

**BACHELOR OF EDUCATION
FIRST SEMESTER [REPEAT]
LANGUAGE ACROSS THE CURRICULUM
BED - 105**

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 1.30 hrs.

Full Marks: 35

Time: 15 mins.

Marks: 10

(Objective)

Choose the correct answer from the following:

1×10=10

1. Which of the following best describes the role of language in the "Language Across the Curriculum" approach?
 - a. Language is seen as a separate subject
 - b. Language is seen as a tool to facilitate learning across subjects
 - c. Language should only be taught in language-specific classes
 - d. Language has no significant role in non-language subjects
2. Article 350A emphasizes providing instruction in the mother-tongue at which stage of education?
 - a. Secondary
 - b. Higher education
 - c. Primary stage
 - d. Graduate level
3. What does it mean when we say language is systematic?
 - a. It has no structure and is used randomly
 - b. Language follows specific rules at various levels such as sounds, words, and sentence structure
 - c. Language can only be understood when it is spoken
 - d. Words and grammar change unpredictably without any patterns
4. Which of the following is a key principle of the Behaviorist Theory of language learning?
 - a. Language acquisition is innate
 - b. Language is learned through imitation and reinforcement
 - c. Language development occurs through cognitive processes
 - d. Language is learned through social interaction
5. Halliday's *personal function* of language is primarily used to:
 - a. Request information or help
 - b. Communicate the speaker's feelings, opinions, or identity
 - c. Regulate or control the actions of others
 - d. Explore or investigate the environment

6. What role does the mother tongue play in second language learning?
- a. It acts as a barrier to learning a second language
 - b. It prevents the transfer of skills to the second language
 - c. It facilitates the transfer of skills to the second language
 - d. It is only useful for learning basic communication skills
7. Which of the following is NOT a classical language of India?
- a. Sanskrit
 - b. Tamil
 - c. Odia
 - d. Hindi
8. Which of the following is part of the Austroasiatic language family in mainland India?
- a. Marathi
 - b. Khasi and Munda languages
 - c. Tamil and Telugu
 - d. Bengali and Gujarati
9. The Devanagari script is used to write which of the following languages?
- a. Hindi
 - b. Urdu
 - c. Kannada
 - d. Santali
10. In which Indian state is Dogri primarily spoken?
- a. Punjab
 - b. Jammu and Kashmir
 - c. Gujarat
 - d. West Bengal

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(Descriptive)

Time : 1 Hr. 15 Mins.

Marks : 25

[Answer question no.1 & any two (2) from the rest]

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| 1. Discuss briefly the key features of Language Across the Curriculum. | 5 |
| 2. What do you understand by the terms "Home Language" and "Standard Language"? Discuss the key characteristics of Home Language and Standard Language. | 4+6=10 |
| 3. What is meant by a Multilingual Classroom? What teaching strategies are most effective for promoting learning in a multicultural classroom environment? | 3+7=10 |
| 4. Discuss the Behaviorist, Cognitive, Mentalist, and Interactionist approaches to language learning. How does each theory conceptualize the process of acquiring language skills? | 6+4=10 |
| 5. Discuss the concepts of language learning and language acquisition. Explore their implications for teaching and learning languages. | 7+3=10 |

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