

**BED**  
**First Semester**  
**Language across the Curriculum**  
**(BED- 105)**

**Duration: 1.30Hrs.**

**Full Marks: 35**

Part-A (Objective) =10  
Part-B (Descriptive) =25

**(PART-B: Descriptive)**

**Duration: 1 hrs. 20 mins.**

**Marks: 25**

- I. 1.Explain the various barriers in using a language. 5
- II. Answer the following questions: (any two) 2×10=20
1. What are the functions of language according to Jakobson? Mention some of the characteristics of language. 5+5=10
- 2.How does mother tongue stands as an obstacle in the learning of second language? Name the home language of five ethnic groups. 5+5=10
- 3.Bring out the various pedagogical methods used in a multicultural classroom. What are the constitutional provisions of teaching mother tongue? 8+2=10
- 4.Find out the differences between language acquisition and language learning. What are the basic tenets of Krashen's Monitor Theory? 5+5=10

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**BED**  
**First Semester**  
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**Duration: 10 minutes**

**Marks – 10**

**(PART A - Objective Type)**

**I. Choose the correct answer from the alternatives given below :      1 × 4= 4**

- a.(simple/complex)-----words should be used to overcome language barriers.
- b.Acquisition is the----- ( editor/ utterance initiator).
- c.Parents should ----- (involve/not involve) themselves in the early childhood education.
- d.L2 learning proceeds ----- ( rapidly/slowly).

**II. Write 'T' for True and 'F' for False :      1 × 3=3**

- a.Krashen's monitor theory has 7 main hypotheses.
- b.Low affective filter contributes to good learning.
- c.Children feel secured when they are economically poor.

**III.Fill in the blanks :      1 × 2=2**

- a. ----- criticized the behaviorist theory.
- b.Halliday gave -----functions of language.

**IV. Write down the full form of WAC. -----      1×1=1**

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