variables.

(2+2+1=5)

## **BSW**

## Fifth Semester SOCIAL WORK RESEARCH & COMPUTER APPLICATION (BSW - 21)

Duration: 3Hrs. Full Marks: 70 Part-A (Objective) =20 Part-B (Descriptive) =50 (PART-B: Descriptive) Duration: 2 hrs. 40 mins. Marks: 50 Answer any four from Question no. 2 to 8 Question no. 1 is compulsory. 1. What do you mean by research? Write the research objectives. (3+7=10)2. Briefly describe the steps involved in research process. (10)3. Enumerate the different methods of collecting data. Give examples. (10)4. What is social work research? Write the steps in social work research with examples. (3+7=10)5. What are the characteristics of scientific research? Briefly explain descriptive research. (5+5=10)6. Draft a research proposal as per your assignment experience. (10)7. (i) Find the median from the following distribution. (5) Class limits: 1 – 10 11 - 20 $21 - 30 \quad 31 - 40$ 41-50 51 - 60 Frequency: 18 10 8 (ii) Write down the merits of standard deviation. (5) 8. (i) Explain the Frequency Distribution. What is the difference between exclusive class interval and inclusive class interval? Differentiate discrete and continuous (ii) Weights of 100 students and their mean and standard deviation are given below:

	Boys	Girls
Number of students	60	40
Mean	65 kg	62 kg
Standard Deviation	9 kg	7 kg

Find the standard deviation of all the students combined together. Also, obtain coefficient of variation. (5)

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## **BSW**

## Fifth Semester SOCIAL WORK RESEARCH & COMPUTER APPLICATION (BSW - 21)

Ι	Duration: 20 minutes (PART A - Objective Type)	Marks – 20
I	I. Choose the correct answer:	1×20=20
	<ol> <li>Empirical relationship between mean, median and mode is         <ul> <li>(a) Mean = 3 median – mode</li> <li>(b) Median = 3 mean – mode</li> <li>(c) Mode = 2 mean – 3 median</li> <li>(d) Mode = 3 median – 2 mean</li> </ul> </li> </ol>	
	<ul> <li>2. Which of the following statements is true?</li> <li>(a) Exclusive class limits and class boundaries are equivalent.</li> <li>(b) Inclusive class limits and class boundaries are equivalent.</li> <li>(c) Exclusive class limits and inclusive class limits are equivalent.</li> <li>(d) None of these.</li> </ul>	
	<ul> <li>3. Which of the following is the best measure of central tendency?</li> <li>(a) Mean</li> <li>(b) Median</li> <li>(c) Mean Deviation</li> <li>(d) Standard Deviation</li> </ul>	
	<ul> <li>4. If AM = 16, GM = 8, then HM =?</li> <li>(a) 2</li> <li>(b) 1/2</li> <li>(c) 4</li> <li>(d) None of these</li> </ul>	
	5. Action research is a type of	
(	6. Hypothesis relates (a) Constant to variables (b) Constant to constant (c) Variables to constant (d) Variables to variables	
	7. In the purposive method of sampling design, items are selected according  (a) Law of certainty  (b) Law of probability  (c) Personal judgement  (d) None of the above	; to

(b) Survey (d) None of the above
relationship of family size to income. He classifies his slabs and then takes a random sample from each slab in ing is he working with?  (b) Random sampling (d) Systematic sampling
to knowledge.
ween two or more variables occurs in  (b) Action research  (d) Survey research
cess of immersing yourself in the study of (b) Methods (d) Options
(b) Way of life (d) Both (a) and (b)
me species are not alike? (b) Herbert Spencer (d) Good
ons into PG, graduates and 10 + 2 students and using the se of them from each. This is technically called?  (b) Stratified random sampling  (d) None of these
on into certain groups and fixes the size of the sample from  (b) Quota sample  (d) All of the above
<ul><li>(b) Experimental situations</li><li>(d) None of the above</li></ul>
ings which can be measured are called (b) Data (d) None of the above

- 19.An example of scientific knowledge is
  - (a) Authority of the Prophet or great men.
  - (b) Social traditions and customs.
  - (c) Religious scriptures.
  - (d) Laboratory and field experiments.
- 20.Generalized conclusion on the basis of a sample is technically known as
  - (a) Statistical, inference of external validity of the research.
  - (b) Data analysis and interpretation.
  - (c) Parameter inference.

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