITEMS	Yes	No
i. Bright students		
ii. Students with communicative abilities		
iii. Enthusiastic students		
iv. Students who can control the class		
v. Try to give as many children as u can, a turn		
vi. The trouble makers/the bullies		
vii. Any other		
viii. Not applicable		

4. If the leaders selected are from category "	vi" (trouble makers	/bullies) what is
your idea in selecting them?		
i. Give them responsibility and thus keep them qui	iet and out of mischief	•
ii. To reward them and thereby try to change them.		
iii. Any other reason		
(specify)		
iv. Not applicable		
c. Time spent with Students and Relationship w	ith Students	
1. How much time do you devote to individually	helping children out	t in their
studies?		
i. Do you find some time, daily, while the class is	in progress to spend	•
students?	41 1 6 4 1	Yes / No
ii. Do you find some time in the week, to spend with the spend of the	·	
iii. Do you find some time before school starts/ d to spend with your students?	iuring the recess/or an	Yes / No
iv. Do you try to find some time to spend only wi	th the week students	
Yes / No	itil the weak students	in then Studies
v. Don't you find the time to spend with students in	ndividually?	Yes / No
vi. Any other	iidividualiy:	103/110
vi. This other		
2. If you do not find time to spend with your	students individually	, what are your
reasons for not being able to do so?	·	,
ITEMS	Yes	No
i. The syllabus to be covered is very lengthy		
ii. The time interval of each period is very short		
iii. There are too many students in the class		
iii. There are too many students in the class iv. Any other reason. (specify)		

ii. Most of them

v. None of them

iii. Some of them

i. All of them

iv. A few of them;

4. Do children come to you with their personal problem? (Give tick mark) Yes / No 4.1 If yes nature of the problem iii. Some of them do i. All of them do ii. Most of them do iv. A few of them do v. None of them do 5. When do they come to you with their problems? (You can opt for more than one option). i. During school hours ii. Before school starts/during the recess/after school hours iii. They visit you at home iv. Any other v. Not applicable 6. How many students in your class/classes do you know by name? iii. Some i. All; ii. Most iv. Very few v. None 7. Do you know the family background/home circumstances of the children in your class/classes? i. All of them iii. Some of the v. None of them ii. Most of them iv. Few of them vi. Any other d. Children asking Questions 1. Generally, do students in your class/classes ask questions?

Items	All do	Most do	Some do	A Few do	None do
i. During the lesson					
ii. After the lesson					
iii. Anytime they feel like it					
iv. Any other time					
v. Not applicable					

2. How	important	do you	think	it is	that	children	ask	questions	during	class,	seek
clarifica	ations, etc.?										

i. Very importantii. Importantii. Not importantiv. Can't say

- 3. Given the large numbers of children to be found in classes nowadays, do you think it is feasible for teachers to allow children to ask questions?
- i. During a lesson Yes / No

ii. After a lesson - Yes / No

e. Motivating Students

1. How do you recognize and reward children who do good work'?

The system followed by the teacher

- i. Praising the child to the class
- ii. Making the class children applaud the student who does well
- iii. Any other incentive
- iv. No incentives are given to children
- 2. Poor performance on the part of children is a problem for teachers. When a child performs poorly in your class, which of the following' measures do you use, and how often?

ITEMS	Always	Some times	Rarely	Never
i. Persistently coax the child to study				
ii. Encourage the child to do better by				
giving positive incentives whether it be				
lavish				
praise, applauding the child, special duties				
in the class, etc.				
iii. Spend some time with the child before				
school starts/ during the recess/ after				
school hours				
iv. Find it necessary to use negative				
sanctions such as ridicule, dunce caps, etc.				

v. Send notes to the child's parents				
vi. Send for the child's parents				
vii. Send the child to the principal				
viii. Write off the child as a potential				
failure				
1x. Parent-teacher meet				
x. Management teacher meet				
<u>f. studies</u>1. How often do you take your students teaching activities?	out of the	e school as pa	rt of you	r normal
i. Weekly: ii. Month	ly	iii. Once a term		
iv. Yearly; v. Never				
2. Do you give your students homework? i. Every time you have a class with them ii. Any other arrangement iii. Not at all				
3. What generally is the focus of the home			1.1.	
i ii		iii. Not applica	ibie	
4. Do you correct yourself?i. All the homework is given to studentsii. Some of the homework given to students				

5. In the classroom, during the week, what percentage of time is devoted to each of the different approaches mentioned below?

ITEMS	% of time
i. The teacher teaching the class as a whole	
ii. Students working individually on work given to them by the teacher	
iii. Students working in groups on work given to them by the teacher	

6. 0	On average, how ma	ny stude	nts in yo	ur class fa	ail every v	ear?		
		<i>y</i>	,					
	During the academi		ow many	y students	s in your o			_
pac	e with the rest of th	e class?				(0	Give tick	mark)
•	None							
•	Less than 3							
•	4 - 6							
•	7 - 9							
•	10 - 12							
•	13 - 15							
•	16 - 18							
•	More than 18							
•	I don't know							
8. V	When you give assi	gnments	to childı	ren in the	class (wh	ether it	be math	ematical
	nputations, essays,	-		ŕ		e blanks	, etc.) do	you set
tim	e limits within whic	•	-	-	lete it?			
	lways	j	ii. Somet	imes		iii. Ra	arely	
	lways Never	j	ii. Somet	imes		iii. Ra	arely	
iv. l	Never				ou give th		·	loorn?
iv. l	•				ou give the		·	learn?
iv. l	Never				ou give the		·	learn?
iv. l	Never				ou give the		·	learn?
iv. l	Never				ou give the		·	learn?
iv. l	Never				ou give the		·	learn?
iv. I	Never Vhat are your expe	ctations o	f childre	en when y	ou give the		·	learn?
iv. I	Never	ctations o	f childre	en when y	ou give the		·	learn?
iv. I	Never Vhat are your expe	Ctations o	f childre	en when y		em some	thing to 1	learn?
iv. I	Never What are your expe	LAR AC	f childre	en when y	rities for yo	em some	thing to 1	
iv. I	Never Vhat are your expe	Ctations o	of childre	en when y		em some	thing to 1	Not at all
iv. I 9. V E. I 1. F	Never What are your expe	LAR AC	of childre	en when y	rities for yo	our class	thing to 1	Not at

discussion / Poetry
iii. Plays / skits etc.

iv. Music, Films				
v. Quizzes				
vi. Any other				

F. PARENT-TEACHER RELATIONSHIPS

1.	How many	v dav	s in	the sch	nool :	vear	are a	assigned	for	parent	t-teacl	ıer	meeting	s?
•	IIOW IIIMI	, auj	3 111	the bei	1001.	y cui	ui c	ubbisiteu	101	parcin	i ccaci	101	meeting	, o

i. Once a month; ii. Once a term; iii. Once a year;

iv. None; v. Any other

2. If there are certain days for parent-teacher meetings, do you find that on such days?

SL.No	Items	Yes	No
1	i. Most of the parents turn up		
2	ii. Some of the parents turn u		
3	iii. Very few parents turn up		
4	iv. None of the parents turn up		
5	v. Not applicable		

3. What are the general nature of discussion?						

4. What are your impressions of parent-teacher meetings? Do you find them?

- i. Useful
- ii. Can't say
- iii. Not so useful
- iv. A waste of time

5. 1	In the	class/classes	that you a	re presentl	v teaching.	do vou	find that?
-------------	--------	---------------	------------	-------------	-------------	--------	------------

- i. All the parents take an interest in their children's studies
- ii. Most of the parents take an interest
- in iii. Some of the parents take an interest
- iv. Very few parents take an interest
- v. None of the parents take
- vi. Any other

G.

1. How would you rate the standards of your school in the following areas when compared to the other schools in Guwahati?

Areas	Excellent	Good	Average	Poor	V. Poor
i. Studies					
ii. Sports					
iii. Activities such as					
• Plays,					
• Elocution,					
• Music, etc.					
iv. Discipline					
v. Teaching Staff					

2. In your opinion, on whom does the responsibility for the failure of children lie?

	Most often	Sometime	Rarely	Never
i. On the capacities of the child				
ii. Lack of interest on the part of-				
parents				
iii. Lack of interest on the part of				
teachers				

3. Do most of the students of the institution continue their studies after finishing their course here? Yes / No

4. If yes in what kind of colleges they generally take admission (You can opt for more than one option).

- a. Elite government colleges
- b. Lesser-known government colleges
- c Elite private colleges
- d. Lesser-known private colleges
- e Elite government colleges outside North East

5. If no, what kind of jobs they generally get (you can opt for more than one option).

- a. Private c grade jobs
- b. Government c grade jobs
- c. Private security officers
- d. salesman in private firms
- e. unemployed

f	other	specify	

6 What do you think is the main reason for the students not getting admission in the best colleges in the country? (you can opt for more than one option).

- a. Outdated syllabus
- b. Lack of knowledge of current affairs
- c. Outdated methods of teaching
- d. Outdated infrastructure
- e. Lack of trained teachers
- f. Poor administration
- g. Lack of support from parents
- h. The poverty of the parents
- i. The poor intellectual capacity of the students
- j. Any other specify_____

7. What do you think is the main reason for the students not getting absorbed by the best employers in the country? (you can opt for more than one option).

- a. Outdated syllabus
- b. Lack of knowledge of current affairs
- c. Outdated methods of teaching
- d. Outdated infrastructure

- f. Poor administration
 g. Lack of support from parents
 h. The poverty of the parents
 i. The poor intellectual capacity of the students
 j. Any other specify______
- 8. Those students who got a decent job, who do you think is mainly responsible for the students to get the job (you can opt for more than one option).
- a. The student

e.

- b. Their parents
- c. Teachers
- d. School administration
- e. Just their luck
- f. Other specify_____

Lack of trained teachers

WITH THANKS

Yours' sincerely
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III. STUDENT INTERVIEW_SCHEDULE

A.		
1. Name	2.Age:	Sex: Male / Female
3. Is your mother	- Employed	
	-Housewife	
В.		
1. Name the two subject	s that you like the best	
i	•••••	ii
	ts that you find most difficu	ılt?
2. Name the two subject	is mai you mua mosi umme	
2. Name the two subject i	•	ii
i	•••••	
i	d that (Give tick marks)	
i	I that (Give tick marks) are interesting	

4. In class, when you have a difficult sum to solve in mathematics, do you

ITEM	Often	Sometime	Not so far
i. Leave it and go on to the next problem			
ii. Keep on trying until you solve the problem			
iii. Ask the classmate next to you to help you			
iv. Ask the teacher to help you			

5. How much time do you spend doing your homework every day?								
6. How do you do your homework?	6. How do you do your homework?							
The medium of doing homework	Time spent							
1.Self study								
2. Home Guidance								
a)parent's guidance								
b) Tutor guidance								
·								
7 D-4-116414	. 12							

7. Details of the time spent in homework/studies

Day		Time spend in hours				
	Morning	Afternoon	Evening	Bed time		
	(5-8 A.M)	(2-5 P.M)	(6-8 P.M)	(9-11 A.M)		
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

8. Do you think that on the whole, the homework you get is?

- i. Too much
- ii. Just enough
- iii. Too little
- iv. You do not get homework

9	Do you	think that	doing hon	nework helps	von in vour	studies?
		LIIIIK LIIA	. uwiiiz iiwii	ICWUI N IICIUS	V 1/11 111 V 1/111	Simulto.

i. Yes (always); ii. Sometimes iii. Not at all

i. Yes	you be happy if you ii.No	could stop going to sch iii. Don	ool, right away? I't know	
	ear, do you think yo	u have done well either	in your homewo	ork, classworl
a test, etc. i. Often	ii. Sometimes	iii. Rarely	iv. Not so far	
13. When	you did well, did you	ır teachers praise you,	of so some sort o	of appreciatio
for your w	•	1 ,		• •
•	our teachers did			
•	your teachers did			
	your teachers did			
		made a mistake in y	our work (be it	classwork o
12. This y homework	year, whenever you	answer in class whenev	•	
12. This y homework	year, whenever you a) or gave a wrong a	answer in class whenev	•	
12. This y homework	vear, whenever you c) or gave a wrong a lid your teachers usu	answer in class whenever in cl	ver your teacher	rs asked you
12. This y homework	vear, whenever you i) or gave a wrong a lid your teachers usu ITEMS	answer in class whenever in cl	Some of	None of
12. This y homework question, d	rear, whenever you c) or gave a wrong a lid your teachers usu ITEMS t you	answer in class whenever in cl	Some of	None of
12. This y homework question, d i. Shout a ii. Make f	rear, whenever you c) or gave a wrong a lid your teachers usu ITEMS t you	answer in class whenever in cl	Some of	None of
12. This y homework question, d i. Shout a ii. Make f	vear, whenever you i) or gave a wrong a lid your teachers usu ITEMS t you fun of you	answer in class whenever in cl	Some of	None of

iii. Rarely

iv. Never

10. Why do you go: to school?

mark) i. Often

ii. Sometimes

14. If you do not	t ask questions in c	lass, is it because;	(You can opt for more than
one option).			
i. Your teachers of	do not like questions	s to be asked	
ii. You are too sh	y to ask questions		
iii. You are afraid	d to ask questions (a	fraid of your teachers)	
	-	ill laugh at you if you	
	do not know what	• •	•
•	son? (Please specify	-	
•			
15. Do you enjoy	y answering questi	ons put to you by the	teacher in class?
i. Yes		ii. No	
16. Would you d	lescribe yourself as	sa:	
i. Bright student	ii. Ave	rage student	iii. Weak student
17. How much d	lo you like school?		
i. Very much	ii. The	school is OK.	iii. You do not like
school?			
18. Do you think	k the holidays are f	un?	
i. Always	ii. Son	netimes	iii. Never
19. Do you ever	get bored during y	our holidays?	
i. Always	ii. Son	netimes	iii. Never
20. Do you miss	school during you	r holidays?	
i. Always	ii. Son	netimes	iii. Never
21. After the hol	lidays are you hap	py to get back to scho	ool?
i. Always	ii. Generally	iii. Sometimes	s iv. Never

22. If you are happy to go back to school, happy to go back?	then wha	t is it about sc	hool that i	makes you
23. How did you spend your summer vac	ation last	year?		
C. In the past year have you been almentioned below? 	osent fron	n school for	any of th	e reasons
Items	Y	es, How long?		No
i. Sickness				
ii. Weddings/festivals in the family				
iii. Housework to be attended to				
iv. Visits to aunts, .uncles, grandparents etc				
v. You just did not feel like going to				
vi. Any other reason? (Specify)				
2. Children are generally punished for late to school, etc. Which of the following often, to discipline you?	ng measur	res do your te		,
ITEMS	Often	Sometime	Rarely	Never
i. Explain your mistakes to you nicely				
ii. Give you angry looks				
iii. Shout at you				
iv. Slap you/pull your ears/pinch you etc.				
v. Ask you to stand up/ kneel down etc.				
vi. Send you out of the room				
vii. Send notes to your parents				

viii. Send you home		
ix. Send you to the Principal's Office		
x. Any other form of punishment (specify)		

3. During the last year for which of the following were you punished? "

	Often	Sometime	Really	Never
i. Remaining absent from school				
ii. Coming late to school				
iii. Not wearing the full school uniform				
iv. Forgetting your books at home				
v. Not doing homework				
vi. Talking in the class				
vii. Using bad language				
viii. Fighting with other boys				
ix. Cheating				

D.
1. How many teachers are teaching you this year?
2. Of these teachers, how many know you by name?
3. How many of your teachers take an individual interest in your studies?
4. If many of your teachers do not take an individual interest in your studies what do you think are their reasons for not doing so?
5. If you have any difficulties in your studies, how many of your teachers do you fee free to approach for help?

6. When you have personal problems, do you feel free to discuss these problems with
any of your teachers?i. Yes (Specify with how many of them)
ii. No
7. How well do you get on with your teachers?
i. Better than most of the other children in class
ii. Less well than most children
iii. About the same as other children
E.
1. What percentage of marks do you expect to get in your final examinations this year?
2. If you were free to choose, what would you prefer to do after you left school? i. Go to college ~ ii. Get a job straight away iii. Stay at home iv. Anything else (Specify)
3. What kind of job would you like to do when you grow up? Give in order of preference: 1
2
Give reasons for your choice: 1. Parent's advice
2. Guardian advice
3. Personal thinking4. Friend's influence
5. Any other, specify

ITEMS	Yes	No
i. Assignment presentation		
ii. Debates		
iii. Quizzes		
iv. Dramatics		
v. Music competitions		
vi. Essay competitions		
vii. Any other competitions (Specify)		

, i		
vii. Any other competitions (Specify)		
2. Have you won any prizes at the		
i. School level	Yes/No	
If 'Yes' please specify		
ii. Inter-school level	Yes / No	
If 'Yes' please specify		
3. Do you participate in sports at your s	school?	Yes / No
4. If 'Yes' then mention the 'in-do participated in	oor' and 'out-door' games	that you have
a. At the school level		
i. Indoor – games	ii. Outdoor - games	
b. At the inter-school level		
i. Indoor games	ii. Outdoor games	
5. Have you won any prizes in sports at	the	
a. School level	Yes / N	No
If 'Yes'		
specify		
b. Inter-school level	Yes /]	No
If 'Yes' specify		

6. Do you learn any activity outside school? 6.1 if yes what?	Yes / No
6.2 Time spent in the activities	
G.	
1. Do your parents want you to?	(Give tick mark)
i. Finish school and then go to college	
ii. Finish school and take up a job	
iii. You don't know what your parents would like	you to do
2. At home are there:	(Give tick mark)
i. Lots of books for you to read	
ii. Few books for you to read	
iii. No books at all	
3. Do you feel that your father gives you?	(Give tick mark)
i. More attention than your brothers and sisters	
ii. The same attention as your brothers and sisters	
iii. Lesser attention than your brothers and sisters.	
4. Do you feel that your mother gives you?	(Give tick mark)
i. More attention than your brothers and sisters	
ii. The same attention as your brothers and sisters	
iii. Lesser attention than your brothers and sisters	
5. Children are generally punished for disobed parents. How do your parents punish you when	, •
6. What are the reasons for which your parents	s usually punish you?

7. Are you aware there is a reservation of seats in educat	
SC/ ST/ OBC/ MOBC?	Yes / No
If yes, have you got any benefit of this policy?	
and at what stage of education ?	
8. State and Central Governments provide special assista	
Scholarship, Financial Assistance, Book-grant, etc., to th students. Did you get any such assistance and at what sta	ge of your education?
9. Did you ever win a prize or a medal/certificate of meri	
	Yes / No
If Yes give details (nature of the prize, stage at which obtain	ed and amount of cash)
10. Up to what level do you intend to continue your educ i. Graduation /	ation?
ii. Post-Graduation, Ph.D.	
iii. Any other please	
specify	
11. Do / Did you take private tuition at any stage in your	educational career?
, ,	Yes / No
If yes, at what stage and in what subjects?	
12. Give reasons for taking Private Tuition:	
(i) Deficiencies	
(ii) Classes not held regularly at school/college	
(iii) Because friends are there	
(iv) Any other specify	

13. What is the source of finance for your education?	(You can opt for m	ore
than one option).		
(i) Parents		
(ii) Other Relatives		
(iii) A personal effort like tuition / part-time work		
(iv) Scholarship / Financial assistance for the State / Central	Govt.	
(v) Private endowment		
(vi) Loan		
(vii) Any other, specify		
14. Do you use the internet to collect information regarding	•	Yes / No
14.1. If yes what is the source of information?		165/110
i) Google		
ii) website		
iii) youtube		
iv) Educational App		
v) Google and youtube		
vi)Google, youtube, and website		
vii) All of the above		
viii) any other specify		
ix) Not using		

WITH THANKS

Yours' sincerely
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INTERVIEW SCHEDULE FOR Ph.D. RESEARCH WORK ON

<u>Title of the Research</u>: "Social stratification, Education and Mobility in India: A study of Higher Secondary school in Guwahati city".

Schedule No

IV.PARENT INTERVIEW SCHEDULE FAMILY CHARACTERISTICS							
1. Name of the		<u>IEKISI</u>	<u>1CS</u>				
2. Name of Par							
		_					•••
3. Religion							
_			M	lother			
4. The languag	e is spo	ken in th	e home	with			
children						• • • • • • •	
5. Total No. of	people	living in	the Hou	isehol	d		
unit					• • • • • • • • • • • • • • • • • • • •		
6.							
Relationship	Ma	arital	Ag	e	Sex	Education	Occupation
with the child	St	atus	atus				
				1			_
Employment		Monthly		Medium of		School	College
	Income		Instruction				
1 Temporary							
2.Permanent/Retired							
3. Self-employed							
7. Paternal Grandfather – Education							

B. CHARACTERISTICS OF THE HOUSE

1. Locality - A.	
i. Largely business area	
ii. Largely residential area	
iii. Fairly mixed area	
iv. Slum areas	
В.	
i. Clean	
ii. · Dirty	
2. Taking into consideration the kind of people living around you, would y	ou say
that your locality consists of: (Give	tick mark)
i. Mostly upper-income groups	
ii. Mostly upper and middle-income groups	
iii. Mostly middle-income groups	
iv. Mostly middle and lower-income groups	
v. Mostly lower-income groups	
vi. A mixture-of upper, middle and lower-income groups	
3. Type of residence – i. Flat	
ii. Chawl	
iii. Hut	
4. No. of rooms (excluding kitchen and toilet)	
5. Kitchen i. Separate	
ii. The Room in which you are living has a kitchenette	
iii. Cooking in the open	
iv. Any other arrangement	
6. Toilets i. Two or more	
ii. One	
iii. Common with other families	
iv. Defecating in the open	

7. Fans in the House –	i. Present		
	ii. Absent		
8. Lighting arrangements	s – i. Electricity		
	ii. Oil Lamps		
	iii. Any other		
9. Reading arrangements	<u>-</u>		
i. The child has his table ar			
ii. Table and chairs shared	by the siblings in the fami	ily	
iii. Some improvised arran	•	•	
iv. No facilities for study			
C. SELECTION OF THI	E CHILD'S SCHOOL		
1 How many years	nos vour shild spont in th	na procent cahool	9
1. How many years l	has your child spent in th	ie present school	1.7
•••••	•••••	•••••	••••••
2 What are the importan	ot factors that made you	galaat tha muagam	t ashaal for worm
2. What are the importar child?	it factors that made you	select the presen	t school for your
(You can opt for more tha			
(2 ou can opt joi more than	n one option)		
Item	<u>- </u>	Yes	No
	<u>- </u>	Yes	
Item	<u>- </u>	Yes	
i. Convenient location	<u>- </u>	Yes	
i. Convenient location ii. School is free	ns -	Yes	
i. Convenient location ii. School is free iii. Fees are reasonable	n the city	Yes	
i. Convenient location ii. School is free iii. Fees are reasonable iv. The school is the best in	n the city management that	Yes	
i. Convenient location ii. School is free iii. Fees are reasonable iv. The school is the best in v. The school is, run by a respectively.	n the city management that bus group as the parents	Yes	
i. Convenient location ii. School is free iii. Fees are reasonable iv. The school is the best in v. The school is, run by a rebelongs to the same religion	n the city management that bus group as the parents e child with a good	Yes	
i. Convenient location ii. School is free iii. Fees are reasonable iv. The school is the best in v. The school is, run by a rebelongs to the same religion vi. The school provides the	n the city management that bus group as the parents e child with a good	Yes	

3. Given a chance, would you have liked to send your child to any other school? i. Yes ii. No iii. Can't say

our child there?	
d there?	
can opt for more th	
	cour child there? d there? this mean that? (specify)

Items	Yes	No
i. Sickness		
ii. Social functions (weddings, festivals, etc.)		
iii. Attends to the housework		
iv. Goes to visit grandparents, aunts, uncles, etc.		
v. He doesn't feel like going		
vi. Any other reason		
vii. Not applicable		

4. If your child is sickly	then what is the nature of	his ailment?
•••••		
	many times had your child	
Items		No. of Times
i. To visit relatives		
ii. For festivals, wedding	ss, etc.	
E. PARENTAL INTER	REST IN THE CHILD'S ST	UDIES
1. Do you know how yo	ur child is faring in school'	?
i. Yes	ii. No	
2. If "Yes" then do you	think that your child's per	formance in school is:
i. Very satisfactory		
ii. Satisfactory		
iii. Unsatisfactory.		
iv. Very unsatisfactory		
v. Not applicable		
3. What percentage of a examinations?	narks do you expect your c	hild to secure in the
4 Would you describe	your child as one that achie	ves?
i. Below his capacity	your child as one that acme	VC3.
ii. Above his capacity		
iii. In keeping with his ca	anacities	
m. in keeping with insec	apacities	
5. If you are satisfied w	ith your child's performand	ce at school, do you convey your
sense of satisfaction to	•	
i. Always;	ii. Often;	iii. Sometimes;
iv. Rarely;	v. Never;	vi. Not applicable
···, ,		
6. If you are dissatisfied	l with your child's perform	ance, then do you tell your child
that you expect him to	-	· •
i. constantly;	ii. Often;	iii. Sometimes;
iv. Rarely;	v. Never;	vi. Not applicable

7. Do you think homework is?

- (i) Essential for children, or, do you believe that
- (ii) All studies should be completed at school

8. Why do you think homework is essential for children? (You can opt for more than one option).

- i. It makes for compulsory study at home
- ii. It helps the child go over what has been taught at school
- iii. Keeps the child occupied at home
- iv. Any other reasons?
- v. Not applicable

9. Why do you believe that all studies should be completed at school? (You can opt for more than one option).

- i. Children come home very tired and have no time to rest or play.
- ii. The hours of work put in at school are sufficient for the children.
- iii. Homework for children means homework for parents because finally, the parents end up helping or doing the children's work.
- iv. Any other reason?
- v. Not applicable

10. Do you think- that the homework given to your child by the school is?

- i. Too much
- ii. Enough
- iii. Not enough
- iv. Very little child
- v. No homework is given to the child
- vi Don't know
- vii Not applicable

F. PARENTAL EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS FOR THEIR CHILD:

1. How far do you expect your child to study?

- i. Complete his schooling and then go in for higher education.
- ii. Complete his schooling and then take up some technical or vocational training.
- iii. Complete his schooling and then start working.
- iv. Any other

2. If you want your child to study further after he finishes his schooling, what educational qualification would you like him to acquire?				
3. What sort of job do you envisage for y	our child?			
	l was offered a highly paid job, what would			
you advise him to do?	(You can opt for more than one option).			
i. Take the job and drop his studies	ough avaning college, correspondence courses			
etc.	ough evening college, correspondence courses,			
iii. You are undecided about what you wou	ld advise your child to do			
iv. You would advise your child not to take	•			
-				
vi. Not applicable				
5. What do you think is the right age	for your child to stop studying and start			
earning?				
G. PARENTAL OPINIONS ON EDUCA	ATION IN GENERAL			
1. How important is obtaining good mar				
i. Very important;	•			
ii. Important;				
iii. Can't say;				
iv. Not so important; v. Unimportant				
	nportant for your child's future, why is it			
important?				
i. Helps the child get admission into the pro				
ii. Getting a job in today's world depends o	n one's getting good marks.			

iii. Any other reason?iv.Not applicable

3. Do you or any o	other member of your f	amily supervise the c	hild's studies?
i. Regularly;	ii. Sometimes;	iii. Rarely;	iv. Never
i. Your child studieii. You feel your chiii. You don't find t	adies are unsupervised, as independently and does aild is old enough to study the time to supervise you cify)	esn't need supervision ly by himself ar child's studies	
5. Do you give you	ır child tuitions or send	l him to some coachir	ng classes?
i. Yes	ii. No		
i. Your child is weatii. You have no time care of iii. Being uneducate unable to give your	ak in his studies/certain she to spend with your chied/having studied very less child the guidance he red get individual attention ter.	subjects and needs add ild and tuitions ensure ittle/ having studied in equires in his studies.	itional help. that his studies are taken the vernacular/you are
	ney do you spend on you		the month)? applicable
tutors, the child I success at school? i. 'The teachers; ii. The tutors; iii. The parent's iv. The child himse	nimself - Who do you (You can opt	think is mainly respo	- the teachers. Parents, onsible for your child's tion).

9. In your opinion, how important is a	an education in getting a jo	ob?
iOf great importance		
ii. Of some importance		
iii. Of little importance		
iv. Of no importance		
10. What else is important in getting a	a job?	•••••
H. PARENT-TEACHER RELATION 1. In this last year, how many times h		eachers?
2. On what occasions did you meet yo	ur child's teachers?	
Items	Yes	No
i. To attend the P.T.A.		

3. If you were sent for by the teacher, then why?

i. Your child was performing badly

ii. At the parent-teacher meetings

iii. When you were sent for by the

- ii. Your child was behaving badly
- iii. Any other reason?

iv. Any other reason?

v. Not applicable

iv. Not applicable

teacher

4. If you did not meet your child's teachers, then what are your reasons for not doing so?

- i. You did not find the time to attend the parent-teacher meetings
- ii. You did not need to go and meet the teachers
- iii. You didn't see the need for meeting the teacher's
- iv. Any other reason?
- v. Not applicable

I. CULTURAL	ATMOSPHERE OF THE	HOME	
1. Newspapers s	ubscribed to in the house		(give tick marks)
i. National	ii. Regional	iii. English	iv. Local Vernacular
2. Magazines su	bscribed to in the house -	i. English	ii. Vernacular
3. Do you read n	newspapers?		
i. Daily;	ii. Sometimes;	iii. Rarely;	iv. Never
4. Do you read n	magazines?		
i. Regularly;	ii. Sometimes;	iii. Rarely;	iv.Never
5. In the last 3 n	nonths, how many books h	ave you read?	
	Items	N	No. of Books
i. Fiction			
ii.Non-fiction			
i. Regularly	our children out with you's ii. Sometimes nonths, where have you tak	iii. Rarely	iv. Never
	Items		How Often
i. Shopping			
ii. Visit relatives	S		
iii. Amusement	-Cinemas/Circus/Parks/Picr	nics/etc.	
iv. Aquariums/N	Museums/Exhibitions, etc.		
8. How did your	children spend their last v	•••••	
9. How happy is	your child at school?		
i. Very happy	ii. Ha	рру	iii. Can't say
iv. Unhappy	v. Ve	ry unhappy	

10. How many times has your child failed in school?

i. Never ii. Once iii. Twice iv. Thrice v. More than thrice

WITH THANKS

Yours' sincerely
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