

Write the following information in the first page of Answer Script before starting answer

**ODD SEMESTER EXAMINATION: 2020-21**

Exam ID Number \_\_\_\_\_

Course \_\_\_\_\_ Semester \_\_\_\_\_

Paper Code \_\_\_\_\_ Paper Title \_\_\_\_\_

Type of Exam: \_\_\_\_\_ (Regular/Back/Improvement)

**Important Instruction for students:**

1. Student should write objective and descriptive answer on plain white paper.
2. Give page number in each page starting from 1<sup>st</sup> page.
3. After completion of examination, Scan all pages, convert into a single PDF, rename the file with Class Roll No. (2019MBA15) and upload to the Google classroom as attachment.
4. Exam timing from 10am – 1pm (for morning shift).
5. Question Paper will be uploaded before 10 mins from the schedule time.
6. Additional 20 mins time will be given for scanning and uploading the single PDF file.
7. Student will be marked as ABSENT if failed to upload the PDF answer script due to any reason.

**BA PSYCHOLOGY  
THIRD SEMESTER  
PSYCHOLOGICAL ASSESSMENT  
BPY – 304 [REPEAT]**

**Duration : 3 hrs.**

**Full Marks : 70**

**( PART-A: Objective )**

**Time : 20 min.**

**Marks : 20**

***Choose the correct answer from the following:***

***1 × 20 = 20***

1. Fluid intelligence tends to \_\_\_\_\_ with age while crystallized intelligence tends to \_\_\_\_\_ with age
  - a. increase, decrease
  - b. increase, stay the same
  - c. decrease, increase
  - d. decrease, stay the same
2. If genetic factors have a stronger influence on intelligence than environmental factors, then the best response would be to
  - a. Abandon any useless efforts to change someone's intelligence
  - b. Modify the environment so each person reaches his or her maximum potential
  - c. Create separate environments for people of different levels of intelligence
  - d. None of the above
3. \_\_\_\_\_ is a type of intelligence test
  - a. MMPI
  - b. RAT
  - c. WAIS
  - d. None of the Above
4. The order in which participants complete a task is an example of what level of measurement?
  - a. Ordinal
  - b. Ratio
  - c. Interval
  - d. Nominal
5. What is the difference between data measured on interval scale to data measured on ratio scale?
  - a. A ratio scale puts scores into categories, while an interval scale measures on a continuous scale
  - b. A ratio scale has a true zero point, while interval scale has an arbitrary zero point
  - c. An interval scale has a true zero point.
  - d. A ratio scale has equal intervals between the points on the scale, whereas interval scale does not.
6. The nominal level of measurement is represented in which variable below?
  - a. Fear of crime
  - b. Income
  - c. Gender
  - d. Temperature
7. The Flynn effect refers to the observation that:
  - a. scores on intelligence tests have been increasing worldwide for decades
  - b. identical twins are more similar intellectually than fraternal twins
  - c. learning a second language seems to increase cognitive abilities
  - d. language and its structures limit human thought

8. Measurement scale in which values are categorized to represent qualitative differences and ranked in meaningful manner is classified as
- a. Nominal Scale
  - b. Ordinal Scale
  - c. Ratio Scale
  - d. Interval Scale
9. Which of the following is not a test of typical performance?
- a. Aptitude tests
  - b. Motivation tests
  - c. Test of career interests
  - d. Personality tests
10. Who added the concept of IQ in the revision of Binet-Simon test?
- a. Terman
  - b. William Stern
  - c. Alfred Binet
  - d. Gustov Fechner
11. Who is known as Father of Mental Testing?
- a. Francis Galton
  - b. Karl Pearson
  - c. Karl Marx
  - d. Wilhelm Wundt
12. Sternberg's practical intelligence is pretty much the same as:
- a. vocabulary
  - b. memory
  - c. mechanical ability
  - d. common sense
13. Creativity and Intelligence are \_\_\_\_\_ in nature
- a. Convergent, Divergent
  - b. Divergent, Convergent
  - c. Divergent, Consistent
  - d. Consistent, Dynamic
14. \_\_\_\_\_ assumes that there are facts about the world that can be observed and tested independently from the individual who describes them
- a. Objectivity
  - b. Subjectivity
  - c. Validity
  - d. Generalizability
15. In an effort to measure objectivity, psychologists typically measure
- a. Behavior
  - b. Introspection
  - c. thoughts
  - d. Feelings
16. A psychological assessment provides information about:
- a. Skills and abilities
  - b. Career indicators
  - c. Personality traits
  - d. All of the above
17. You have tested a 12-year old child and found that she has a mental age of 15. Using the original IQ formula, what is her IQ?
- a. 75
  - b. 100
  - c. 115
  - d. 125
18. According to psychometricians , content validity requires
- a. Item validity
  - b. Sampling content
  - c. Both item and sampling content
  - d. None of the above
19. Reliability and validity are the dimension of
- a. Test efficacy
  - b. Test procedure
  - c. Test construction
  - d. Retest value
20. How many cards were originally there in TAT?
- a. 10+1
  - b. 20+1
  - c. 30+1
  - d. 25+1

-- --- --

**( PART-B : Descriptive )**

**Time : 2hrs.40 mins**

**Marks : 50**

***[ Answer question no.1 & any four (4) from the rest ]***

1. How can we make a measurement ideal, precise and scientific in nature? **10**
  
2. **a.** What do you mean by aptitude? **2+3+5=10**  
**b.** What are the uses of aptitude tests?  
**c.** Show your acquaintance with any one of the tests of aptitude.
  
3. **a.** How can you make a psychological test scientifically sound? **5+5=10**  
**b.** Discuss the important uses and limitations of a psychological test?
  
4. **a.** Evaluation is the act of placing value on something' \_\_\_\_\_ Comment. **5+5=10**  
**b.** In the evaluation process what are the areas that are being evaluated?
  
5. **a.** Is intelligence a combination of group of traits or factors? Justify **5+5=10**  
**b.** Explain the first eight personality types of Myers Briggs type of Indicator.
  
6. **a.** Compare and Contrast between projective tests and Self report inventories. **5+5=10**  
**b.** What makes measurement of mental processes different from measurement of things which are physically present in the world?
  
7. **a.** Write full form of DAT. How aptitude, ability and achievement are differing from each other? **6+4=10**  
**b.** Discuss the uses and limitation of achievement test.
  
8. **a.** Make a comparative study of Wechsler scales and Standford-Binet Scales. **4+2+4=10**  
**b.** Distinguish between verbal and performance test intelligence.  
**c.** Discuss the sections of Torrance test of creativity.

= = \*\*\* = =