RE**v**-00 MSM/44/50

> M. Sc. MATHEMATICS FIRST SEMESTER NUMERICAL ANALYSIS MSM - 104

Duration: 3 Hrs.

Part : A (Objective) = 20 Part : B (Descriptive) = 50

[<u>PART-B: Descriptive</u>]

Duration: 2 Hrs. 40 Mins.

#### [Answer question no. One (1) & any four (4) from the rest]

- State and prove the fundamental theorem of differential calculus. A 10 third degree polynomial passes through (0,-1),(1,1), (2,1), and (3,-2). Find the polynomial.
- 2. Given  $log_{10}654 = 2.8156, log_{10}658 = 2.8182, log_{10}659 = 2.8189, log_{10}661 = 2.8202$  10 find  $log_{10}656$ . By means of Lagrange's formula prove that  $y_1 = y_3 - .3(y_5 - y_{-3}) + .2(y_{-3} - y_{-5})$
- **3.** Deduce Lagrange's Interpolation formula.Mention the properties of 5+5=10 Divided Differences. Prove that Divided differences are symmetric functions of their arguments.
- Derive general quadrature formula, Simpson's one third rule, Simpson's 4+3+3 three-eight rule.
- 5. Use Euler's modified method to compute y for x= 0.05, and x=0.1. Given 5+5=10 that  $\frac{dy}{dx} = x + y$  with the initial condition  $x_0 = 0, y_0 = 1$ .
- Deduce Newton Raphson method. Find the real root of the equation 5+5=10 x<sup>2</sup> + 4sinx - 0 correct to four places of decimal by using Newton Raphson method.

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Marks: 50

Marks: 70

7. State Bisection method and describe it. Find a real root of the equation2+4+4 $x^3 - x-1= 0.$ =10

8. Evaluate  $\int_{0.5}^{0.7} x^{\frac{1}{2}} e^{-x} dx$  using Simpson's 1/3 rd rule dividing the 10

range of integration into 4 equal parts.

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## M. Sc. MATHEMATICS FIRST SEMESTER NUMERICAL ANALYSIS MSM - 104

### [ PART-A : Objective ]

#### Choose the correct answer from the following :

- 1. The graph of the function y=f(x), where f(x) is a real valued function in the interval
  - $a \le x \le b$  and f(a) and f(b) have opposite signs crosses the x axis
  - a. Odd number of times
  - **b.** Even number of times
  - c. once
  - **d.** None of them
- 2. The method used to solve the given equation F(x)=0 which is an algebraic or transcendental equation is
  - a. Iterative method
  - **b.** Discrete method
  - **c.** Difference method
  - d. None of them
- 3. If the given polynomial is of odd degree, then the equation f(x)=0 has
  - a. No root
  - **b.** Atleast one real root
  - c. Two roots
  - d. None of these
- **4.** Newton Raphson method is a \_\_\_\_ method.
  - a. Graphical
  - b. Transcendental
  - c. Forward Interpoltaion
  - d. None of these
- 5. Rate of convergence of Newton's method is
  - a. Cubic
  - b. Biquadratic
  - c. Infinite
  - d. None of these
- 6. The general quadrature formula in numerical integration is of \_\_\_\_\_ ordinates
  - a. Different
  - b. Hypothetical
  - c. Unequal
  - d. None of these

- 7. In general quadrature formula for deriving Simpsons one-third rule we put the value of n as
  - a. 1
     c. 3

     b. 2
     d. 5
- 8. In general quadrature formula for deriving Simpsons three -eighth rule we put the value of n as
  - a. 2
  - **b.** 4
  - **c.** 3
  - d. None of these
- 9. In general quadrature formula for deriving Weddle's rule we put the value of n as a. 2
  - b. 4
  - **c.** 5
  - **d.** None of these
- 10. Problems which involve second order differential equation are known as
  - a. Boundary value problem
  - **b.** Initial value problem
  - c. Equidistant problem
  - d. All of these
- **11.** Euler's method starts with \_\_\_\_\_\_ differential equation.
  - a. Boundary value problem
  - b. Initial value problem
  - c. Equidistant problem
  - d. All of these
- 12. Modified Euler's method is a method of numerically accurate solving of \_\_\_\_\_.
  - a. Integral equation
  - b. Cubic equation
  - c. Both of these
  - d. None of these

13. In the Euler's method equation  $y_{n+1} = y_n + hf(x_n, y_n)$ , the value of n starts from

a. n c. n+1 b. 0 d. 1

14. In the initial equation of Euler's method i.e  $\frac{dy}{dx} = f(x, y), y(x_0)$  is equal to

a. 1 b. *Y*<sub>n</sub> c. *Y*1

**d.** None of these

 $1 \times 20 = 20$ 

# **UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA**

15. If $D = x \frac{d}{dx}$ , then $e^{L} f(x)$ is			[PART (A) : OB Duration : 20 M	[ECTIVE] Ainutes	Serial no. of the main Answer sheet
<b>a.</b> $f(x+h)$ <b>c.</b> $f(e^x)$	Unredling Ly	sellence			
b. $f(\frac{1}{x})$ d. 0	Course	e :			
<ul><li>16. The value of any divided difference is of the c</li><li>a. Dependent</li><li>b. Independent</li></ul>	order of arguements	Semester : Roll No :			
c. Free d. None of these	Enroll	lment No :		Course code :	
17. The value of $\Delta^n \chi^{(n)}$ is a. $n! n^h$	Cours	e Title :			
b. nh	Sessio	on: 2017-1	8	Date :	
c. $n h^n$ d. None of these	*******	*******	*****		******
<ul> <li>18. E<sup>n</sup>fa) = (I + Δ)<sup>n</sup>f(a) is the formulae which ena differences</li> <li>a. (n-1) th differences</li> <li>b. (n+1) th differences</li> <li>c. n th differences</li> <li>d. None of these</li> </ul>	ibles us to find out	<ul> <li>The paper contains tw</li> <li>Students shall tick (</li> <li>No marks shall be giv</li> </ul>	Instructions / G renty (20) / ten (10) the correct answer en for overwrite / er	uidelines questions. asing.	
<ul> <li>19. ∆<sup>2</sup> represents that the operation of differences has be</li> <li>a. thrice</li> <li>b. twice</li> <li>c. once</li> <li>d. None of these</li> </ul>	een done	<ul> <li>Students have to subm completion of the allo</li> </ul>	it the Objective Par tted time from the s	t (Part-A) to the invigilat	or just after
20. $f(a + nh) - f\{a + (n - 1)h\}$ is an example of		F	ull Marks Ma	ks Obtained	

- a. second difference
- b. nth difference

- c. first difference
- d. None of these

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Scrutinizer's Signature

Examiner's Signature

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Invigilator's Signature