Write the following information in the first page of Answer Script before starting answer

ODD SEMESTER EXAMINATION: 2020-21

Exam ID Number	
Course	Semester
Paper Code	Paper Title
Type of Exam:	(Regular/Back/Improvement)

Important Instruction for students:

- 1. Student should write objective and descriptive answer on plain white paper.
- 2. Give page number in each page starting from 1st page.
- **3.** After completion of examination, Scan all pages, convert into a single PDF, rename the file with Class Roll No. (2019MBA15) and upload to the Google classroom as attachment.
- **4.** Exam timing from 10am 1pm (for morning shift).
- **5.** Question Paper will be uploaded before 10 mins from the schedule time.
- **6.** Additional 20 mins time will be given for scanning and uploading the single PDF file.
- **7.** Student will be marked as ABSENT if failed to upload the PDF answer script due to any reason.

BACHELOR OF EDUCATION THIRD SEMESTER INCLUSIVE EDUCAION BED - 304

Duration: 3 hrs.	Full Marks: 70
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(PART-A: Objective)

Time: 20 min. Marks: 20

Choose the correct answer from the following:

 $1 \times 20 = 20$

- **1.** Inclusive Education should include disabled and gifted children, street and working children, children from remote or nomadic populations, children from linguistic, ethnic or cultural minorities and children from disadvantaged or marginalized areas or groups.
 - a. UNESCO 2003

b. RTE 2009

c. SSA 2002

- d. RPWD, 2016
- 2. Inclusion is a right, not a privilege for a select few" observes the Board of

a. Ethlers (1993)

b. PWDs act (1995)

- c. Education in Clementon School District (1993)
- **d.** Multiple Disability Act, (1999)
- 3. The idea is to approach different stakeholders in communities and see if they know any CWSN who need to be admitted to schools...

a. Retention Measures

b. Enrollment Drive

c. A School Philosophy

- d. Inclusive Education Branch
- 4. UNCRPD (United Nations Conventions on the Rights of the Person's with Disabilities) was formed in the year.

a. 2007

b. 2008

c. 2005 d. 2006

5. Provides that "the appropriate Government shall ensure that the PWD enjoy the right to equality, life with dignity, and respect for his or her own integrity equally with others.

a. The RPWD Act, 2016

b. PWD Act 2005

c. RTE 2009

d. None

6. Withof children's developmental and learning problems and prompt referral for assessment, it helps us understand and support the children's conditions and needs in development and learning.

a. Early Retention

b. Early Identification

c. Early Measures

- d. Approaches
- 7. Research Suggests that peer tutoring increases learner's achievement and has been effective system for promoting student's
 - a. Social and Cognitive learning

b. Only social learning

c. Only cognitive learning

d. All round development

8.	This Act came into being to regulate the train maintain a Central Rehabilitation Register to a. 1992 c. 1994	ing of rehabilitation professionals and to certify rehabilitation professionals in the year. b. 1993 d. 1995
9.	It is an initiative that translates 'Education for Universalization of Elementary Education(Ut a. SSA 2002 c. SSA 2009	
10.	The Theory of Multiple Intelligence was deve a. Dippong c. Howard Gardner	eloped by b. Johnson and Johnson d. Thomas Armstrong
11.	As per MHRD Projection of teachers for Prim 1997-98 is approximately a. 45 lakhs c. 40 lakhs	b. 43 Lakhs d. 46 Lakhs
12.	Education of Children with Special Needs is and a high degree of a. Vocational Skills c. Professional Skills	not easy task. It requires sensitivity, innovation b. Performance Skills d. Management Skills
13.	An interaction which tends to promote a basis called a. Peer Tutoring c. Team Teaching	c acceptance of oneself as a competent person b. Cooperative Learning d. Individualized Program
14.	The Labeling and Categorization among the sa. Accept c. Reject	Students should be b. Encouraged d. Discouraged
15.	Creating an Inclusive Learning environment arranging the physical space to accommodate a. CWSN c. ALL	is not just about changing attitude but also re- e the various needs of b. Exceptional d. Disabled
16.	The attitude and concerned the teachers have students a. Positive relationship c. Inter-personal relationship	b. Placementd. Achievement
17.	Cognitive Inclusion refers to education of all disabled children. a. Effective c. Encouraging	disable children inclassroom with non- b. Normal d. General

18. Experts in special needs education are now advocating inclusive education not only on educational grounds but also on --

a. Social and moral grounds.

b. Cognitive

c. Physical

d. None

19. Meaningful Inclusion is ----- effort

a. Individualb. Collaborativec. Systematicd. Emerging

20. In India there are an estimated ----persons with one form of disability or the other all over the world and 10 percent of this number is estimated to be in India.

a. 400 millions

b. 500 millions

c. 600 millions

d. 200 millions

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PART-B : Descriptive

Time: 2 hour 40 minutes Marks: 50

[Answer question no.1 & any four (4) from the rest]

1.	What do you understand by the term Inclusive Education? Explain the importance of Inclusive education in the present context.	3+7=10
2.	How will you identify the children with special needs?	10
3.	What are the innovative teaching practices for Inclusive Education? Explain	10
4.	What are the different Barriers for setting up inclusive education? Explain any one intervention	5+5=10
5.	Discuss the effects of Multidisciplinary approach for Children with special needs in Inclusive Education?	10
6.	Explain any one Legislative Provisions for the children with Special Needs?	10
7.	Explain How will you conduct Individualized Education Program for Children with Special Needs?	10
8.	Explain the role played by teachers for Inclusive education practices in general classroom?	10

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