

**BA PSYCHOLOGY**  
**First Semester**  
**Philosophies of Education (Optional)**  
**(BPY - 04)**

**Duration: 3Hrs.**

**Full Marks: 70**

**Part-A (Objective) =20**  
**Part-B (Descriptive)=50**

**(PART-B: Descriptive)**

**Duration: 2 hrs. 40 mins.**

**Marks: 50**

**1. Answer the following questions: (any five)**

**2×5=10**

- a) Mention two different doctrines of Western concept of education.
- b) Name two principles of methods of teaching during the Vedic period.
- c) Give two important aims of Buddhist Education.
- d) What is Education according to you?
- e) What is Liberal aim of Education?
- f) Give two differences between Formal and Informal Education.
- g) What is Upasampada ceremony?

**2. Answer the following questions: (any five)**

**3×5=15**

- a) What was the teacher-taught relationship in the Buddhist period?
- b) Discuss in brief the scope of Education.
- c) Explain the criteria of good aims in Education.
- d) Give the differences between Post-Vedic and Buddhist education.
- e) What are the different types of agencies of education?
- f) What is Bi-polar process of Education?
- g) What is the role of School in education of the child?

**3. Answer the following questions: (any five)**

**5×5=25**

- a) What are the important aims of Education in modern India?
- b) Explain the role of Educational Television as an important mode of instruction in Education.
- c) Discuss the important methods of teaching in the Vedic period.
- d) Which type of Aim in education is considered the best according to you? Give reasons for your answer?
- e) How can Family play a constructive role in Education?
- f) Elaborate what do you mean by the Indian concept of Education.
- g) Explain "All education proceeds by the participation of the individual in his social consciousness of the race".

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*(The figures in the margin indicate full marks for the questions)*

**Duration: 20 minutes**

**Marks – 20**

**PART A- Objective Type**

1. Educere is the etymological meaning of the word "Education". (Yes/No)
  2. Education in its narrow sense is a more deliberate, conscious and ..... process.
  3. Education when ..... understood is the sum total of our experiences.
  4. Who propagated the Bi-polar theory of Education:
    - a) John Dewey
    - b) John Adams
    - c) Max Weber
  5. John Dewey perceived education as a .....
  6. Which of the following is fixed, pre-planned and pre-determined:
    - a) Formal education
    - b) Informal education
    - c) Non-formal education
  7. .... has developed as a result of the inadequacy of our present system of Formal Education.
  8. Informal education is also known as ..... (Incidental/accidental) education.
  9. Western civilisation is a product of ..... (Hellenic Christian/Hindu) tradition.
  10. Discipline is enforced in which type of Education? (Formal/Informal/Non-formal)
  11. Which type of aim developed its origin in the Sophist philosophers of ancient Greece?
- .....

12. The modern concept of Social Aim has been developed by John Dewey in his classic book  
.....
13. "Whatever comes from the hands of Nature is good but it gets defiled in the contact with man". Who quoted the above lines? (Karl Marx/Rousseau)
14. Social aim of Education may develop the sense of authoritarianism of the state towards education. (Yes/No)
15. The University Education Commission of 1948 is also known as ..... Commission.
16. .... (Active/Inactive) agencies impart education through personal interaction to the individuals.
17. Education provided through the passive agencies is a ..... way process.
18. In Vedic period, education was imparted in the .....(Gurukulas/Tols)
19. The students in the vedic schools were declared as ..... after 12 years of Education.
20. In the Buddhist education, the first act of admission in the sangha was known as (Pabbajja/upanayana).

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