

**BACHELOR OF EDUCATION
FIRST SEMESTER [REPEAT]
GROWTH & DEVELOPMENT DURING
CHILDHOOD & ADOLESCENCE
BED - 102**

**SET
A**

Duration: 3 hrs.

[USE OMR SHEET FOR OBJECTIVE PART]

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. In which stage of development do children typically start walking?
 - a. Infancy
 - b. Early Childhood
 - c. Middle Childhood
 - d. Adolescence
2. Which of the following is **NOT** a characteristic of the cognitive development stage in early childhood?
 - a. Development of memory
 - b. Ability to perform abstract reasoning
 - c. Rapid language acquisition
 - d. Increased problem-solving skills
3. Which principle states that development occurs in a predictable and sequential manner?
 - a. The Principle of Individual Differences
 - b. The Principle of Orderly Development
 - c. The Principle of General to Specific
 - d. The Principle of Multidimensionality
4. Which stage of development involves the development of abstract reasoning and problem-solving skills?
 - a. Sensorimotor
 - b. Preoperational
 - c. Concrete Operational
 - d. Formal Operational
5. What is a major focus of development during adolescence?
 - a. Learning to walk
 - b. Developing motor skills
 - c. Forming personal identity
 - d. Mastering basic language skills
6. Ivan P. Pavlov was a/anphysiologist.
 - a. American
 - b. Russian
 - c. Japanese
 - d. None of these
7. According to Thorndike's Trial and Error Theory , law of use and law of disuse are two sub laws of.....
 - a. Law of exercise
 - b. Law of effect
 - c. Law of readiness
 - d. None of these
8. The period of sensory motor adaptation according to Piaget is.....
 - a. 0-2 years of age
 - b. 7-10 years of age
 - c. 4-6 years of age
 - d. 12-18 years of age

9. Object concept formation according to Piaget is a characteristic of.....stage.
 - a. 0-2 years of age
 - b. 7-10 years of age
 - c. 4- 6years of age
 - d. 12-18 years of age
10. According to Erikson's theory, there are.....phases of psycho-social development.
 - a. 5
 - b. 6
 - c. 7
 - d. 8
11. The period of symbolic and pre-conceptual thought according to Piaget is.....
 - a. 0-2 years of age
 - b. 7-10 years of age
 - c. 2-4years of age
 - d. 12-18 years of age
12. According to Erikson's theory of psycho-social development, Intimacy Vs Isolation is a specific developmental characteristic of.....
 - a. Birth to first years of age
 - b. 1-2 years of age
 - c. Early adult period of age
 - d. 3-5 years of age
13. There are.....stages of moral development according to Kohlberg's theory of Moral development.
 - a. 5
 - b. 6
 - c. 7
 - d. 8
14. According to Kohlberg's theory of Moral development, the universality of the view points of the individual is seen in.....
 - a. Stage III
 - b. Stage IV
 - c. Stage V
 - d. Stage VI
15. What role does self-reflection play in identity development?
 - a. It discourages personal growth
 - b. It helps students understand their values and beliefs
 - c. It promotes conformity
 - d. It is irrelevant to identity formation
16. Which educational approach emphasizes the development of social-emotional skills?
 - a. Traditional rote learning
 - b. Standardized testing
 - c. Social-emotional learning (SEL)
 - d. Competitive education
17. How can teachers help students develop healthy peer relationships?
 - a. By fostering competition
 - b. By encouraging isolation
 - c. By promoting collaboration and teamwork
 - d. By ignoring social interactions
18. Why is it important for teachers to understand the impact of social media on students?
 - a. To control their online activity
 - b. To promote positive interactions and mitigate negative effects
 - c. To limit technology use
 - d. To enforce strict rules

19. What is a benefit of collaborative learning activities?
- a. They create competition among students
 - b. They enhance social skills and build relationships
 - c. They limit student interaction
 - d. They prioritize individual achievement
20. What is a key component of promoting cooperation in the classroom?
- a. Individual projects only
 - b. Group work and collaboration
 - c. Solely teacher-directed activities
 - d. Limited interaction among peers

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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| 1. Discuss the Growth during the stage of Prenatal, Neonatal, Postnatal, Infancy, and Adolescence Stages. | 5+5=10 |
| 2. Describe the Social Factors that Affect Growth and Development of Children. | 5+5=10 |
| 3. Discuss Piaget's theory of Cognitive Development. Write any five educational implications of Piaget's theory of Cognitive Development. | 5+5=10 |
| 4. Discuss Kohlberg's theory of Moral Development. Write any five educational implications of Kohlberg's theory of Moral Development. | 5+5=10 |
| 5. Discuss Erikson's theory of Psycho-social Development. Write any five educational implications of Erikson's theory of Psycho-social Development. | 5+5=10 |
| 6. Discuss Freud's theory of Psycho-sexual Development. Write any five educational implications of Freud's theory of Psycho-sexual Development. | 5+5=10 |
| 7. How do the intersections of gender, social class, and poverty impact the educational opportunities and overall development of children in different socio-economic contexts? Discuss it. | 5+5=10 |
| 8. How can teachers effectively promote media literacy among students to help them navigate peer pressure and develop a positive self-identity? Critically evaluate it. | 5+5=10 |

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